







"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Subject Matter: CIVICS

Semester: 2 2024 - 2025

Grade Level Teacher(s) Name Textbook		1A/2A	1A/2A Subject: CIVICS	
		Meriam LAAREJ		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code MOE
	27 Jan	31 Jan	Living in a Community	
20			Understanding the meaning of community	
			Community helpers	
			Following the rules of community	
			Understanding how to be a part of a community and contribute to its success	
	3 Feb	7 Feb	Appreciation and gratitude	
21			Understanding the importance of appreciation and gratitude	
			Learning how to be an appreciative person	
22	10 Feb	14 Feb	UAE Culture	
			Identifying UAE traditions and origins	
23	17 Feb	21 Feb	Friendship	
			Understanding how to be a good friend	
			Values and responsibilities of friendships	
24	24 Feb	28 Feb	Freedom	

			Understanding the meaning of freedom and how to properly practice it Respecting the freedom of others
25	3 Mar	7 Mar	Human Rights Identifying human rights and how to practice your rights
26	10 Mar	14 Mar	Empathy Learning how to be caring and kind How to feel and understand others
27	17 Mar	21 Mar	Empathy Learning how to be caring and kind How to feel and understand others
28	7 Apr	11 Apr	Teamwork Learning about the benefits of working in a team Learning how to be an effective part of a team
29	14 Apr	18 Apr	Tolerance Understanding the meaning of tolerance How to be a tolerant person Values associated with tolerance
30	21 Apr	25 Apr	Tolerance Understanding the meaning of tolerance How to be a tolerant person Values associated with tolerance
31	28 Apr	2 May	Honesty and Integrity Understanding the meaning of integrity and emphasizing the value of honesty and doing the right thing
32	5 May	9 May	Project: Learn about social responsibility Contribute positively and act responsibly. Understand that social responsibility leads to a healthy society
33	12 May	16 May	Final Exams (Grade 12)

34 19 May 23 May Final Exams (Grade 12)	
---	--