



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Moral Education Department	Grade :6	Semester 2
2024 – 2025	Teachers: Manal Ahmad	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/Jan.	31/Jan	Book 2 Unit 1 Respect and Tolerance in a diverse society. Character and morality (CM12)	Lesson 3 Exploring Our Own Beliefs and Attitudes	1-Recognize the similarities as well as the differences that exist between people of all backgrounds. 2-Learn about the importance of having empathy for people who have different values and traditions.	LO1• Give reasons why it is important to respect the beliefs, values and traditions of others. LO2• Articulate some of your own prejudices and offer strategies to overcome them. LO3• Demonstrate respect for differences and treat peers as equals in the classroom and wider school.
2	3/Feb	7/Feb	Book 2 Unit 1 Respect and Tolerance in a diverse society. Character and morality (CM12)	Lesson 4 "Recognizing Prejudices in Society"	Identify, name and challenge prejudiced behavior.	LO1-Articulate some of their own prejudices and offer strategies to overcome them. LO2- Demonstrate respect for differences and treat peers as equals in the classroom and wider school.

3	10/Feb	14/Feb	Book 2 Unit 1 Respect and Tolerance in a diverse society. Character and morality (CM12)	Lesson 5 “Whole School Approach to Cultural Diversity”	Identify, name and challenge prejudiced behavior.	LO1- Articulate some of their own prejudices and offer. strategies to overcome them. LO2- Demonstrate respect for differences and treat peers as equals in the classroom and wider school.
4	17/Feb.	21/Feb.	Unit 5-Book 2: -How the UAE Grew into the Diverse, Inclusive Society -Civic Studies (CIS2)	Lesson 1 “Museums in the UAE”	1- Understand, recognize and value the cultural diversity which exists in the classroom.	LO1-Explain and give examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'. LO2-Research and analyze how and why Emirati culture has changed overtime and the ways in which cultural institutions maintain the cultural heritage.
5	24/Feb	28/Feb	Quarter 3 Project			
6	3/March	7/March	Quarter 3 Project			
7	10/March	14/March	Unit 5 -Book 2: -How the UAE Grew into the Diverse, Inclusive Society -Civic Studies (CIS2)	Lesson 2 Cultural Change	1-To examine how Emirati culture has changed over the decades.	LO1- Explain and give examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'. LO2- Research and analyze how and why

						Emirati culture has changed overtime and the ways in which cultural institutions maintain the cultural heritage. LO3- Discuss with their peers the concept of what should be valued and maintained, and what can be learnt from our past to inform the future.
8	17/March	21/March	Unit 5-Book 2: -How the UAE Grew into the Diverse, Inclusive Society -Civic Studies (CIS2)	Lesson 3 Research on Museum Exhibits	1-Explore how creating a museum exhibit can help preserve the past and build cultural competence.	LO1- Explain and give examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'. LO2- Research and analyze how and why Emirati culture has changed overtime and the ways in which cultural institutions maintain the cultural heritage. LO3- Discuss with their peers the concept of what should be valued and maintained, and what can be learnt from our past to inform the future.
	24 th March	6 th April	Spring Holiday	Spring Holiday	Spring Holiday	Spring Holiday
9	7 /April	11/April	Unit 5 -Book 2: -How the UAE Grew into the Diverse, Inclusive Society	Lesson 4 “Preparing Exhibits”	1-To explain and give examples of what is meant by terms such as multiculturalism and diversity.	LO- Research and analyze how and why Emirati culture has changed over time and the ways in which cultural institutions

			-Civic Studies (CIS2)			maintain the cultural heritage.
10	14/April	18/April	Unit 5 -Book 2: -How the UAE Grew into the Diverse, Inclusive Society -Civic Studies (CIS2)	Lesson 5 Opening Day of the Museum	1-Participate in a school activity that shows evidence of cultural competence.	LO1- Explain and give examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'. LO2- Research and analyze how and why Emirati culture has changed overtime and the ways in which museums, art galleries, archives and other bodies maintain the cultural heritage. LO3- Discuss with their peers the concept of what should be valued and maintained, and what can be learnt from our past to inform the future. LO4- Demonstrate their 'cultural competence' by participating in a school or community-based activity or event.
11	21/April	25/April	Unit 7- Book 3: Government Services	Lesson 1 “How the Government Functions”	1-Understand and recognize how laws are created and enforced.	LO1- Discuss the importance of laws in a country and how laws prepare us to be more informed and active citizens.
12	28/April	29/April 30 April till 2 nd May Students’ Holiday	Unit 7- Book 3: Government Services	Lesson 2 “Modern Political system”	1-Recognize the revolutions of Europe in the 18 th and 20 th centuries and the different political systems from that period.	LO1- Discuss and explain different political systems in the 18 th century.

13	5/ May	9/May	Quarter 4 project			
14	12/May	16/May	Quarter 4 project			
15	19/May	23/May	Unit 7- Book 3: Government Services	Lesson 3 “How laws are Made”	1-Understand how laws are created and enforced.	LO1-Recognize and discuss the difference between civil and criminal law.
16			Final Exams from Grade 4 till Grade 11 From 26th May To 4th June 2025			