



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Moral Education Department	Grade : 2	Semester 2
2024 – 2025	Teachers: Meriam Laarej	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/January	31/January	Unit4 Unit Title: Peace and Responsibility CM8 Character and Morality	Lesson 1 “ Solving Conflict”	To Learn the meaning of conflict And conflict resolution To learn about how to solve conflicts To Learn about the important role played by communication when it comes to conflict resolution.	LO1: Show greater understanding of how to solve conflicts LO2: Understand and explain that communication is the key to conflict resolution.
2	3/Feb	7/Feb		Lesson 2 “Styles of Conflict	To Learn about the importance of communication and compromise in resolving conflict. To learn the meaning of compromise. To learn how to identify the likelihood of conflict occurring, and how to make and act upon the correct decisions to address the situation rather than avoiding it	<ul style="list-style-type: none"> LO1: Show greater understanding of how to solve conflicts at home and at school. LO2: Explain how communication is the key to conflict resolution. LO3: Demonstrate, independently, how to achieve a compromise. LO4: Identify signs of an impending conflict and take measures to pre-empt it.

3	10/Feb	14/Feb		Lesson 3 “Managing Conflict”	<p>To Learn more about resolving conflicts through communication and compromise.</p> <p>To Tell when a conflict is likely and how to act in a way that resolves the problem.</p>	<ul style="list-style-type: none"> LO1: Show greater understanding of how to solve conflicts at home and at school. LO2: Explain how communication is the key to conflict resolution. LO3: Demonstrate, independently, how to achieve a compromise. LO4: Identify signs of an impending conflict and take measures to pre-empt it.
4	17/Feb Parents’ Meeting	21/Feb		Lesson 4 “Act Responsibly”	<ul style="list-style-type: none"> To Learn how to act responsibly, specifically, they will be shown how To Recognize the effects and consequences of their actions. <p>To Learn about showing social responsibility.</p>	<ul style="list-style-type: none"> LO1: Recognize the consequences of their actions <p>LO2: Describe how they show social responsibility</p>
5	24/Feb	28/Feb	Quarter 3 Project	Lesson 5 “Social Responsibility”	<p>To Learn about social responsibility.</p> <p>To Learn about caring for themselves and their property.</p>	<p>LO1: Describe how to show social responsibility.</p> <p>LO2: Take care of themselves and their property.</p>
6	3/March	7/March	Quarter 3 Project			
7	10/March	14/March	Unit 5 Trade Travel and Communication	Lesson 1 “The old ways of trade”	<p>To learn about trade in the UAE.</p> <p>To learn about the items that were traded</p> <p>To learn about travellers life on the trade routes</p>	<p>LO 1: Identify aspects of trade, commerce and communications in modern-day UAE.</p> <p>LO 2: Work with basic economic concepts..</p>
8	17/March	21/March		Lesson 2 “Increasing trade routes”	<p>To learn the meaning of trading networks</p> <p>To learn about the most expensive trade items</p>	<p>LO1- Understanding how trading routes can help learn more about the culture through exchanging goods.</p>

						LO2-Understanding how trade routes can improve the economy of lifestyle
	24 th March	6 th April	Spring Holiday	Spring Holiday	Spring Holiday	Spring Holiday
9	7 /April	11/April	Lesson 3 “Merchants and Explorers”	To learn about merchants and how people travel in the past The role of camels and how they help with trade	LO1- Understanding how people travelled in the past and LO2- Learning about merchants and explorers, and how camels help with trade.	LO 1 To learn about the past Learning about the history and old items can be done to maintain a healthy lifestyle.
10	14/April	18/April	Lesson 4 “Commercial Routes”	Learning about the caravanserai Leaning about exchange and the other items that were exchanged through trading besides goods	LO1- Discuss and/or write about what life was like on the trade routes and in the cities along them. LO2- Describe, at a simple level, the benefits and potential problems of interconnectivity between different peoples.	LO: Learning about museums and objects from the past The lessons and the history that can be learnt from these old objects
11	21/April	25/April	Lesson 5 “Trade around the World”	I identify cities and ports in the UAE and rest of the world. They will also learn about how Dubai became a successful trading port.	LO1- Describe ways in which trade routes were important beyond the movement of goods. LO2- Describe, at a simple level, the benefits and potential problems of interconnectivity between different people using problem solving to complete individual or group activities.	LO1: Describe the distinguishing features of artefacts from the past. LO1: Make a simple presentation about the origin and purpose of an artefact. LO2: Appreciate that people in the past were as creative and inventive as people today.

12	28/April	29/April 30 April till 2 nd May Students' Holiday					
13	5/ May	9/May	Quarter 4 project				
14	12/May	16/May	Quarter 4 project				
15	19/May	23/May	Unit 6 Learning about Money	Lesson 1“Our Community”	Learning the meaning of community Learning about the communities we belong to	LO 1: Understanding the meaning of community LO 2: Understanding about the communities we belong to	
16	26/May	4/June	Final Exams				