



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Moral Education Department	Grade 9	Semester 2
2024 – 2025	Teacher: Katia Hamade	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/1	31/1	CUS9	<p>What Am I Supposed to Do to Keep my Heritage?</p>	<p>-To help young people understand the importance of preserving heritage and culture both for future generations and humanity in general.</p> <p>-To participate in selected activities, students are given the opportunity to consider the role they can play in preserving their heritage</p>	<p>LO1- Understand and describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity.</p> <p>LO2- Describe a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio-economic value</p> <p>LO3- Recognize the various threats to the cultural heritage.</p> <p>LO4- Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism.</p> <p>LO5- Evaluate the role they can play in preserving their heritage and how they can contribute in a variety of ways.</p>
2	3/2	7/2	CUS9	<p>End of Unit 3 Project</p>	<p>-To help young people understand the importance of preserving heritage and culture both for future</p>	<p>LO1- Understand and describe the links between historical and natural environments and the necessity of</p>

					generations and humanity in general. -To participate in selected activities, students are given the opportunity to consider the role they can play in preserving their heritage	preserving them for future generations and humanity. LO2- Describe a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio-economic value LO3- Recognize the various threats to the cultural heritage. LO4- Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. LO5- Evaluate the role they can play in preserving their heritage and how they can contribute in a variety of ways.
3	10/2	14/2	CIS	Exploring the UAE Constitution and Understanding the Government System in the UAE	- To describe the key features principal bodies and activities of government and the judiciary within the U.A.E	LO1- Describe the key features, principal bodies and activities of government and the judiciary within the UAE. LO2- Understand how the work of government seeks to implement the principles expressed in the Constitution.
4	17/2	21/2	CIS	The Federal System	-To describe the principal bodies, key features, and activities of government in the U.A.E	LO1- Describe the principal bodies, key features, and activities of government and the judiciary within the UAE.
5	24/2	28/2	CIS	Federal Authorities of the UAE	To understand how the work of the government seeks to implement the principles expressed in the constitution	LO1- Describe the key features, principal bodies, and activities of government and the judiciary within the UAE. LO2- Identify significant changes in the political system since the establishment of the Federation. LO3- Understand how the work of government seeks to implement the principles expressed in the constitution
6	3/3	7/3	CIS	Federal Authorities of the UAE	To understand how the work of the government seeks to implement the	LO1- Describe the key features, principal bodies, and activities of government and the judiciary within the UAE.

					principles expressed in the constitution	<p>LO2- Identify significant changes in the political system since the establishment of the Federation.</p> <p>LO3- Understand how the work of government seeks to implement the principles expressed in the constitution</p>	
7	10/3	14/3	CIS	Law and Order in the UAE	To discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.	<p>LO1-Describe the main features, principal bodies, and activities of government and the judiciary within the UAE.</p> <p>LO2-Understand how the work of government seeks to implement the principles expressed in the constitution.</p>	
8	17/3	21/3	CIS	Law and Order in the UAE	To discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.	<p>LO1-Describe the main features, principal bodies, and activities of government and the judiciary within the UAE.</p> <p>LO2-Understand how the work of government seeks to implement the principles expressed in the constitution.</p>	
	24/3	28/3	<h2>Spring Break+ Eid AL Fitr</h2>				
	31/3	4/4					
9	7/4	11/4	CIS	Local Governments Across the UAE	Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.	<p>LO1-Understand how the work of government seeks to implement the principles expressed in the Constitution.</p> <p>LO2- Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.</p>	
10	14/4	18/4	CIS	Local Governments Across the UAE	Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.	LO1- Understand how the work of government seeks to implement the principles expressed in the Constitution.	

						LO2- Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.
11	21/4	25/4	CIS	Civic Engagement	-To develop an understanding of basic financial concepts that apply to daily life -To spend money responsibly.	LO1- Make informed decisions about budgeting, saving, investing and borrowing. LO2- Develop entrepreneurial skills by producing a plan for a 'business', and making financial decisions based on how the business copes with economic pressures. LO3- Give evidence of acting responsibly when using money, for example by spending within a budget.
12	28/4	2/5	CIS	The Good Citizen	To build attachment to the nation by being active citizens	LO1- Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement
13	5/5	9/5	CIS	The Good Citizens in my Country	-To Identify how they can make a positive difference to the local community and wider society in which they live.	LO1- Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement. LO2- Identify how they can make a positive difference to the local community and wider society in which they live.
14	12/5	16/5	CIS	Developing my Competencies in Civic Engagement	-To demonstrate personal skills such as leadership and good teamwork	LO1- Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement. LO2- Identify how they can make a

						positive ference to the local community and wider society in which they live.
15	19/5	23/5	CIS	Project	-To Identify how they can make a positive difference to the local community and wider society in which they live.	LO1 -Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement. - Identify how they can make a positive difference to the local community and wider society in which they live.
16	26/5	30/5	Revision week & End of Semester 2 Exams May 26th-June 4th)			