



Dubai International Private School - Br
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 th , 2024, → February 3, 2025
2024-2025	Grade: 9	Teacher/s: Mr. Mohannad Al Hammood – Mr. Michael Abi Mansour

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	Orientation Week	
2 – Q.1	2/9	6/9	Reading Informational Text: Is Survival Selfish? (1 sessions) Reading Skills: Analyze Arguments- Analyze Rhetorical Devices (1 session) Language (Grammar and Vocabulary based on CCSS): Simple Tenses (1 session) Unit Opener & Unit 1 Academic vocabulary (1 session) Unit 1 Lesson 3 Vocabulary (1 session)	RI.9.8, RI.9.5 RI.9.8, RI.9.6 L.9.2, L.9.1.b L.9.5.b
3- Q.1	9/9	13/9	Reading Informational Text: Is Survival Selfish? (2 sessions) Writing: Writing a Narrative Passage: Plot Diagram – Writing the beginning. (2 sessions) Speaking & Listening: Group Discussion (1 session)	RI.9.8, RI.9.5 RI.9.8, RI.9.6 SL.9.1 L.9.5.b W 8.3a, 8.3b, 8.3c, 8.3d, 8.3e
4 – Q.1	16/9	20/9	Compare and Collaborate Texts: Is Survival Selfish? (2 sessions) Language (Grammar and Vocabulary based on CCSS): Perfect & Progressive Tenses (1 session) From “Is Survival Selfish?” Vocabulary (1 session)	RI.9.3, RI.9.6 L.9.5.b, RI.9.4 L.9.6 L.9.4.a L.9.1.b

			Reading Skills: Analyze Memoirs - Analyze Word Choice (1 session)	
5 – Q.1	23/9	27/9	Compare and Collaborate Texts: The Power of a Dinner Table (2 sessions) Language (Grammar and Vocabulary based on CCSS): From “The Power of a Dinner Table” Vocabulary (1 session) Reading Skills: Analyze Word Choice - Analyze Graphic Memoirs (1 session) Speaking & Listening: Produce an Oral (1 session)	L.9.5.b, RI.9.4 L.9.4.c, RI.9.4, L.9.4.a L.9.1.b RI.9.3, RI.9.5
6 – Q.1	30/9	4/10	Unit 1 Reader’s Choice & End of Unit Tasks: Text analysis worksheets Plot analysis graphic organizer Reflect & Extend (2 session) (2 session) Writing: Writing a Narrative Passage: Writing the Middle and End - Self Review (1 session)	RI.9.8, RI.9.5 RI.9.8, RI.9.6 L.9.2, L.9.1.b L.9.5.b
7 -Q.1	7/10	11/10	Reading Informational Text: The Power of a Dinner Table. (2 sessions) Reading Skills: Analyze Central Idea and Details - Analyze Text Structure (1 session) Language (Grammar and Vocabulary based on CCSS): Unit Opener & Unit 2 Academic vocabulary (1 session) Unit 2 Lesson 1 Vocabulary (1 session)	RI.9.3 RI.9.2, RI.9.5 W 8.3a, 8.3b, 8.3c, 8.3d, 8.3e
8 – Q.1	14/10	18/10	Reading Informational Text: The Power of a Dinner Table. (2 sessions) Language (Grammar and Vocabulary based on CCSS): Active & Passive Voice. (2 sessions) Writing: Writing a Narrative Passage: Peer Review & Final Draft. (1 session)	RI.9.3 RI.9.2, RI.9.5 W 8.3a, 8.3b, 8.3c, 8.3d, 8.3e
9 – Q.1	21/10	25/10	Compare Across Genres: The Power of a Dinner Table. (2 sessions) Reading Skills: Analyze Text Structure (2 session) Reading Comprehension (1 session)	RI.9.6, RI.9.9 W.9.7, W.9.8, W.9.9 L.9.4.a L.9.1
10 – Q.2	28/10	1/11	Unit 2: Reader’s Choice & End of Unit Tasks: Text analysis worksheets Plot analysis graphic organizer Reflect & Extend (2 sessions) Reading Skills: Analyze purpose and message (1 session) Language (Grammar and Vocabulary based on CCSS):	RI.9.6, RI.9.9 W.9.7, W.9.8, W.9.9 L.9.4.a L.9.1

			Connecting Clauses with Colon & Semicolon. (1 session) Friday November 1st will be a day off	
11 - Q.2	4/11	8/11	Monday November 4th will be parents meeting (No students) Reading Literary Text: The Gettysburg Address (2 sessions) Writing: Writing Informational Passage: Writing a Title, Thesis Statement, and Introductory Paragraph. (2 sessions)	RI.9.3 RI.9.2, RI.9.5 W 8.3a, 8.3b, 8.3c, 8.3d, 8.3e
12 - Q.2	11/11	15/11	Reading Literary Text: The Gettysburg Address (2 sessions) Reading Skills: Analyze voice and tone (1 session) Language (Grammar and Vocabulary based on CCSS): Unit Opener & Unit 3 Academic vocabulary (1 session) Unit 3 Lesson 1 Vocabulary (1 session)	RL.9.2, RL.9.3 W.9.2 SL.9.1 L.9.4.a L.9.2.b
13 - Q.2	18/11	22/11	Reading Literary Text: The Gettysburg Address (2 sessions) Reading Skills: Analyze figurative language – Compare across genres Language (Grammar and Vocabulary based on CCSS): Building Compound & Complex Sentences (1 sessions) Speaking & Listening: Debate (1 session) Writing: Writing Informational Passage: Writing body paragraphs. (1 session)	RL.9.2, RL.9.3 W.9.2 SL.9.1 L.9.4.a L.9.2.b
14 - Q.2	25/11	29/11	Language (Grammar and Vocabulary based on CCSS): Building Compound & Complex Sentences (1 sessions) Reading Informational Text: Why Are We Obsessed with True Crime? (1 sessions) Reading Skills: Analyze Main Idea and Details - Summarize and Paraphrase Texts (1 session) Friday November 29th will be a celebration	L.9.4.a, L.9.4.b, L.9.4.c, L.9.4.d
15 - Q.2	2/12	6/12	Dec. 2 & 3 (National Day will be off) Language (Grammar and Vocabulary based on CCSS): Unit Opener & Unit 2 Academic vocabulary (1 session) Unit 2 Lesson 1 Vocabulary (1 session)	RI.9.2, W.9.3

			Writing: Writing Informational Passage: Writing concluding paragraph – Peer review. (1 session)	
16 – Q.2	9/12	13/12	Reading Informational Text: Why Are We Obsessed with True Crime? (2 sessions) Writing: Writing Informational Passage: Peer review and final draft. (2 sessions)	RI.9.2, W.9.3
17 – Q.2	16/12	20/12	Mid-Year Vacation	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		
20 – Q.2	6/1	10/1	Unit 3 Reader’s Choice & End of Unit Tasks: Text analysis worksheets Plot analysis graphic organizer Reflect & Extend (3 session) Language (Grammar and Vocabulary based on CCSS): Building Compound & Complex Sentences (1 sessions) Writing: Writing Informational Passage: Final Draft (2 session)	RL.9.2, RL.9.3 W.9.2 SL.9.1 L.9.4.a L.9.2.b
21 – Q.2	13/1	17/1	End of Semester 1 Exams	
22 – Q.2	20/1	24/1		