



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

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| Moral Education Department | Grade : 2 | Semester 2 |
| 2024 – 2025 | Teachers: Meriam Laarej | |

Blended Learning - Curriculum Overview

| Week | Dates | | Unit Title and Pillar | Lessons | Learning Objectives | Learning Outcomes |
|------|------------|------------|--|---------------------------------|---|--|
| 1 | 27/January | 31/January | Unit 4 Character and Morality CM4 Resilience and perseverance | "Lesson 1 "A Good Start" | To develop an understanding of the benefits of working hard. To consider and reflect upon the process of offering and receiving feedback as a means to improve their class work. | Discuss what is meant by resilience and perseverance and give examples of individuals and groups who have demonstrated these qualities. Recognize the importance of making every effort both at school and in daily life. |
| 2 | 3/feb | 7/feb | | Lesson 2 "Holding on | To learn about the importance of holding on and doing your work Learning about how to challenge yourself, try hard and not give up | LO 1: Understanding the importance of holding on and doing your work LO 2: challenging yourself, trying hard and not giving up |
| 3 | 10/feb | 14/feb | | Lesson 3 "Being Strong" | Examine how you can demonstrate that you care for your school environment. | LO 1: - To recognize what makes a person strong |

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| | | | | | | LO 2: resilience in everyday life and challenging yourself. |
| 4 | 17/Feb Parents' Meeting | 21/Feb | | Lesson 4 “What I find Difficult“ | - Identifying the things you are good at - Identifying the strength points and the things you find difficult Being able to improve to overcome the difficulties | - LO 1: Identifying the things you are good at - Identifying the strength points and the things you find difficult . Being able to improve to overcome the difficulties |
| 5 | 24/Feb | 28/Feb | Quarter 3 Project | Lesson 5” “My Project” | The effect of working hard and the emotions associated Working on a project, being strong and holding on Working on a project and achieving progress The feelings associated when finishing a project and achieving progress | LO 1, The effect of working hard and the emotions associated Working on a project, being strong and holding on LO 2 Working on a project and achieving progress The feelings associated when finishing a project and achieving progress |
| 6 | 3/March | 7/March | Quarter 3 Project | | | |
| 7 | 10/March | 14/March | Unit 5 What can Old things teach us | Lesson 1 Details part 1 | - Identifying objects around you Identifying interesting objects at home | LO 1 Identifying objects around you Identifying interesting objects at home |

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| 8 | 17/March | 21/March | Unit 5 Storytelling in the UAE | Lesson 1 “Telling stories | Understanding The reason why people tell stories and the lessons that can be learnt from stories | LO 1: Understanding The reason why people tell stories and the lessons that can be learnt from stories |
| | 24 th March | 6 th April | Spring Holiday | Spring Holiday | Spring Holiday | Spring Holiday |
| 9 | 7 /April | 11/April | | Lesson 2 ““Details part2” | To learn about the past Learning about the history and old items | LO 1 To learn about the past Learning about the history and old items can be done to maintain a healthy lifestyle. |
| 10 | 14/April | 18/April | | Lesson 3 “The museum | -- To learn about museums and objects from the past The lessons and the history that can be learnt from these old objects | LO: Learning about museums and objects from the past The lessons and the history that can be learnt from these old objects |
| 11 | 21/April | 25/April | | Lesson 4 “We are Artists” | -To understand what different artefacts, mean, why they were created, what they were made for and the creativity that went into making them. | LO1: Describe the distinguishing features of artefacts from the past. LO1: Make a simple presentation about the origin and purpose of an artefact. LO2: Appreciate that people in the past were as creative and inventive as people today. |
| 12 | 28/April | 29/April | | | | |

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| | | 30 April till 2 nd May Students' Holiday | | | | |
| 13 | 5/ May | 9/May | Quarter 4 project | | | |
| 14 | 12/May | 16/May | Quarter 4 project | | | |
| 15 | 19/May | 23/May | | Lesson 5 “We are Archaeologists? My UAE | -To develop an understanding and appreciation for the work performed by archaeologists. | LO: Describe in simple terms the work that archaeologists do. |
| 16 | 26/May | 4/June | Final Exams | | | |