



<b>Moral Education Department</b>	<b>Grade 8</b>	<b>Semester 2</b>
<b>2024 – 2025</b>	<b>Teachers: Manal Ahmad</b>	

### Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/Jan.	31/Jan	<b>Unit 4 Book 2</b>  - The Growth of Consultative Governance in the U.A.E  - Civic Studies (CIS4)	<b>Lesson 2</b>  <b>Sheikh Zayed and the Beginnings of the Federal National Council</b>	-To familiarize students with the states in the UAE and to introduce them to the history of the formation of the United Arab Emirates.  -To discuss the structure and authorities of the Federation	LO1-Identify the key developments in the growth of consultative government at local and national levels within the UAE.  LO2- Discuss the ways and extent to which the UAE’s traditional political heritage, based on consensus, continues to be part of the modern state
2	3/Feb	7/Feb	<b>Unit 4 Book 2</b>  - The Growth of Consultative Governance in the U.A.E  - Civic Studies (CIS4)	<b>Lesson 3</b>  <b>The Consultative Governance in the UAE</b>	To introduce the fact of the traditional political heritage of the UAE and how it continues in the modern state.	LO1-Identify the key developments in the growth of consultative government at local and national levels within the UAE.  LO2- Discuss the ways and extent to which the UAE’s political heritage, based on consensus, continues to be part of the modern state.  LO3-Engage in debate in ways which demonstrate an understanding of, and willingness to participate in, processes of consultation aimed at

						achieving consensus.
3	10/Feb	14/Feb	<b>Unit 4 Book 2</b>  <b>- The Growth of Consultative Governance in the U.A.E</b>  <b>- Civic Studies (CIS4)</b>	<b>Lesson 4</b>  <b>Traditional Elements of the UAE Government</b>	-To understand and respect diversity in all its forms and show empathy to people who are experiencing difficulties in their lives. -To learn how discrimination and prejudice can be avoided.	<b>LO1-</b> Demonstrate respect and empathy for, and sensitivity to individuals who are different or who come from diverse backgrounds. <b>LO2-</b> Discuss what can be learnt from people or movements that have fought discrimination.
4	17/Feb.	21/Feb.	<b>Unit 5-Book 2:</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 1</b> <b>Understanding State and Government</b>	-To learn the basic concepts of state and government.	<b>LO-Define ‘state’ and ‘government’.</b>
5	24/Feb	28/Feb	<b>Quarter 3 Project</b>	<b>Quarter 3 Project</b>	<b>Quarter 3 Project</b>	
6	3/March	7/March	<b>Quarter 3 Project</b>	<b>Quarter 3 Project</b>	<b>Quarter 3 Project</b>	
7	10/March	14/March	<b>Unit 5 Book 2 :</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 2</b>  <b>Laws</b>	-To develop understanding of the richness that diversity brings to every individual in the classroom.  2. -To understand the value of tolerance in a diverse community.	<b>LO-</b> Describe the key characteristics of a good government.

8	17/March	21/March	<b>Unit 5 Book2:</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 3</b>  <b>Good Governance Past and Present</b>	-To learn how to describe the political system in the UAE.	<b>LO1-</b> Explain the different historical forms of government and main forms of government today. <b>LO2-</b> Describe the key characteristics of a good government. <b>LO3-</b> Discuss the role of government in increasing/ decreasing the level of social equality and cohesion in a country such as the UAE.
	24 <sup>th</sup> March	6 <sup>th</sup> April	<b>Spring Holiday</b>	<b>Spring Holiday</b>	<b>Spring Holiday</b>	<b>Spring Holiday</b>
9	7/April	11/April	<b>Unit 5 Book 2 :</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 4</b>  <b>The Government in the U.A. E</b>	-To learn how to outline the principles of good governance.	<b>LO-</b> Discuss the role of government in increasing/decreasing the level of social equality and cohesion in a country such as the UAE.
10	14/April	18/April	<b>Unit 5 Book 2 :</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 5</b>  <b>The Importance of Ethics in Government</b>	-To learn how governments can promote social morality, social cohesion and equality.	<b>LO-Discuss the role of government increasing/decreasing the level of social equality and cohesion in a country such as the UAE</b>
11	21/April	25/April	<b>Unit 7 Book 3:</b>  <b>Morality in Context of States</b>	<b>Lesson 1</b>  <b>Internal Conflicts</b>	-Recognize the signs of internal conflict.  -Identify ways to deal with	<b>LO1-</b> Demonstrate an understanding of strategies to deal with internal and external conflict.

			<b>Character and Morality (CM16)</b>		internal conflict within yourself or in others.	<b>LO2</b> -Give advice on how to manage internal conflict and cope with external forces beyond one's control	
<b>12</b>	28/April	29/April 30 April till 2 <sup>nd</sup> May Students' Holiday	<b>Unit 7 Book 3 :</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 2</b>  <b>Managing Internal Conflicts</b>	- Understand what conflict is.  -. Explore what internal conflict is.	<b>LO1</b> -Demonstrate an understanding strategy to deal with internal and external conflict. <b>LO2</b> - Give advice on how to manage internal conflict.	
<b>13</b>	5/ May	9/ May	<b>Quarter 4 project</b>	<b>Quarter 4 project</b>			
<b>14</b>	12/ May	16/ May	<b>Quarter 4 project</b>	<b>Quarter 4 project</b>			
<b>15</b>	19/May	23/May	<b>Unit 7Book 3:</b>  <b>Morality in Context of States</b>  <b>Character and Morality (CM16)</b>	<b>Lesson 3</b>  <b>Managing Internal Conflicts</b>	- Understand what conflict is.  - Explore what internal conflict is.	<b>LO1</b> -Demonstrate an understanding strategy to deal with internal and external conflict. <b>LO2</b> - Give advice on how to manage internal conflict.	
<b>16</b>	26/May	4/June	<b>Final Exams from Grade 4 till Grade 11</b> <b>From 26<sup>th</sup> May To 4<sup>th</sup> June 2025</b>				