



## Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 <sup>th</sup> , 2024, → May 23 <sup>rd</sup> , 2025
2024 – 2025	Grade: 10	Teacher/s: Mr. Michael Abi Mansour & Mohannad Hamood

### Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p><b>Reading Informational Text: From Letter to Viceroy, Lord Irwin (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Punctuation with conjunctions.</b></p> <p><b>Writing: Journal writing (1 session)</b></p> <p>Reflection on Semester 1 Writing activity (setting goals for semester 1) Set personal milestones, goals, and objectives for semester 2. (1 session)</p>	<p>RI.9-10.1, RI.9-10.2, RI.9-10.6, RI.9-10.8</p> <p>L.9-10.1/1A</p> <p>W.9-10.11</p>
2 – Q.3	3/2	7/2	<p><b>Reading Informational Text: From Letter to Viceroy, Lord Irwin (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “From Letter to Viceroy, Lord Irwin” (1 session)</b></p> <p><b>Listening Comprehension (1 session)</b></p>	<p>RI.9-10.1, RI.9-10.2, RI.9-10.6, RI.9-10.8</p> <p>L.9-10.4A/4B</p> <p>SL.9-10.1/2/3/4/5/6</p>

<b>3 – Q.3</b>	10/2	14/2	<p><b>Reading Informational Text: From Letter to Viceroy, Lord Irwin (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Punctuation with conjunctions.</b></p> <p><b>Writing: Composing a passage with Punctuation with conjunctions. (1 session)</b></p> <p><b>Reading Comprehension. (1 session)</b></p>	<p>RI.9-10.1, RI.9-10.2, RI.9-10.6, RI.9-10.8</p> <p>L.9-10.1/1A</p> <p>W.9-10.11</p> <p>RI.9-10.1/2/4/5/6/8</p>
<b>4 – Q.3</b>	17/2	21/2	<p><b>Feb. 17<sup>th</sup> (Parents Meeting – Day-off)</b></p> <p><b>Reading Informational Text: From Letter to Viceroy, Lord Irwin (2 sessions)</b></p> <p><b>Writing: Informational essay Intro. (1 session)</b></p>	<p>RI.9-10.1, RI.9-10.2, RI.9-10.6, RI.9-10.8</p> <p>W.9-10.1/2/3/4/5/6/8/10</p>
<b>5 - Q.3</b>	24/2	28/2	<p><b>Reading Informational Text: The Hawk Can Soar (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “The Hawk Can Soar” (1 session)</b></p> <p><b>Writing: Informational essay (Organizational structure and content) (1 session)</b></p>	<p>RI.9-10.3, RI.9-10.4, RI.9-10.5</p> <p>L.9-10.4A/4B</p> <p>W.9-10.1/2/3/4/5/6/8/10</p>
<b>6 – Q.3</b>	3/3	7/3	<p><b>Reading Informational Text: The Hawk Can Soar (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Conditionals type 0, 1, 2, and 3. (1 session)</b></p> <p><b>Writing: Informational essay (Review and edit) (1 session)</b></p>	<p>RI.9-10.3, RI.9-10.4, RI.9-10.5</p> <p>L.9-10.1A/1B</p> <p>W.9-10.1/2/3/4/5/6/8/10</p>
<b>7 – Q.3</b>	10/3	14/3	<p><b>Reading informational Text: The Hawk Can Soar (2 sessions)</b></p> <p><b>Writing: Informational essay (peer to peer and 2<sup>nd</sup> draft completion) (2 sessions)</b></p>	<p>RI.9-10.3, RI.9-10.4, RI.9-10.5</p> <p>W.9-10.1/2/3/4/5/6/8/10</p>
<b>8 - Q.3</b>	17/3	21/3	<p><b>From Gandhi: The Rise to Fame (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “From Gandhi: The Rise to Fame” (1 session)</b></p>	<p>SL.9-10.2, SL.9-10.3, SL.9-10.5</p> <p>L.9-10.4A/4B</p>

			<b>Writing: Journal writing using vocabulary words from the “From Gandhi: The Rise to Fame” (1 session)</b>	W.9-10.11
<b>9 – Q. 3</b>	24/3	28/3	<b>Spring Holiday and Eid Al-Fitr (March 24 → April 6)</b>	
<b>1 – Q. 4</b>	31/3	4/4		
<b>2 – Q. 4</b>	7/4	11/4	<b>From Gandhi: The Rise to Fame (2 sessions)</b> <b>Language (Grammar and Vocabulary based on CCSS): Conditionals type 0, 1, 2, and 3. (1 session)</b> <b>Listening Comprehension (1 session)</b>	SL.9-10.2, SL.9-10.3, SL.9-10.5 L.9-10.1A/1B SL.9-10.1/2/3/4/5/6
<b>3 – Q. 4</b>	14/4	18/4	<b>From Gandhi: The Rise to Fame (2 session)</b> <b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “From Gandhi: The Rise to Fame” (1 session)</b> <b>Writing: Compose a passage with newly learned vocabulary words from “From Gandhi: The Rise to Fame.” (1 session)</b>	SL.9-10.2, SL.9-10.3, SL.9-10.5 L.9-10.4A/4B W.9-10.11
<b>4 – Q. 4</b>	21/4	25/4	<b>Reading Informational Text: From the Fever: How Malaria Has Ruled Humankind For 500,000 Years. (2 sessions)</b> <b>Language (Grammar and Vocabulary based on CCSS): Conditionals type 0, 1, 2, and 3. (1 session)</b> <b>Reading Comprehension (1 session)</b>	RI.9-10.1, RI.9-10.3, RI.9-10.8 L.9-10.1A/1B RI.9-10.1/2/4/5/6/8
<b>5 – Q. 4</b>	28/4	2/5	<b>Reading Informational Text: From the Fever: How Malaria Has Ruled Humankind For 500,000 Years. (1 session)</b> <b>Language (Grammar and Vocabulary based on CCSS): Reported speech (1 session)</b> <b>April 30<sup>th</sup> (Parents Meeting – Day-off)</b> <b>May 1 and 2 (Day-off for teachers and students)</b>	RI.9-10.1, RI.9-10.3, RI.9-10.8 W.9-10.1/1A/1B/1C/1D/1E/4/5/10

<b>6- Q. 4</b>	5/5	9/5	<p><b>Reading Informational Text: From the Fever: How Malaria Has Ruled Humankind For 500,000 Years. (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Reported speech (1 session)</b></p> <p><b>Writing: Compose a passage with direct and indirect speech. (1 session)</b></p>	<p>RI.9-10.1, RI.9-10.3, RI.9-10.8</p> <p>W.9-10.1/1A/1B/1C/1D/1E/4/5/10</p> <p>W.9-10.11</p>
<b>7 – Q. 4</b>	12/5	16/5	<p><b>Reading Informational Text: From the Fever: How Malaria Has Ruled Humankind For 500,000 Years. (2 sessions)</b></p> <p><b>Speaking: Project presentation (2 sessions)</b></p>	<p>RI.9-10.1, RI.9-10.3, RI.9-10.8</p> <p>SL.9-10.4A/B, SL.9-10.5, SL.9-10.6</p>
<b>8 – Q. 4</b>	19/5	23/5	<p><b>Reading Informational Text: From the Fever: How Malaria Has Ruled Humankind For 500,000 Years. (1 session)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Reported speech (1 session)</b></p> <p><b>Final exam revision</b></p>	<p>RI.9-10.1, RI.9-10.3, RI.9-10.8</p> <p>W.9-10.1/1A/1B/1C/1D/1E/4/5/10</p>
<b>9 – Q. 4</b>	26/5	30/5	<p><b>Final Exam for Grades 4 to 11 (May 26 → June 4)</b></p> <p><b>June 5 -6 Eid Al-Adha Holiday</b></p>	
<b>10 – Q.4</b>	2/6	6/6		