



**Dubai International Private School (Al-Quoz)**  
 DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



**"Empowering Minds, Inspiring Hearts, Shaping the Future"**  
**"تمكين العقول، إلهام القلوب، تشكيل المستقبل"**

English Department	Semester 2	January 27 <sup>th</sup> , 2024, → May 23 <sup>rd</sup> , 2025
2024 – 2025	Grade: 5	Teacher/s: Roula Jamal/ Enas Sadi/ Maya Attasi

### Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p><b>Reading Literary Text:</b> (MODULE 5)            Potatoes on Rooftops: Farming in the City  <b>Skill:</b> Central Idea and Support and Author’s Purpose</p> <p><b>Vocabulary:</b> urban, humble, plots, alternative, transform, artificial, yield, influence</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Grammar:</b> Complex Sentences</p> <p><b>Listening:</b> Listening comprehension            Work Collaboratively</p>	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L. L.5.4, L.5.6 L.5.1e, L.5.1a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b
2 – Q.3	3/2	7/2	<p><b>Reading Literary Text:</b> (MODULE 5)            Potatoes on Rooftops: Farming in the City  <b>Skills:</b> Author’s Claim</p> <p><b>Grammar:</b> Verbs (Present Tense)</p> <p><b>Writing:</b> Persuasive Writing (Introduction)</p> <p><b>Speaking:</b> Collaborative discussion</p>	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L. L.5.4, L.5.6 L.5.1e, L.5.1a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b,

			<p><b>Listening:</b> Listening comprehension Work Collaboratively</p> <p><b>NGRT Form B</b></p>	
<b>3 – Q.3</b>	10/2	14/2	<p><b>Reading Literary Text:</b> (MODULE 6) Phillis’s Big Test <b>Skill:</b> Ask and Answer Questions</p> <p><b>Vocabulary:</b> consented, sheaf, outcome, homeland, advised, content, testifying</p> <p><b>Writing:</b> Persuasive Writing (First Draft)</p> <p><b>Winter Map Reading</b></p>	RL.5.2, RL.5.3, L.5.4, L.5.4a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b
<b>4 – Q.3</b>	17/2	21/2	<p><b>Feb. 17<sup>th</sup> (Parents Meeting – Day-off)</b></p> <p><b>Reading Literary Text:</b> (MODULE 6) Phillis’s Big Test <b>Skill:</b> Theme</p> <p><b>Grammar:</b> Past Tense (Regular and Irregular Verbs)</p> <p><b>Writing:</b> Persuasive Writing (Self and Peer Evaluation)</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	RL.5.2, RL.5.3, L.5.4, L.5.4a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b
<b>5 - Q.3</b>	24/2	28/2	<p><b>Reading Literary Text:</b> (MODULE 7) Into the Unknown: Above and Below <b>Skill:</b> Text and Graphic Features</p> <p><b>Vocabulary:</b> vast, mariners, cosmic, ascend, principle, forged</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Writing:</b> Persuasive Writing (Final Draft)</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.1d, W.5.1, W.5.1a, W.5.1b

<b>6 – Q.3</b>	3/3	7/3	<p><b>Reading Literary Text:</b> (MODULE 7) Into the Unknown: Above and Below <b>Skill:</b> Make and Confirm Predictions</p> <p><b>Grammar:</b> Future Tense/ Adverbs</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively <b>Winter Map Language</b></p>	RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.1d, W.5.1, W.5.1a, W.5.1b,
<b>7 – Q.3</b>	10/3	14/3	<p><b>Reading Literary Text:</b> (MODULE 8) A Movie in My Pillow <b>Skill:</b> Elements of Poetry <b>Vocabulary:</b> yearning, civil, flourishing, fortunate, dedicate, relatives, discarded <b>Writing:</b> Informative Writing (Introduction)</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.10, L. L.5.4, L.5.6
<b>8 - Q. 3</b>	17/3	21/3	<p><b>Reading Literary Text:</b> (MODULE 8) A Movie in My Pillow <b>Skill:</b> Elements of Poetry <b>Grammar:</b> Commas and Semicolons <b>Writing:</b> Informative Writing (Writing the Introduction)</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.10, L. L.5.4, L.5.6
<b>9 – Q. 3</b>	24/3	28/3	<b>Spring Holiday and Eid Al-Fitr (March 24 → April 6)</b>	
<b>10 – Q. 4</b>	31/3	4/4		

11 – Q. 4	7/4	11/4	<p><b>Reading Literary Text:</b> (MODULE 9) Mr. Linden’s Library <b>Skill:</b> Make and Confirm Predictions</p> <p><b>Vocabulary:</b> formidable, relentlessly, musings, sentimental, prefer, engulfed, audible, will, keepsake</p> <p><b>Writing:</b> Informative Writing (Introduction)</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	RL.5.1, RL.5.3, RL.5.4, RL.5.5, L.5.4, L.5.6, L.5.2b, L.5.4, L.5.4a, L.5.4b, W.5.2, W.5.2a, W.5.2b, W.5.2c
12 – Q. 4	14/4	18/4	<p><b>Reading Literary Text:</b> (MODULE 9) Mr. Linden’s Library <b>Skill:</b> Make and Confirm Predictions</p> <p><b>Grammar:</b> Present, Past, and Future Continuous</p> <p><b>Writing:</b> Informative Writing (First Draft)</p> <p><b>Speaking:</b> Collaborative discussion</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p> <p><b>NGRT Form C</b></p>	RL.5.1, RL.5.3, RL.5.4, RL.5.5, L.5.4, L.5.6, L.5.2b, L.5.4, L.5.4a, L.5.4b, W.5.2, W.5.2a, W.5.2b, W.5.2c
13 – Q. 4	21/4	25/4	<p><b>Reading Literary Text:</b> (MODULE 10) A Story of Hope <b>Skill:</b> Author’s Craft <b>Vocabulary:</b> enclosure, anticipation, possession, inhumane, solitary, territory, coaxing, generation, dominated</p> <p><b>Spring Map Reading</b></p>	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L.5.4, L.5.6, L.5.1, L.5.1d, W.5.2, W.5.2a, W.5.2b, W.5.2c
14 – Q. 4	28/4	2/5	<p><b>April 30<sup>th</sup> (Parents Meeting – Day-off)</b></p> <p><b>May 1 and 2 (Day-off for teachers and students)</b></p>	
15- Q. 4	5/5	9/5	<p><b>Reading Literary Text:</b> (MODULE 10) A Story of Hope <b>Skill:</b> Theme</p>	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L.5.4, L.5.6, L.5.1, L.5.1d, W.5.2, W.5.2a, W.5.2b, W.5.2c

			<p><b>Writing:</b> Informative Writing (Self and Peer Evaluation)</p> <p><b>Grammar:</b> Present Perfect</p> <p><b>Listening:</b> Listening comprehension Work Collaboratively</p>	
<b>16 – Q. 4</b>	12/5	16/5	<p><b>Reading Literary Text:</b> (MODULE 10) A Story of Hope <b>Skill:</b> Central Idea <b>Grammar:</b> Past Perfect <b>Spring Map Language</b></p>	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L.5.4, L.5.6, L.5.1, L.5.1d, W.5.2, W.5.2a, W.5.2b, W.5.2c
<b>17 – Q. 4</b>	19/5	23/5	<p><b>Reading Literary Text:</b> (MODULE 10) A Story of Hope <b>Skill:</b> Central Idea <b>Writing:</b> Informative Writing (Final Draft) <b>Grammar:</b> Future Perfect</p> <p><b>Listening:</b> Listening comprehension</p>	
<b>18 – Q. 4</b>	26/5	30/5	<p><b>Final Exam for Grades 4 to 11 (May 26 → June 4)</b></p> <p><b>June 5 -6 Eid Al-Adha Holiday</b></p>	
<b>19– Q.4</b>	2/6	6/6		