



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Moral Education Department	Grade 12	Semester 2
2024 – 2025	Teacher: Katia Hamade	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/1	31/1	IC20	What are the Advantages and Disadvantages of Saving and Investment?	List the advantages and disadvantages of saving and investment Differentiate between saving and investment	Produce an analysis of the pros and cons of different forms of saving and investment
2	3/2	7/2	IC20	What Are the Moral Questions Surrounding Financial Management?	Identify moral ethics in financial management Differentiate between ethical and unethical behavior regarding financial management	Apply your understanding of moral responsibility to making sound financial decisions
3	10/2	14/2	IC20	End of Unit 2 Project	Identify moral ethics in financial management Differentiate between ethical and unethical behavior regarding financial management	Apply your understanding of moral responsibility to making sound financial decisions
4	17/2	21/2	IC20	End of Unit 2 Project	Identify moral ethics in financial management Differentiate between ethical and unethical behavior regarding financial management	Apply your understanding of moral responsibility to making sound financial decisions
5	24/2	28/2	CM-IC-CUS-CIS	Introducing the Project	Identify the purpose of a project.	Apply your understanding of projects to create one of their own

					Differentiate between what is necessary to do before and during a project.	
6	3/3	7/3	CM-IC-CUS-CIS	Introducing the Project	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
7	10/3	14/3	CM-IC-CUS-CIS	Project Learning Outcomes and How to Achieve Them	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
8	31/3	4/4	CM-IC-CUS-CIS	Project Learning Outcomes and How to Achieve Them	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
	24/3	28/3	Spring Break+ Eid Al Fitr			
	31/3	4/4				
9	7/4	11/4	CM-IC-CUS-CIS	Project Learning Outcomes and How to Achieve Them	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
10	14/4	18/4	CM-IC-CUS-CIS	Deadlines and Timescales	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
11	21/4	25/4	CM-IC-CUS-CIS	Deadlines and Timescales	Identify the purpose of a project. Differentiate between what is necessary to do before and during a project.	Apply your understanding of projects to create one of their own
12	28/4	2/5	CM-IC-CUS-CIS	Project	Create a project that is purposeful applying all the do's and don'ts in projects	Apply your understanding of projects to create one of their own
13	5/5	9/5	CM-IC-CUS-CIS	Project	Create a project that is purposeful applying all the do's and don'ts in projects	Apply your understanding of projects to create one of their own
14	12/5	13/5				

