

Grade one 2023-2024

Unit 1: Lines, Shapes, Colors	Unit 2: Lines, Shapes, Colors, UAE National Day	Unit 3: Color Theory	Unit 4: Famous Artist	Unit 5: Form and Space	Unit 6: Form, Space, My Experiences
Aug 28 – Oct 31, 2023	Oct 31 – Dec 8, 2023	Jan 2 – March 10, 2024	March 10 – April 1st, 2024	April 15 – May 13, 2024	May 13 – June 17, 2024
<p>Main Topics: Introduction/ base assessment International DOT Day</p> <p>-Read “The Dot” story and do introductory Dot coloring /painting activities. -Adjust to the Art Room, Tools, School Rules and Art Rules.</p>	<p>Main Topics: There are different types of Lines</p> <p>-Pipe Cleaner Line Sculpture. -Line Monster Painting. -Diaganol/Spiral watercolor painting. -Name project.</p>	<p>Main Topics Mister ROYGBIV Correct order of the Rainbow Colors Primary Colors</p> <p>-Practice singing the rainbow song -Practice drawing and coloring the correct order of the rainbow colors -Make a final ROYGBIV Artwork. -Practice singing the Primary Colors Song and making Artworks to explore the primary colors.</p>	<p>Main Topics Abstract and Mondrian</p> <p>-Explore series of Art activities such as tick-tack-toe, drawing, coloring, and painting, to make series of Mondrian- inspired Artworks. -Art Show: Famous Artists -Show-N-Tell Discussion</p>	<p>Main Topics Earth Day, Recycling , Clay Sculpture</p> <p>-Make Earth Day Art. -Practice working with Clay. -Practice working with recycled materials.</p>	<p>Main Topics Recycling , Inventions, Personalized Summer Art</p> <p>-Finish recycling sculptures -Practice thinking of inventions, drawing coloring and writing about them. -Think of a personal experience and make a Summer Artwork about it.</p>
<p>Standards: VA:Cr1.1.K - a. Engage in exploration and imaginative play with materials. VA:Cr2.2.K - a. Identify safe art materials, tools, and equipment. VA:Cn10.1.K - a. Explore the world using</p>	<p>Standards: VA:Cr2.1.K - a. Through experimentation, build skills in various media and artmaking approaches. VA:Cn11.1.K - a. Identify a variety of forms of art and design.</p>	<p>Standards: VA:Cr2.2.K - a. Identify safe art materials, tools, and equipment. VA:Cn10.1.K - a. Explore the world using descriptive words and artistic work. VA:Cr1.1.K - a. Engage in exploration and</p>	<p>Standards: VA:Cr1.2.K - a. Engage collaboratively in creative artmaking in response to an artistic problem. VA:Cr3.1.K - a. Reflect on and explain the process of making art.</p>	<p>Standards: VA:Cr2.1.K - a. Through experimentation, build skills in various media and artmaking approaches. VA:Pr5.1.K - a. Explain the purpose of a portfolio or collection.</p>	<p>Standards: VA:Cr1.1.K - a. Engage in exploration and imaginative play with materials. VA:Cr3.1.K - a. Reflect on and explain the process of making art. VA:Cn10.1.K - a. Explore the world using</p>

descriptive words and artistic work.	VA:Cr1.2.K - a. Engage collaboratively in creative artmaking in response to an artistic problem. VA:Cr2.2.K - a. Identify safe art materials, tools, and equipment. VA:Cn10.1.K - a. Explore the world using descriptive words and artistic work. Explain the purpose of a portfolio or collection.	imaginative play with materials. VA:Cr3.1.K - a. Reflect on and explain the process of making art. VA:Cr2.1.K - a. Through experimentation, build skills in various media and artmaking approaches. VA:Cn11.1.K - a. Identify a variety of forms of art and design.	VA:Pr6.1.K - a. Explain what an art museum is and distinguish how an art museum is different from other buildings. VA:Pr4.1.K - a. Identify reasons for saving and displaying objects, artifacts, and artwork. VA:Re7.2.K - a. Describe what an image represents. Explain the purpose of a portfolio or collection.	VA:Cr2.3.K - a. Note similarities and differences of objects through drawings, diagrams, sculptures, or other visual means. VA:Cr1.1.K - a. Engage in exploration and imaginative play with materials. Describe what it means to invent and imagine an invention.	descriptive words and artistic work. Describe what it means to invent and imagine an invention.
Reading/Writing: -Reading, comprehending, discussing meanings in The DOT Story.	Reading/Writing: -Reading the names of Lines. -Writing our own name.	Reading/Writing: -Color Wheel vocabulary. -Identifying colors from reading.	Reading/Writing: -Reading, repeating, and understanding the name of the famous Artist and his Art movement.	Reading/Writing: -Reading, repeating, and understanding what recycling means. -Reading and writing words to express Earth day.	Reading/Writing: -Reading and writing about our own inventions to explain our ideas. -Reading and writing about our own personal experiences to express our creativity.
Math: -Dots and Circles- different ways circles can be split up and decorated.	Math: -Seeing how lines can be split into shapes. -Types of lines are mathematical, like the diagonal line.	Math: -Color mixing is mathematical, & scientific and splitting a circle into the color wheel is mathematical (color spectrum).	Math: - Systematic planning of a big collaborative Artworks is a scientific and mathematical process.	Math: -Recycling and making sculpture involves mathematical 3-D forms. -It is scientific to identify the importance of Earth day and Recycling.	Math: -It is mathematical and scientific to think of inventions and how parts work. -Different shapes put together can build an invention.
Diyar Learner: -Students Think Critically. -Students inquire & investigate.	Diyar Learner: -Students inquire & investigate. -Students Lead & Influence.	Diyar Learner: -Students learn to levels that amaze them. -Students challenge & question.	Diyar Learner: -Students think critically. -Students inquire & investigate.	Diyar Learner: -Students Learn to levels that amaze them. -Students inquire & investigate.	Diyar Learner: -Students lead & influence. -Students think critically.

	-Students collaborate. -Students learn to levels that amaze them.	-Students inquire & investigate.	-Students lead & influence. -Students collaborate.	-Students think critically.	-Students inquire & investigate. -Students learn to levels that amaze them.
Resources: Visual Aids, DOT Story, Paper circles, Drawing and dry coloring things, paint things.	Resources: Visual Aids, Paper, Pencil, Crayons, Markers, cardboard, paint, glitter, misc crafty things, white glue.	Resources: Visual Aids, Paper, Pencil, Dry Coloring things, Paint things, Cut pieces, glue sticks.	Resources: Visual aids, papers, dry coloring things, black papers, scissors, colored paper squares, glue sticks.	Resources: Visual Aids, drawing things, coloring things, recycling things, white glue, masking tape, clay and tools, paint things.	Resources: Visual Aids, recycling things, masking tape, paper, pencil, dry coloring things, paint things, misc crafty glitter things, white glue.