



Dubai International Private School (Al-Quoz)
 DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 th , 2024, → May 23 rd , 2025
2024 – 2025	Grade:4	Teacher/s: Lana Hasweh/ Rola Jamal/ Engy Metwali

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p>Reading Literary Text: Module 5 Topic: Art Everywhere Text: <i>Why Art Centers Matter</i> Skill: Ideas and Support Language (Grammar): <i>Irregular Verbs.</i></p> <p>Vocabulary based on CCSS): <i>inspiration, expressive, creativity, sculpture.</i></p> <p>Writing Activity: (1 session) - Reflection on Semester 1 Writing activity (Setting goals for semester 1) and set personal milestones, goals, and objectives for semester 2</p> <p>Listening: Listening Comprehension</p>	L.4.2.d RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 W.4.4 SL.4.1.c
2 – Q.3	3/2	7/2	<p>Reading Literary Text: Module 5 Topic: Art Everywhere Text: <i>How Can Photos Take Us Back In Time?</i></p> <p>Skill: / Central idea. Language (Grammar): <i>Irregular Verbs.</i></p> <p>Vocabulary based on CCSS): <i>rhythmic, distinctive, highlight, horizontal.</i></p>	L.4.2.d RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 W.4.4 SL.4.1.c

			<p>Writing: Expository Essay, Introducing the Focal Text</p> <p>Speaking: Collaborative discussion</p>	
3 – Q.3	10/2	14/2	<p>Winter MAP Reading</p>	
4 – Q.3	17/2	21/2	<p>Feb. 17th (Parents Meeting – Day-off)</p> <p>Reading Literary Text: Module 5 Topic: Art Everywhere Text: : Let's Dance Around The World.</p> <p>Skill: : Compare & Contrast</p> <p>Language (Grammar): To be verbs.</p> <p>Vocabulary based on CCSS): <i>rhythmic, distinctive, highlight, horizontal.</i></p> <p>Writing: Expository Essay. Speaking: Collaborative discussion Listening: Listening Comprehension</p>	<p>L.4.2.d RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 W.4.4 SL.4.1.c</p>
5 - Q.3	24/2	28/2	<p>Reading Literary Text: Module 5 Topic: Art Everywhere Text: : Let's Dance Around The World.</p> <p>Skill: Ask and Answer Questions</p> <p>Language (Grammar): To be verbs.</p> <p>Vocabulary based on CCSS): <i>rhythmic, distinctive, highlight, horizontal.</i></p> <p>Writing: Expository Essay. Speaking: Collaborative discussion Listening: Listening Comprehension</p>	<p>L.4.2.d RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 W.4.4 SL.4.1.c</p>

6 – Q.3	3/3	7/3	Winter MAP Language	
7 – Q.3	10/3	14/3	<p>Reading Literary Text: Module 6 Topic: Marvels of Nature Text: Seven Natural Wonders.</p> <p>Skill: Monitor and Clarify Language (Grammar): prepositions.</p> <p>Vocabulary based on CCSS): <i>scenic, landscape, canyon, landform.</i></p> <p>Writing: Letter, Editing I. Speaking: Collaborative discussion Listening: Listening Comprehension</p>	<p>L.4.1.e L.4.1.f L.4.2.a RF.4.3.a RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>
8 - Q. 3	17/3	21/3	<p>Reading Literary Text: Module 6 Topic: Marvels of Nature Text: The Mariana Trench</p> <p>Skill: Central Idea Language (Grammar): Prepositions Vocabulary based on CCSS): <i>shatter, sentries, chasm, glistens, embedded, eroding.</i></p> <p>Writing: Letter, Editing I Speaking: Collaborative discussion Listening: Listening Comprehension</p>	<p>RI.4.1 L.4.1.e L.4.1.f L.4.2.a RF.4.3. RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>
9 – Q. 3	24/3	28/3	Spring Holiday and Eid Al-Fitr (March 24 → April 6)	
1 – Q. 4	31/3	4/4		

2 – Q. 4	7/4	11/4	<p>Reading Literary Text: Module 6 Topic: Marvels of Nature</p> <p>Text: The Mariana Trench</p> <p>Skill: Compare and contrast/ Central idea</p> <p>Language (Grammar): Adjectives</p> <p>Vocabulary based on CCSS): <i>shatter, sentries, chasm, glistens, embedded, eroding.</i></p> <p>Writing: Letter, Editing I Speaking: Collaborative discussion Listening: Listening Comprehension</p>	<p>L.4.1.e L.4.1.f L.4.2.a RF.4.3.a RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>
3 – Q. 4	14/4	18/4	<p>Reading Literary Text: Module 8 Topic: Food for Thought</p> <p>Text: To Your Health.</p> <p>Skill: Text and Graphic Features Simile and Metaphor</p> <p>Language (Grammar): Comparative and superlative.</p> <p>Vocabulary based on CCSS): <i>digest, sustainable, nutrition, compost</i></p> <p>Writing: Opinion Essay Speaking: Collaborative discussion Listening: Listening Comprehension</p> <p style="text-align: center;">NGRT Form C (April 15 - May 15).</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4</p>
4 – Q. 4	21/4	25/4	Spring MAP Reading Apr. 21 – 25	
5 – Q. 4	28/4	2/5	<p>April 30th (Parents Meeting – Day-off)</p> <p>May 1 and 2 (Day-off for teachers and students)</p>	

6- Q. 4	5/5	9/5	<p>Reading Literary Text: Module 8 Topic: Food for Thought</p> <p>Text: Now You're Cooking!</p> <p>Skill: Text and Graphic Features Simile and Metaphor Language (Grammar): End of Sentence Punctuation</p> <p>Vocabulary based on CCSS): <i>react, astounded, luscious, culinary, offense, crestfallen, opted.</i></p> <p>Writing: Opinion Essay</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>
7 – Q. 4	12/5	16/5	Spring MAP Language May	
8 – Q. 4	19/5	23/5	<p>Reading Literary Text: Module 10 Topic: Communication Nation</p> <p>Text: Cooper's Lesson.</p> <p>Skill: Theme</p> <p>Language (Grammar): Complex sentences. Vocabulary based on CCSS): <i>inspect, liveliest, stammered, expectantly, demonstrated.</i></p> <p>Writing: Expository Essay</p> <p>Text: Now You're Cooking!</p> <p>Vocabulary based on CCSS): <i>react, astounded, luscious, culinary, offense, crestfallen, opted.</i></p> <p><i>Revision for the Final test</i></p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>
9 – Q. 4	26/5	30/5	Final Exam for Grades 4 to 11 (May 26 → June 4)	

			June 5 -6 Eid Al-Adha Holiday
10 – Q.4	2/6	6/6	