



## Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 <sup>th</sup> , 2024, → May 23 <sup>rd</sup> , 2025
2024 – 2025	Grade: 11	Teacher/s: Mohamed Moussa & Micheal Abi Mansour

### Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p><b>Reading Literary Text:</b> Unit 4- Lesson 5:</p> <p><b>The Quest for Freedom: The Civil War and its Aftermath</b> <b>Unit Opener (1 session)</b></p> <p><b>Reading Literary Text:</b> Unit 4- Lesson 5: An Occurrence at Owl Bridge (1 session)</p> <p><b>Writing Activity: (1 session)</b> - Reflection on Semester 1 Writing activity (Setting goals for semester 1) and Set personal milestones, goals, and objectives for semester 2.</p>	<p>CCSS.ELA-LITERACY.RL.11-12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11.6</p>
2 – Q.3	3/2	7/2	<p><b>Reading Literary Text:</b> Unit 4- Lesson 5: An Occurrence at Owl Bridge (3 sessions)</p> <p><b>Language: Quotation Marks (1 session)</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11.6 CCSS.ELA-LITERACY.L.11-12.2</p>

<b>3 – Q.3</b>	10/2	14/2	<b>Unit 4- Lesson 5: An Occurrence at Owl Bridge ( 2 sessions)</b>  <b>Language: Quotation Marks (1 session)</b>  <b>Language: Vocabulary lesson (1 session)</b>	CCSS.ELA-LITERACY.RL.11-12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11.6 CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.L.11-12.4.C
<b>4 – Q.3</b>	17/2	21/2	<b>Feb. 17<sup>th</sup> (Parents Meeting – Day-off)</b>  <b>Unit 5- Lesson 3:</b> <b>Vocabulary lesson: “The Lowest Animal” ( 1 session)</b>  <b>America Transformed: An Age of Realism Unit Opener / Journal Entry (1 session)</b>  <b>Language: Quotation Marks (1 session)</b>	CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.RL.11-12.6 CCSS.ELA-LITERACY.L.11-12.2
<b>5 - Q.3</b>	24/2	28/2	<b>Reading Comprehension Assessment ( 1 session)</b>  <b>Unit 5- Lesson 3: The Lowest Animal (3 sessions)</b>	CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.RL.11-12.6 CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.W.11-12.2 CCSS.ELA-LITERACY.W.11-12.2.A CCSS.ELA-LITERACY.W.11-12.2.B CCSS.ELA-LITERACY.W.11-12.2.C CCSS.ELA-LITERACY.W.11-12.2.D CCSS.ELA-LITERACY.W.11-12.2.E

6 – Q.3	3/3	7/3	<p><b>Listening Assessment</b></p> <p>Writing: Informational Essay: Introduction and Drafting (3 periods)</p> <p>Language: Quotes: Dialogue, Colon, &amp; Flow Quotes (1 session)</p>	<p>CCSS.ELA-LITERACY.L.11-12.2  CCSS.ELA-LITERACY.W.11-12.2  CCSS.ELA-LITERACY.W.11-12.2.A  CCSS.ELA-LITERACY.W.11-12.2.B  CCSS.ELA-LITERACY.W.11-12.2.C  CCSS.ELA-LITERACY.W.11-12.2.D  CCSS.ELA-LITERACY.W.11-12.2.E</p>
7 – Q.3	10/3	14/3	<p><b>Unit 5- Lesson 3: The Lowest Animal &amp; Journal Entry (3 period)</b>  <b>Writing Exercise Activity: The Lowest Animal (1 session)</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.4   CCSS.ELA-LITERACY.RL.11-12.6</p>
8 - Q. 3	17/3	21/3	<p><b>Speaking test (1 session)</b></p> <p><b>Unit 5- Lesson 3: The Lowest Animal (2 periods)</b></p> <p><b>Writing: Informational Essay self &amp;peer Assessment/ Final Draft (1 session)</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.4  CCSS.ELA-LITERACY.RL.11-12.6  CCSS.ELA-LITERACY.W.11-12.2.E</p>
9 – Q. 3	24/3	28/3	<p><b>Spring Holiday and Eid Al-Fitr (March 24 → April 6)</b></p>	
1 – Q. 4	31/3	4/4		
2 – Q. 4	7/4	11/4	<p><b>Unit 6- Lesson 10: Ambush (2 session)</b></p> <p><b>Reading Comprehension Assessment (1 session)</b>  <b>Listening Assessment</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.3  CCSS.ELA-LITERACY.RL.11.5</p>

			<b>Unit 6- Lesson 10: “Ambush” Vocabulary lesson ( 1 session)</b>	CCSS.ELA-LITERACY.L.11-12.3
<b>3 – Q. 4</b>	14/4	18/4	<b>Writing: Introduction to Research paper ( 1 period)</b> - Choosing a topic - Finding and evaluating credible resources  <b>Research Paper Writing :</b> <b>Step 1: What is research? Choosing a prompt&amp; Gathering info ( 1 period)</b>  <b>Language: Transition Words &amp; Phrases&amp; Journal Entry(1 session)</b>	CCSS.ELA-LITERACY.RL.11-12.3 <b>CCSS.ELA-LITERACY.RL.11.5</b> CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.W.11-12.7 CCSS.ELA-LITERACY.W.11-12.8
<b>4 – Q. 4</b>	21/4	25/4	<b>Language: Transition Words &amp; Phrases&amp; Journal Entry(1 session)</b> <b>Research Paper</b> <b>Step 2: Evaluating Credible sources.( 1 period)</b>  <b>Step 3: Creating in-text citation &amp; Bibliography.( 1 period)</b>  <b>Research Paper Writing</b> <b>Step 4: Planning ( 1 period)</b>	CCSS.ELA-LITERACY.W.11-12.7 CCSS.ELA-LITERACY.W.11-12.8 CCSS.ELA-LITERACY.RI.11-12.2  CCSS.ELA-LITERACY.RI.11-12.5  CCSS.ELA-LITERACY.RI.11-12.6  CCSS.ELA-LITERACY.W.11-12.7  CCSS.ELA-LITERACY.W.11-12.8
<b>5 – Q. 4</b>	28/4	2/5	<b>April 30<sup>th</sup> (Parents Meeting – Day-off)</b>  <b>May 1 and 2 (Day-off for teachers and students)</b>	CCSS.ELA-LITERACY.RI.11-12.5

			<b>Reading Informational Text:</b> <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 1 session)</b>  <b>Vocabulary: Unit 6- “How It Feels to Be Colored Me”</b> <b>Journal Entry ( 1 period)</b>	<b>CCSS.ELA-LITERACY.RI.11-12.6</b>
<b>6- Q. 4</b>	5/5	9/5	<b>Research writing final draft (2 periods)</b>  <b>Research Paper Presentations (2 periods)</b>	<b>CCSS.ELA-LITERACY.W.11-12.7</b>  <b>CCSS.ELA-LITERACY.W.11-12.8</b>
<b>7 – Q. 4</b>	12/5	16/5	<b>Reading Informational Text:</b> <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 2 session)</b>  <b>Grammar quick fix: “How to Correct Dangling Modifiers” (1 period)</b>  <b>Vocabulary: Unit 6- “How It Feels to Be Colored Me”</b> <b>Journal Entry ( 1 period)</b>	<b>CCSS.ELA-LITERACY.RI.11-12.5</b>  <b>CCSS.ELA-LITERACY.RI.11-12.6</b>
<b>8 – Q. 4</b>	19/5	23/5	<b>Reading Informational Text:</b> <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 2 session)</b>  <b>Grammar quick fix: “How to Correct Run-on Sentences” (1 period)</b>  <b>Grammar quick fix: “How to Correct Sentence Fragments” (1 period)</b>	<b>CCSS.ELA-LITERACY.RI.11-12.2</b>  <b>CCSS.ELA-LITERACY.L.11-12.2</b>
<b>9 – Q. 4</b>	26/5	30/5	<b>Final Exam for Grades 4 to 11 (May 26 → June 4)</b>  <b>June 5 -6 Eid Al-Adha Holiday</b>	
<b>10 – Q.4</b>	2/6	6/6		