



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department	Semester 2	January 27 th , 2024, → May 23 rd , 2025
2024 – 2025	Grade: 9	Teacher/s: Mr. Mohannad Al Hammood – Mrs. Amani Al Refai

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1- Q.3	27/1	31/1	<p>Writing Activity: (1 session)</p> <ul style="list-style-type: none"> - Reflection on Semester 1 Writing activity (Setting goals for semester 1) - Set personal milestones, goals, and objectives for semester 2. <p>Unit 4: Unit opener (1 session)</p> <p>Unit 4: Lesson 2 Vocabulary (1 session)</p> <p>Reading Skills: Analyze Source Material: Interpretations of Shakespeare (1 session)</p> <p>Listening Assessment (1 session)</p>	RL.9.9 W.9.3 W.9.2, W.9.6 SL.9.1
2 – Q.3	3/2	7/2	<p>Reading Poetry: My Shakespeare (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Unit 4 Lesson 2 Vocabulary (1 session)</p> <p>Verbal's (1 session)</p> <p>Writing: Writing Informational Passage: Writing a Title, Thesis Statement, and Introductory Paragraph. (1 session)</p>	RL.9.9 W 8.3a, 8.3b, 8.3c, 8.3d, 8.3e SL.9.1

3 – Q.3	10/2	14/2	<p>Collaborate & Compare Reading Texts: Compare Arguments: More Than Reckless Teenagers (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): More Than Reckless Teenagers vocabulary (1 session)</p> <p>Writing: Writing Informational Passage: Writing body paragraphs. (2 sessions)</p>	<p>RI.9.5, RI.9.8 SL.9.1 RI.9.4, L.9.5.a W.9.2</p>
4 – Q.3	17/2	21/2	<p>Feb. 17th (Parents Meeting – Day-off)</p> <p>Collaborate & Compare Reading Texts: Compare Arguments: More Romeo Is a Dirtbag (2 sessions)</p> <p>Reading Skills: Compare Authors’ Claims - Compare Arguments - Analyze Rhetoric (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Romeo Is a Dirtbag vocabulary (1 session)</p>	<p>RI.9.5, RI.9.8 SL.9.1 RI.9.4, L.9.5.a W.9.3 W.9.2, W.9.6</p>
5 - Q.3	24/2	28/2	<p>Unit 4 Reader’s Choice & End of Unit Tasks:</p> <p>Text analysis worksheets Address Task, Purpose, and Audience Reflect & Extend (2 session)</p> <p>Reading Comprehension (1 session)</p> <p>Speaking & Listening: Debate (1 session)</p> <p>Writing: Writing Informational Passage: Writing concluding paragraph – Peer review. (1 session)</p>	<p>RI.9.5, RI.9.8 SL.9.1 RI.9.4, L.9.5.a W.9.3 W.9.2, W.9.6</p>
6 – Q.3	3/3	7/3	<p>Reading Poetry: Booker T. and W.E.B. (2 sessions)</p> <p>Reading Skills: Analyze Text Structure - Analyze Word Choice (1 session)</p> <p>Writing: Writing Informational Passage: Peer review and final draft. (1 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Unit Opener & Unit 5 Academic vocabulary (1 session)</p>	<p>RI.9.2, RI.9.3, RI.9.5 RI.9.4 W.9.7, W.9.8, W.9.9.b W.9.2 L.9.4.c</p>
7 – Q.3	10/3	14/3	<p>Reading Poetry: Booker T. and W.E.B. (1 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Unit 5 Lesson 6 Vocabulary (1 session) Commas for Clarity& Formatting (1 session)</p> <p>Writing: Writing Informational Passage: Final Draft (2 session)</p>	<p>RI.9.2, RI.9.3, RI.9.5 RI.9.4 W.9.7, W.9.8, W.9.9.b L.9.4.c</p>
8 - Q. 3	17/3	21/3	<p>Reading Poetry: Booker T. and W.E.B. (2 sessions)</p> <p>Reading Skills: Analyze Narrator Perspective - Analyze Poetic Language (1 session)</p>	<p>RL.9.2, RL.9.5 RL.9.2, RL.9.5</p>

			Language (Grammar and Vocabulary based on CCSS): Unit 5 Lesson 6 Vocabulary (1 session) Identifying Sentences & Fragments (1 session)	L.9.5, L.9.5.b, L.9.5.a, RL.9.4
9 – Q. 3	24/3	28/3	Spring Holiday and Eid Al-Fitr (March 24 → April 6)	
1 – Q. 4	31/3	4/4		
2 – Q. 4	7/4	11/4	Reading a Literary Text: From The Odyssey (1 session) Reading Skills: Characterization – Analyze Relationships Between Character and Plot- epics (1 session) Language (Grammar and Vocabulary based on CCSS): Unit Opener & Unit 6 Academic vocabulary (1 session) Writing: Research Paper (Summarizing and paraphrasing the findings) (2 Session)	RL.9.3, RL.9.6 L.9.5.a, RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6 W.9.7, W.9.8
3 – Q. 4	14/4	18/4	Reading a Literary Text: From The Odyssey – Book 1 (2 sessions) Language (Grammar and Vocabulary based on CCSS): Book 1 Vocabulary (1 session) Hyphens (1 session) Writing: Research Paper (First Draft) (1 session)	RL.9.3, RL.9.6 L.9.5.a, RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6 W.9.7, W.9.8
4 – Q. 4	21/4	25/4	Reading Poetry: From The Odyssey- Book 9 (2 sessions) Language (Grammar and Vocabulary based on CCSS): Book 9 Vocabulary (1 session) Listening Comprehension (1 session) Writing: Research Paper (First draft peer and self-review) (1 session)	RL.9.3, RL.9.6 L.9.5.a, RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6 W.9.7, W.9.8
5 – Q. 4	28/4	2/5	Reading a Literary Text: From The Odyssey – Book 12 (2 sessions) April 30th (Parents Meeting – Day-off) May 1 and 2 (Day-off for teachers and students)	RL.9.3, RL.9.6 L.9.5.a, RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6 W.9.7, W.9.8
6- Q. 4	5/5	9/5	Reading a Literary Text: From The Odyssey – Book 12 (2 sessions) Language (Grammar and Vocabulary based on CCSS): Book 12 Vocabulary (1 session) Writing: Research Paper (Final draft) (1 session)	RL.9.3, RL.9.6 L.9.5.a, RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6

				W.9.7, W.9.8
7 – Q. 4	12/5	16/5	Reading a Literary Text: From The Odyssey – Book 12 (2 sessions) Writing: Research Paper (Final draft) (2 sessions)	RL.9.3, RL.9.6 RL.9.4, RL.9.5, RL.9.6 W.9.3, W.9.6 W.9.7, W.9.8
8 – Q. 4	19/5	23/5	Writing: Research Paper (Final draft) (2 sessions) Skill-Based revisions (2 sessions)	W.9.3, W.9.6 W.9.7, W.9.8
9 – Q. 4	26/5	30/5	Final Exam for Grades 4 to 11 (May 26 → June 4) June 5 -6 Eid Al-Adha Holiday	
10 – Q.4	2/6	6/6		