



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Moral Education Department	Grade :5	Semester 2
2024 – 2025	Teachers: Manal Ahmad	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/January	31/January	Unit 4 Book 2 Settlement, Family and Kinship in the UAE Character and morality (CM16)	Lesson 1 What are Virtue Ethics	<ul style="list-style-type: none"> To understand what virtues are and how to apply them. 	-LO-Define the terms virtue, morals ,ethics and character.
2	3/Feb	7/Feb	Unit 4 Book 2 Settlement, Family and Kinship in the UAE	Lesson 2 Patience	1-Understand how patience can help develop moral character.	LO- Behave virtuously, for example by demonstrating a capacity for patience or forgiveness, in dealings with other people.

			Character and morality (CM16)			
3	10/Feb	14/Feb	Unit -4- Book 2: Settlement, Family and Kinship in the UAE Character and morality (CM16)	Lesson 3 Forgiveness	1.To understand how forgiveness can help develop moral character.	LO- Behave virtuously, for example by demonstrating a capacity for patience or forgiveness, in dealings with other people.
4	17/Feb Parents' Meeting	21/Feb	Unit -4- Book 2: Settlement, Family and Kinship in the UAE Character and morality (CM16)	Lesson 4 What Makes a Good Person?"	1-To understand how forgiveness can help develop moral character.	<ul style="list-style-type: none"> • Engage in a discussion about what it might mean to be a 'good person'. • Recognize that it is possible for humans to change for the better and that nobody is inherently a good or bad person.
5	24/Feb	28/Feb	Quarter 3 Project			
6	3/March	7/March	Quarter 3 Project			

7	10/March	14/March	Unit -4- Book 2: Settlement, Family and Kinship in the UAE Character and morality (CM16)	Lesson 5 Change and Personal Development	1-To explore how people can evolve and develop based on their experience and learning to become more moral and virtuous.	<ul style="list-style-type: none"> • Engage in a discussion about what it might mean to be a ‘good person’. • Recognize that it is possible for humans to change for the better and that nobody is inherently a good or bad person.
8	17/March	21/March	Unit 5 Book2 Settlement, Family and Kinship in the U.A.E - Civic Studies (CIS1)	Lesson 1 Early Tribal Settlements	1-The students explore the changes that have taken place in the U.A.E. due to migration and the impact that this may have on family and family groupings.	LO1-Describe and explain the main changes that have taken place with: <ul style="list-style-type: none"> - People coming to and settling in the U.A.E. - Families and family groupings. LO2-Explain and discuss relevant concepts and terminology. LO3-Appreciate the importance and value to the individual of family and kinship bonds.
	24 th March	6 th April	Spring Holiday	Spring Holiday	Spring Holiday	Spring Holiday
9	7 /April	11/April	Unit 5 Book2 Settlement, Family and	Lesson 2 Learning from The Past	1-This lesson allows students to explore artefacts and make guesses to what they were used for.	LO-Describe and explain the main changes that have taken place with: <ul style="list-style-type: none"> - people coming to and settling in the UAE.

			Kinship in the U.A.E - Civic Studies (CIS1)		2-Explore some of the difficulties newcomers may experience when coming to a new country.	
10	14/April	18/April	Unit 5 Book2 Settlement, Family and Kinship in the U.A.E - Civic Studies (CIS1)	Lesson 3 Diverse Communities and Contexts	1-To introduce the student to the changes that have taken place in different tribes and communities. 2-To examine the reasons why settlers located in certain areas and the advantages and disadvantages of these areas.	LO- Describe and explain the main changes that have taken place with: <ul style="list-style-type: none"> - people coming to and settling in the UAE. - families and family groupings. - Explain and discuss relevant concepts and terminology.
11	21/April	25/April	Unit 5 Book2 Settlement, Family and Kinship in the UAE - Civic Studies (CIS1)	Lesson 4 My Tribe, My Family	1-Explore genealogy and oral tradition. They will interview a member of their own family and will use the information learned to construct a family tree.	LO1- Describe and explain the main changes that have taken place with: people coming to and settling in the UAE families and family groupings.
12	28/April	29/April 30 April till 2 nd May	Unit 5 Book2 Settlement, Family and	Lesson 5 Change and Continuity-	1-Understand the changes that have taken place in the pearl and oil industries over the years.	LO1- Describe and explain the main changes that have taken place with: people coming to and settling in the UAE families and family groupings.

		Students' Holiday	Kinship in the UAE - Civic Studies (CIS1)	The Pearl Industry		LO2- Explain and discuss relevant concepts and terminology. Appreciate the importance and value to the individual of family and kinship bonds.	
13	5/ May	9/May	Quarter 4 project				
14	12/May	16/May	Quarter 4 project				
15	19/May	23/May	Unit 7 Book -3- Islamic civilization - Civic Studies (CIS1)	Lesson 1 The Golden Age of Islamic Civilization	1-To introduce the Islamic civilization and their best achievements.	LO1- Recognize how the Islamic civilization started and discuss their best achievements.	
16	26/May	4/June	Final Exams				