



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 th , 2024, → May 23 rd , 2025
2024 – 2025	Grade: 7	Teacher/s: Sarah Rhimi & Mokhinur Yangieva

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p>Unit 3 Lesson 7: Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars” (1060L/1060L) Reading: Analyze Argument/Analyze Rhetorical Devices (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Academic Vocabulary: Administration, prominent, beneficial, plague, dubious, erupt (1 session) Language: Subject-Verb Agreement (1 session) Writing: Writing Activity: (1 session)</p> <ul style="list-style-type: none"> - Reflection on Semester 1 Writing activity (Setting goals for semester 1) and - Set personal milestones, goals, and objectives for semester. <p>NGRT TEST (1 SESSION)</p>	RI.7.8, RI.7.8, L.7.5.c, L.7.4.b, SL.7.1
2 – Q.3	3/2	7/2	<p>Unit 3 Lesson 7: Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars” Reading: Analyze Argument/Analyze Rhetorical Devices (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Academic Vocabulary:</p>	RI.7.8, RI.7.8, L.7.5.c, L.7.4.b, SL.7.1

			Administration, prominent, beneficial, plague, dubious, erupt (1 session) Language: “simple, compound, and complex sentences” (1Session) Writing: .Argumentative Essay (Introduction, Rubrics, & Analyzing a Sample) (Planning and filling the graphic organizer) (2 sessions)	
3 – Q.3	10/2	14/2	“Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2 Unite opener (1 session) Language and Vocabulary “Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2 (2 Sessions) Argumentative Essay (Composing draft 1) (2 session)	CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.5
4 – Q.3	17/2	21/2	Feb. 17th (Parents Meeting – Day-off) “Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2 (2 Sessions) Reading Comprehension Quiz (1 session) Language (Grammar and Vocabulary based on CCSS): Language: “simple, compound, and complex sentences” (1 session)	CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.5 W.7.1.a W.7.1.b W.7.1.c W.7.1.d W.7.1.e
5 - Q.3	24/2	28/2	“Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2 (2 Sessions) Writing: Informational Essay (Introduction, Rubrics, & Analyzing a Sample) (1 session) Listening Comprehension Quiz (1 session) Writing: Informational Essay (Planning and Filling the Graphic Organizer) (1 session)	CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.5 L 7.5, 5a, 5b, 6 W.7.1.a W.7.1.b W.7.1.c W.7.1.d W.7.1.e
6 – Q.3	3/3	7/3	“Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2	RI.7.7, SL.7.2 L.7.4.A, L.7.4.C, L.7.4.D

			<p>(1 Session)</p> <p>Writing: Informational Essay (Planning and Filling the Graphic Organizer) (2 Sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): “simple, compound, and complex sentences.” (1 session)</p>	<p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.5</p>
7 – Q.3	10/3	14/3	<p>Reading Literary Text: Unit 4 lesson 4: from Mississippi Solo (1 Session) Reading skills: analyze memoir – analyze figurative language.</p> <p>Writing: Informational Essay (Develop Your Draft 1) (2 sessions)</p> <p>Reading Comprehension Quiz (1 session) Language (Grammar based on CCSS): Verbs - Present, Past, and Future Tenses (1 Sessions)</p>	<p>RI.7.7, SL.7.2 L.7.4.A, L.7.4.C, L.7.4.D</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.5 L.7.1</p>
8 - Q. 3	17/3	21/3	<p>Reading Literary Text: Unit 4 lesson 4: from Mississippi Solo (2 sessions) Reading skills: analyze memoir – analyze figurative language.</p> <p>& Listening: Hold a Poetry Reading (1 session)</p> <p>Language (Grammar based on CCSS): Modifiers - Dangling and Misplaced Modifiers (1 session)</p> <p>Language (Vocabulary based on CCSS): avalanche – insulate – splinter - ethereal (1 session)</p>	<p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.5</p> <p>RL.7.5 L.7.1.C RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A</p>
9 – Q. 3	24/3	28/3	<p>Spring Holiday and Eid Al-Fitr (March 24 → April 6)</p>	
1 – Q. 4	31/3	4/4		

2 – Q. 4	7/4	11/4	<p>Reading Literary Text: Unit 4 lesson 4 :from Mississippi Solo (2 sessions) Reading skills: analyze memoir – analyze figurative language.</p> <p>Writing: Research Report Paper (Introduction & Writing a Prompt) (Unit 4) (2 sessions)</p> <p>Language (Grammar based on CCSS): Dangling Modifiers (1 session)</p>	<p>RL.7.5 L.7.1.C RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10</p>
3 – Q. 4	14/4	18/4	<p>Reading Informational Text: Unit Opener: Unit 5,Lesson 3 Game On (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Language: “Misplaced Modifiers” (1 session)</p> <p>Vocabulary: Critical vocabulary words of “Get in the Zone: The Psychology of Video Game Design” Unit 5 - Lesson 3 (1 session)</p> <p>Writing: Research Report Paper (Consider Your Resources) (2 sessions)</p>	<p>RI 7.5, 6 L 7.1c, 4a W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10 L.7.6 L.7.2</p>
4 – Q. 4	21/4	25/4	<p>Reading Informational Text: “Get in the Zone: The Psychology of Video Game Design” (Informational Text by Aaron Miller) Unit 5 - Lesson 3 (1 session)</p> <p>Research Writing: Overview & Introduction (2 sessions)</p>	<p>RI 7.5, 6 L. 7.4, 4a, 4c, 4d, 5a, 6 CCSS.ELA-LITERACY.W.7.1.A CCSS.ELA-LITERACY.W.7.1.B CCSS.ELA-LITERACY.W.7.1.C CCSS.ELA-LITERACY.W.7.1.D CCSS.ELA-LITERACY.W.7.1.E CCSS.ELA-LITERACY.W.7.4 CCSS.ELA-LITERACY.W.7.5</p>

5 – Q. 4	28/4	2/5	<p>April 30th (Parents Meeting – Day-off)</p> <p>May 1 and 2 (Day-off for teachers and students)</p> <p>Writing: Research Report Paper (Planning & Developing research Question - Evaluate & Document your Sources) (2 sessions)</p>	W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10
6- Q. 4	5/5	9/5	<p>“Get in the Zone: The Psychology of Video Game Design” (Informational Text by Aaron Miller) Unit 5; Lesson 3 (2 sessions)</p> <p>Writing: Research Report Paper (Organize Ideas & Develop a Draft) (1 session)</p> <p>Reading Comprehension Quiz (1 session)</p> <p>Language: Misplaced modifiers 2(1 session)</p>	<p>RI 7.5,6 W 7.7, 8, L 7.4</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10</p>
7 – Q. 4	12/5	16/5	<p>Reading Literary Text: Unit Opener: Unit 6 – Change Agents (1 session)</p> <p>Reading Comprehension Quiz: (1 session)</p> <p>Research Writing: Outlining (3 sessions)</p>	<p>RL 7.1, 3 L 7.4, 6</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10</p>
8 – Q. 4	19/5	23/5	<p>“Sometimes A Dream Needs A Push” Unit 6 Lesson 2 (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Language: Subject-Verb Agreement II – Part 2 “Agreement with Complex Subjects” 2 (2 sessions)</p> <p>Language: Colons, Ellipses, and Hyphens 2(2 sessions)</p> <p>Writing: Research Report Paper (Presentation) (2 sessions)</p>	<p>RL 7.1, 3 L 7.4, 6</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10</p>
9 – Q. 4	26/5	30/5	Final Exam for Grades 4 to 11 (May 26 → June 4)	
10 – Q.4	2/6	6/6	June 5 -6 Eid Al-Adha Holiday	

