



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 th , 2024, → May 23 rd , 2025
2024 – 2025	Grade: 8	Teacher/s: Amani Al Refai & Sarah Rhimy

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p>Reading Literary Text:</p> <p>Writing Activity: (1 session)</p> <ul style="list-style-type: none"> - Reflection on Semester 1 Writing activity (Setting goals for semester 1) and - Set personal milestones, goals, and objectives for semester 2. <p>Unit 4 – Section 2/ Lesson 4 - Reading Literary Text: “O Captain! My Captain!” - Poem by Walt Whitman N/A L (2 sessions)</p> <p>Language: (Vocabulary based on CCSS): Lesson-Based (Expand Your Vocab) rack - sought - keel – flung - tread (1 session)</p>	<p>Reading: Analyze Figurative Language RL.8.4</p> <p>Reading: Analyze Poetry RL.8.4</p> <p>Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b</p>
2 – Q.3	3/2	7/2	<p>Unit 4 – Section 2/ Lesson 4 - Reading Literary Text: “O Captain! My Captain!” - Poem by Walt Whitman N/A L (2 sessions)</p>	<p>Reading: Analyze Figurative Language RL.8.4</p>

			<p>Language (<i>Grammar</i> based on CCSS): If-Conditional (1 session)</p> <p>Writing: Argumentative Writing: (Introduction, Rubrics, & Analyzing a Sample) (2 sessions)</p>	<p>Reading: Analyze Poetry RL.8.4 Analyze Form in Poetry RL.8.5</p> <p>L.8.1.c, L.8.3.a</p> <p>W.8.1.A, W.8.1.B, W.8.1.C, W.8.1.D, W.8.1.E, W.8.5</p>
3 – Q.3	10/2	14/2	<p>Winter MAP Reading Feb. 10 – 14</p> <p>Unit 4 – Section 2/ Lesson 4 - Reading Literary Text: “O Captain! My Captain!” - Poem by <i>Walt Whitman</i> N/A L (2 sessions)</p>	<p>Reading: Analyze Figurative Language RL.8.4</p> <p>Reading: Analyze Poetry RL.8.4 Analyze Form in Poetry RL.8.5</p>
4 – Q.3	17/2	21/2	<p>Feb. 17th (Parents Meeting – Day-off)</p> <p>Unit 5 Opener Finding Your Path (1 session)</p> <p>Language: (Vocabulary based on CCSS): Academic Vocabulary Words: debate – deduce – license – sufficient – trend (1 session)</p> <p>Unit 5 – Section 2/ Lesson 3 Reading Informational Text: “The Debt We Owe to the Adolescent Brain” Informational text by Jeanne Miller 1010L (1 session)</p> <p>Writing: Argumentative Writing (Revise Your Essay & Peer Review) (2 sessions)</p>	<p>Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b</p> <p>Reading: Analyze Structure RI.8.3, RI.8.5</p> <p>Reading: Analyze Author’s Purpose RI.8.6</p> <p>W.8.1.A, W.8.1.B, W.8.1.C, W.8.1.D, W.8.1.E, W.8.5</p>
5 - Q.3	24/2	28/2	<p>Language (<i>Grammar</i> based on CCSS): Infinitives & Infinitive Phrases (2 sessions)</p> <p>Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)</p>	<p>L.8.1.a</p>

			<p>Unit 5 – Section2/ Lesson 3 Reading Informational Text: “The Debt We Owe to the Adolescent Brain” Informational text by Jeanne Miller 1010L (2 sessions)</p>	<p>Reading: Analyze Structure RI.8.3, RI.8.5 Reading: Analyze Author’s Purpose RI.8.6</p>
6 – Q.3	3/3	7/3	<p>Winter MAP Reading March 03 – 07</p> <p>Writing: Argumentative Writing (Edit Your Essay & Publish Draft 2) (2 sessions)</p>	<p>W.8.1.A, W.8.1.B, W.8.1.C, W.8.1.D, W.8.1.E, W.8.5</p>
7 – Q.3	10/3	14/3	<p>Listening Assessment: (1 session)</p> <p>Language: (Vocabulary based on CCSS): Lesson-Based (Expand Your Vocab) adaptable - insulate - deplete – lethal (1 session)</p> <p>Unit 5 – Section2/ Lesson 3 Reading Informational Text: “The Debt We Owe to the Adolescent Brain” Informational text by Jeanne Miller 1010L (2 sessions)</p>	<p>SL.8.1</p> <p>Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b</p> <p>Reading: Analyze Structure RI.8.3, RI.8.5 Reading: Analyze Author’s Purpose RI.8.6</p>
8 - Q. 3	17/3	21/3	<p>Writing: Research Report Paper (Introduction) (Unit 4) (2 sessions)</p> <p>Unit 5 – Section2/ Lesson 3 Reading Informational Text: “The Debt We Owe to the Adolescent Brain” Informational text by Jeanne Miller 1010L (2 sessions)</p> <p>Language (Grammar based on CCSS): Gerunds & Gerund Phrases (1 session)</p>	<p>RI.8.1, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A</p> <p>Reading: Analyze Structure RI.8.3, RI.8.5 Reading: Analyze Author’s Purpose RI.8.6</p> <p>L.8.1.a</p>
9 – Q. 3	24/3	28/3		

Spring Holiday and Eid Al-Fitr (March 24 → April 6)

1 – Q. 4	31/3	4/4		
2 – Q. 4	7/4	11/4	<p>Writing: Research Report Paper (Introduction & Writing a Prompt) (Unit 4) (2 sessions)</p> <p>Language: (Vocabulary based on CCSS): Lesson-Based (Expand Your Vocab) relish – dynamic – appease – intimacy (1 session)</p> <p>Unit 5 – Collaborate & Compare/ Lesson 5 Reading Argument Text: “from It’s Complicated: The Social Lives of Networked Teens” Argument by Dana Boyd pages 396-399 (2 sessions)</p>	<p>Writing: W.8.2, W.8.2.a–f, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.10</p> <p>Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b</p> <p>Reading: Analyze Claim & Evidence RI.8.3, RI.8.5</p> <p>Reading: Identify Counterclaims RI.8.6</p>
3 – Q. 4	14/4	18/4	<p>Unit 5 – Collaborate & Compare/ Lesson 5 Reading Argument Text: “from It’s Complicated: The Social Lives of Networked Teens” Argument by Dana Boyd pages 396-399 (3 sessions)</p> <p>Reading Comprehension Assessment (1 session)</p>	<p>Reading: Analyze Claim & Evidence RI.8.3, RI.8.5</p> <p>Reading: Identify Counterclaims RI.8.6</p>
4 – Q. 4	21/4	25/4	<p>Spring MAP Reading April 21 – 25</p> <p>Writing: Research Report Paper (Organize Ideas & Develop a Draft) (2 sessions)</p>	<p>Writing: W.8.2, W.8.2.a–f, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.10</p>
5 – Q. 4	28/4	2/5	<p>Spring MAP Reading April 28 – 29</p> <p>April 30th (Parents Meeting – Day-off)</p> <p>May 1 and 2 (off-Days for teachers and students)</p>	
6- Q. 4	5/5	9/5	<p>Unit 6 Opener - The Legacy of Anne Frank (1 session)</p>	<p>RI.8.1, RI.8.6, SL.8.1.A, SL.8.1.C, SL.8.2, SL.8.3</p> <p>Vocabulary: Context Clues</p>

			<p>Language: (Vocabulary based on CCSS): Academic Vocabulary Words: liberation - communicate - draft – philosophy - publish (1 session)</p> <p>Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)</p> <p>Unit 6 – Section3/ Collaborate & Compare Reading Literary Text: “There But for the Grace” Poem <i>by Wisława Szymborska</i> N/A L (2 sessions)</p>	<p>L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b</p> <p>RI.8.1, SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.6, L.8.6</p> <p>Reading: Analyze Sound Devices RL.8.4</p> <p>Reading: Analyze Figurative Language RL.8.4</p>
7 – Q. 4	12/5	16/5	<p>Language (Grammar based on CCSS): Simple, Compound, Complex (1 session)</p> <p>Unit 6 – Section3/ Collaborate & Compare Reading Literary Text: “There But for the Grace” Poem <i>by Wisława Szymborska</i> N/A L (1 session)</p> <p>Unit 6 – Section3/ Collaborate & Compare Reading Literary Text: “Days” Poem <i>by Billy Collins</i> N/A L (1 session)</p> <p>Writing: Research Report Paper (Edit & Publish your Research Report) (2 sessions)</p>	<p>L.8.2</p> <p>Reading: Analyze Sound Devices RL.8.4</p> <p>Reading: Analyze Figurative Language RL.8.4</p> <p>Writing: W.8.2, W.8.2.a–f, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.10</p>
8 – Q. 4	19/5	23/5	<p>Unit 6 – Section3/ Collaborate & Compare Reading Literary Text: “Days” Poem <i>by Billy Collins</i> N/A L (2 sessions)</p>	<p>Reading: Analyze Sound Devices RL.8.4</p> <p>Reading: Analyze Figurative Language RL.8.4</p>

			Unit 6 – Section3/ Collaborate & Compare Reading Literary Text: “There But for the Grace” Poem <i>by Wisława Szymborska</i> N/A L & “Days” Poem <i>by Billy Collins</i> N/A L (3 sessions)	Reading: Compare Poems RL.8.5, RL.8.4, RL.8.2, SL.8.1
9 – Q. 4	26/5	30/5	Final Exam for Grades 4 to 11 (May 26 → June 4)	
10 – Q.4	2/6	6/6	June 5 -6 Eid Al-Adha Holiday	