





الرؤية / VISION

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their wellbeing in an inclusive learning environment.

إن مدرسة دبي الدولية، وبالشراكة مع أولياء الأمور والمجتمع المحلي، تعمل جاهدة لإعداد كل طالب ليكون متمكناً من المعرفة الرقمية، طالباً متعلماً ومواطناً منتجاً مدى الحياة، وتعزيز رفاهيتهم في بيئة تعليمية شاملة.

REQUIRED MATERIAL

GRADE 9







Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their wellbeing in an inclusive learning environment.



Examination Policy A/Y: 2024-2025

Objective

The Assessment Policy at DIPS is designed to create a fair and supportive environment where all students can demonstrate their knowledge and skills. The goal is to ensure that every assessment reflects each student's true abilities, upheld by the principles of honesty and integrity.

General Guidelines

Punctuality: Students must arrive on time for assessments to make the most of the full time available. Starting on time helps maintain focus and ensures a smooth process. If unforeseen circumstances cause tardiness, the situation will be addressed accordingly.

Seating and Conduct

To help maintain a calm and orderly environment, students should take their assigned seats and follow the proctors' instructions. Respectful and focused behavior allows everyone to perform at their best.

Mobile Phones and Other Electronic Devices

To protect the integrity of the assessment process, students are expected to switch off their mobile phones and smart watches, and place them in their bags. This ensures that every student has an equal opportunity to succeed.

Digital Devices

It is important that students are fully prepared for digital assessments. Devices should be fully charged before the assessment begins. For students in Grades 9-12, the Lock Down Browser must be installed on all devices. If a student encounters difficulty installing the browser, the IT department will confirm this, and those students will be allowed to use the computer lab with pre-installed software.

Exam Procedures

Questions on the Exam

Questions from students during exams are not allowed. Only if a student feels there is a mistake on the exam will the proctor inform the Section Supervisor, who will then notify the Head of Department.

Submission

Students must submit their exam on Schoology prior to exiting the exam room. They are required to show their submission to the proctor before leaving.

Updated: September 2024

Academic Integrity

Honesty in Assessments

At DIPS, the importance of demonstrating one's own knowledge and skills is emphasized. Cheating not only affects learning but also the trust and fairness within the school community. Students are expected to approach assessments with integrity, supported by the school.

Use of Artificial Intelligence (AI)

The use of AI tools during assessments is strictly prohibited. Any attempt to use AI will result in the following consequences:

- **First Offense**: The student will receive a score of zero for the assessment, as a reminder of the importance of academic honesty.
- **Second Offense**: A meeting with the student, parents, Section Supervisor, and Head of Section will be arranged to discuss further actions and support.

Bypassing Lock Down Browser

Students who appear on the report for bypassing the Lock Down Browser will receive a score of zero, unless they faced technical difficulties confirmed by the IT department.

Calculator Use

Certain subjects require specific tools for success. Four-function or graphic calculators are allowed for Chemistry and Physics assessments in Grades 10, 11, and 12, as well as for Math assessments in Grades 8-12.

Support for Students with Special Needs

Students with documented special needs will receive appropriate accommodations as outlined in their individualized education plans (IEPs). These accommodations may include extended time, the use of specific tools, or a quiet testing environment to ensure they can perform to the best of their abilities.

Makeup Assessments

If an assessment is missed due to an authorized absence with an official medical report, a makeup assessment will be scheduled on a Saturday, according to the makeup assessment schedule.

Exam Officer

| Academic Year 2024/ 2025 semester One Final | | | | | | | | | | |
|---|---|---|-----------------|-----------------|-----------------|---------------------------|-----------------|----------------|---------------------------|-------------------------------|
| Day | Date | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 |
| MONDAY | | 1 | ı | 1 | 1 | 1 | ı | | ı | |
| MONDAT | 13/01/2025 | ISLAMIC. SP. IS | SCIENCE | ENGLISH | ARABIC | MATH | Arabic | Chemistry | English | Calculus |
| | 10/01/2020 | CIVICS | GOILINGE | ENGLISH | SP. ARABIC | | Sp. Arabic | Onemistry | Liigiioii | Statistics |
| Exam T | iming | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| | | I ADADIO | lioi Anno on io | ı | ı | ı | Γ | | ı | lala mila |
| TUESDAY | 14/01/2025 | ARABIC | ISLAMIC. SP. IS | 20151105 | | | | Math | <u>.</u> . | Islamic |
| TUESDAY | 14/01/2025 | SP. ARABIC | CIVICS | SCIENCE | ENGLISH | ARABIC | BIOLOGY | watn | Physics | Sp. Islamic |
| Exam T | imina | 8.00 0.30 | 8.00 0.20 | 8.00 0.20 | 8.00 0.20 | SP. ARABIC | 9.00 0.20 | 9.00 0.30 | 9.00 0.20 | Civics |
| Exami | illing | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| WEDNESDAY | 15/01/2025 | | | | | | | | Math | AP.Biology Prog. & Coding |
| WEDNESDAT | 13/01/2023 | | | Revi | sion at H | iome | | | Watti | Macroeconomics |
| Exam T | iming | 1 | | | | | | | 8:00 - 9:30 | 8:00 - 9:30 |
| | | | | | | | | | Austria | |
| THURDAY | 16/01/2025 | SCIENCE | ENGLISH | MATH | SCIENCE | ISLAMIC. SP. IS CIVICS | MATH | English | Arabic Sp. Arabic | English |
| Exam T | imina | 0.00.000 | | 0.00.00 | 0.00.000 | 0.00.000 | | | 0.00.00 | 0.00 |
| Exami | inning | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| FRIDAY | 17/01/2025 | ENGLISH | MATH | ARABIC | ISLAMIC. SP. IS | SCIENCE | ENGLISH | Sociology | IslamicSp. Islamic Civics | Arabic Sp. Arabic |
| | | ENGLION | WAIII | SP. ARABIC | CIVICS | SOILNOL | ENGLISH | occiology | islatilic civics | ор. Агаыс |
| Exam T | iming | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| | | MATH | ARABIC | ISLAMIC. SP. IS | MATH | ENGLISH | ISLAMIC. SP. IS | Arabic | Ap. Chem | AP.Chemistry |
| MONDAY | 20/01/2025 | | SP. ARABIC | civics | | | CIVICS | Sp. Arabic | Comp. Sc. Business | Hons. Chemistry Comm & Tec |
| | | | | | | | | | Hons. Bio. | Accounting |
| Exam T | iming | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| TUESDAY | 21/01/2025 | 1 | 1 | | 1 | 1 | 1 | IslamicSp. | Microeconomics | Hons. Physics |
| .02007.1 | 2.,0.,2020 | | | | | | W. Geography | Islamic Civics | | Health & Food |
| Exam T | iming | <u> </u> | | | | | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 | 8:00 - 9:30 |
| | MAKE UD FOD ADCENT CTUDENTS OD ADE 4.40 | | | | | | | | | |
| WEDNESDAY | 22/01/2025 | MAKE-UP FOR ABSENT STUDENTS GRADE 4-12. | | | | | | | | |
| Exam timing 8:00 - 9:30 | | | | | | | | | | |
| | | | | | | | | | | |
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Date:12/12/2024







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دائرة التربية الإسلامية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الأول (التربية الإسلامية) 2024- 2025 الصف التاسع

| اسم الدرس | فرع المادة |
|--|------------|
| الزكاة في الإسلام | موضوعات |
| سلامة المجتمع ووحدة أبناءه (سورة الحجرات) (أرجو مراجعة حفظ الآيات) | قرآن |
| الحلال بين | حدیث |
| (أرجو مراجعة نص الحديث الشريف) السبع الموبقات | حدیث |
| (أرجو مراجعة نص الحديث الشريف) | |

ملاحظة: جميع الدروس للامتحان النهائي في الملف المخصص باللون الأخضر (دروس الامتحان النهائي ف1)

- جميع الدروس للامتحان النهائي للحالات الخاصة في الملف المخصص باللون الأحمر (خاص)

معلمو الصف: أ. أسامة عطار

رئيس الدائرة: أ. آلاء السعدى







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الرقمية، طالباً متعلماً ومواطئاً منتجاً مدى الحياة، وتعزيز رفاهيتهم في بينة تعليمية شاملة.

Islamic B Required Material Final T1 2024/2025

| G.9 | | | |
|--|---------|---------|--|
| Subject | Pages | Notes | |
| U1 – L2: Seven Grave Sins | 26 - 34 | EBook 9 | |
| U1 – L5: Zakah | 56 - 65 | EBook 9 | |
| U2 – L1: Surat-ul-Hujuraat (The safety of Society) | 70 - 80 | EBook 9 | |
| U2 – L2: The Permissible is Evident | 81 - 88 | EBook 9 | |

All lessons for the final exam are in the designated file highlighted in green (Final Exam Lessons Term 1)

رئيسة الدائرة: م آلاء السعدي

معلم المادة :أ. وائل أبا زيد







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List of Required Materials

Final Exam (Semester One)

Academic Year 2024-2025

Civics

Grade: 9

Required topics/lessons

Lesson 1: Social Media

(Find required material on Schoology)

Lesson 2: What is Government

(Find required material on Schoology)

Lesson 3: Laws

(Find required material on Schoology)







دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الأول (اللغة العربية A) 2025-2024 الصف التاسع

| اسم الدرس، والصفحة من الكتاب | فرع المادة |
|---|--------------------------------|
| قصيدة : في مكارم الأخلاق (الصفحة : 46-53) | النصوص الأدبية (نص شعري) |
| نص أدبي نثري أو نص شعري | النصوص الأدبية (نص خارجي) |
| المناورة: (الصفحة 67-73) | النصوص الأدبية (قصة قصيرة) |
| قصة الدرس الأخير: (الصفحة 54-66) | المهارات الأدبية (نص أدبي قصة) |
| الميزان الصرفي: الصفحة: (151- 156) | المهارات اللغوية (نحو وصرف) |
| الهمزة المتطرفة - همزتي القطع والوصل | مهارات إملائية: |
| التشبيه البليغ :الصفحة: (183-177) | مهارات بلاغية: |
| الحال وأنواعه - النعت - الجملة الاسمية - | مهارات نحوية سابقة |

معلمو الصف: أ: أحمد البركات – أ: عبد الرحمن سويد – أ سماح قباقيبي رئيس الدائرة: الأستاذة سلام مغنية







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دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الأول (اللغة العربية B) 2024- 2025 الصف 9

| اسم الدرس، والصفحة من الكتاب | فرع المادة |
|--------------------------------|------------|
| مطعم بیروت | |
| أزهار على أبواب مدينة القدس | |
| | |
| المتاحف الخاصة في تركيا | |
| | |
| بلد الأحلام | |
| جميع الدروس موجودة على سكولوجي | ملاحظة : |

معلمو الصف: أ. قصي الجاموس

رئيس الدائرة: الأستاذة سلام مغنية



learners,

English Department

Head of English Department (4-12): Mrs. MONA EL MOUSSAWI

2024-2025

Teachers: Mohannad Al hammood & Amani Al Refai

Grade 9 - End of Semester ONE Exam Required Materials

Reading Informational Text: Students will read an outside reading informational passage, and then they will respond to questions that assess their reading skills. Questions might include analyze information, identify main idea, recognize author's purpose, make inferences, compare, and synthesize information, distinguish between relevant and irrelevant information and between fact and opinion, identify the author's purpose; in addition to recognizing meaning of certain words and phrases in context and recognizing pronoun reference in context.

Note: Practice on Achieve 3000 accounts before the exam. (www.achieve3000.com)

Literature Refer to https://www.hmhco.com/ui/login/?connection=71111326

1- Unit 1: "Against All Odds"

Lesson 3: "Is Survival Selfish?" Argument

• **Skills:** - Argument and claims Rhetorical Devices: rhetorical questions - fallacious reasoning

2- Unit 2: "Breaking Through Barriers"

Lesson 7: "The Gettysburg Address Speech by Abraham Lincoln" Speech

- **Skills:** Analyze Author's Purpose and Rhetoric: Repetition Parallelism Analyze Seminal U.S. Documents
- **3-** Skill-based Questions from outside Passages and Excerpts (based on each lesson's skills).

Vocabulary

- 1- "Is Survival Selfish?": Critical Vocabulary List (laud transfix consume berate edict)
- 2- "The Gettysburg Address Speech": Critical Vocabulary List (conceive detract resolve perish)

Skill Focus: - Determine word usage in context clues correctly.

- Compose simple, compound meaningful sentences and paragraphs using the vocabulary words correctly

Language

- 1. Types of sentences: Simple, compound and complex
- 2. Active and passive voice

Skill Focus:

- Identify and use various sentence structures, including simple, compound, and complex sentences.
- Differentiate between active and passive voice in sentences.
- Use them correctly in sentences

| In addition to all the related material and resources on Schoology and other related digital resources. | |
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List of Required Materials

Final Exam (Semester One)

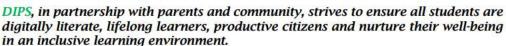
Academic Year 2024-2025

| Lesson | Title | Book |
|--------|---|-----------|
| 7.1 | Lesson 7.1 Arithmetic and Geometric Sequences | Algebra 1 |
| | Defined Recursively | |
| 8.1 | Lesson 8.1 Graph Piecewise-Defined Functions | Algebra 1 |
| 8.2 | Lesson 8.2 Graph Absolute Value Functions | Algebra 1 |
| 8.3 | Lesson 8.3 Solve Absolute Value Equations and | Algebra 1 |
| | Inequalities | |
| 11.1 | Lesson 11.1 Exponential Growth and Decay | Algebra 1 |
| | Functions | |
| 11.3 | Lesson 11.3 Rewrite Exponential Models | Algebra 1 |
| | | |
| | | |





Dubai International Private School -Br





List of Required Materials

Final Exam (Semester One)

Academic Year 2024-2025

Grade: 9 BIOLOGY

Required topics/lessons Lesson 1 : CELLS TO BODY SYSTEMS Lesson 2 : MECHANISM OF HOMEOSTASIS Lesson 3 : PHOTOSYNTHESIS







المقرر المطلوب لامتحان نهاية الفصل الدراسي الأول (الدراسات الاجتماعية) 2024- 2025 الصف (التاسع)

الصف: التاسع

| الصفحات | عنوان الدرس |
|---------|---|
| 19 - 11 | الدستور |
| 62 - 50 | شراكة إماراتية – سعودية راسخة |
| 78 - 66 | موقع الوطن العربي وأهميته |
| | جميع أوراق العمل الخاصة بهذه الدروس على |
| | Schoology / assignment Folder |







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Grade 9

Social Studies B

| Unit/Lesson No. | Unit/Lesson Name | Unit/Lesson Pages |
|-----------------|------------------|---|
| Unit 3 | Lesson 1 | Study from the textbook the lessons mentioned along with extra resources assigned on Schoology. |
| | Lesson 2 | |
| | Lesson 3 | |
| | Lesson 4 | |







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Geography

| Unit/Lesson No. | Unit/Lesson Name | Unit/Lesson Pages |
|----------------------|------------------------|--|
| Chapter 1 – Lesson 2 | The Geographer's Craft | Study materials under PowerPoint slides in Schoology |
| Chapter 4 – Lesson 1 | Global Cultures | Study materials under PowerPoint slides in Schoology |
| Chapter 4 – Lesson 2 | Population Geography | Study materials under PowerPoint slides in Schoology |
| Chapter 4 – Lesson 3 | Political Geography | Study materials under PowerPoint slides in Schoology |
| Chapter 4 – Lesson 4 | Economic Geography | Study materials under PowerPoint slides in Schoology |
| Chapter 4 – Lesson 5 | Urban Geography | Study materials under PowerPoint slides in Schoology |

Important Instructions:

• Study 'Nearpod Presentations' related to above-mentioned chapters uploaded on Schoology under 'Student Resources' folder.