



**Dubai International Private School -Br
DIPS**, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



التربية الأخلاقية
MORAL EDUCATION

Moral Education Department	Grade 8	Semester 1
2024 – 20245	Teacher: Manal Ahmed	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	26/August	30/August		Orientation		
2	2/September	6/September	Unit 1 Book 1 - Ethics in the Context of Community - Character and Morality (CM15)	Lesson 1 The Definition of Community	-To show an interest in morality within the broader Emirati community. -To discuss the concepts of community, social identity, and social cohesion.	LO1 -Clarify the meaning of community and the importance of belonging to the community or at least one group LO2 -Describe the main types of communities and groups in the UAE LO3 -Provide a description of at least one group that students belong to, and identify some of the common values and duties shared by members of this group.
3	9/September	13/September	Unit 1 Book 1 - Ethics in the Context of Community	Lesson 2 The Role of Communities	-To understand the meaning of "Social Identity" - To identify their contributions on the community level.	LO1 -identify the meaning of the word "community "and the importance of belonging to a community or at least a group LO2 -Provide a description for at least one group that the

			- Character and Morality (CM15)			students belong to and identifying some of the values and duties shared by the members of that group.
4	16/September	20/September	Unit 1 Book 1 - Ethics in the Context of Community - Character and Morality (CM15)	Lesson 3 The Form of Communities	-To introduce the students to the main principles of community and morality that focus on students. -To form students 'identities in the community and how these identities may change through participation and involvement in different communities	LO1 -Explain what a community is, and why being a member of at least one community or social group is important LO2 - Describe at least one community or social group to which a student belongs, specifying some of the common values and duties that each member in that community or social group is supposed to abide by.
5	23/September	27/September	Unit 1 Book 1 - Ethics in the Context of Community - Character and Morality (CM15)	Lesson 4 Guaranteeing the Safety of Communities	-To define the factors contributing to the safety of communities (such as the compatibility between the target of the community and the aspirations of its members). -To introduce students to the concept of "social cohesion" and its importance for the society to which they belong.	LO1 -Indicate the meaning of social cohesion at the importance of this value for the communities to which the students belong LO2 - Discuss the importance of fostering social cohesion within the groups to which the students belong first and then in the wider community of the United Arab Emirates
6	30/September	4/October	Unit 1 Book 1	Lesson 5	-To expand the definition of	LO1 - Clarify the meaning of community and the importance of

			<ul style="list-style-type: none"> - Ethics in the Context of Community - Character and Morality (CM15) 	Communities and Social Groups in the U.A.E	<p>the idea of social cohesion.</p> <p>-To consider the types of contrast that might arise between different and contrasting groups and communities.</p>	<p>belonging to the community or at least one group</p> <p>LO2- Mention the main types of communities and groups in the UAE</p> <p>LO3- Clarify the meaning of social cohesion and the importance of this value to the communities to which the students belong</p>
7	7/October	11/October	Quarter 1 Project			
8	14/October	18/October	Quarter 1 Project			
9	21/October	25/October	Unit 2 Book 1 <ul style="list-style-type: none"> - Valuing Diversity - The individual and Community (IC15) 	Lesson 1 Understanding Diversity and Equality	<p>-To evaluate the understanding of diversity and equality within the community and across the UAE and articulate the benefits that diversity can bring.</p>	<p>LO-Demonstrate understanding of diversity and equality in the UAE and articulate the benefits of diversity.</p>
10	28/October	1/November Nov 1st teachers and students holiday 2024	Unit 2 Book 1 <ul style="list-style-type: none"> - Valuing Diversity - The individual and Community (IC15) 	Lesson 2 How Tolerant Are you?	<p>-To demonstrate appreciation of personal tolerance</p> <p>-To understand the causes and issues surrounding intolerance, discrimination, and prejudice.</p> <p>-To recognize that they too may have individual prejudices which can be explored and overcome.</p>	<p>LO1-Demonstrate appreciation of personal tolerance, and understanding of the causes and issues surrounding intolerance, discrimination and prejudice.</p> <p>LO2-Recognize that they too may have individual prejudices which can be explored and overcome</p>

11	4/November	8/November	Unit 2 Book 1 - Valuing Diversity - The individual and Community (IC15)	Lesson 3 Can I see Beyond Appearances?	-To understand the concepts of prejudice and discrimination. -To realize how the victims of discrimination feel and learn the importance of tolerance.	LO-Understand the cycle of bias and discrimination and how it can be overcome.
12	11/November	15/November	Unit 2 Book 1 - Valuing Diversity - The individual and Community (IC15)	Lesson 4 Being Different is Not so Bad	-To understand and respect diversity in all its forms and show empathy to people who are experiencing difficulties in their lives. -To learn how discrimination and prejudice can be avoided.	LO1-Demonstrate respect and empathy for, and sensitivity to individuals who are different or who come from diverse backgrounds. LO2-Discuss what can be learnt from people or movements that have fought discrimination.
13	18/November	22/November	Unit 2 Book 1 - Valuing Diversity - The individual and Community (IC15)	Lesson 5 Celebrating Great Attitudes	-To develop understanding of the richness that diversity brings to every individual in the classroom. -To understand the value of tolerance in a diverse community.	LO1-Understand the cycle of bias and discrimination and how it can be overcome LO2-Demonstrate respect and empathy for, and sensitivity to, individuals who are different or who come from diverse backgrounds LO3-Discuss what can be learnt from people or movements that have fought discrimination
14	25/November	29/November Nov 29 celebration national		Quarter 2 project		

		day / Nov. 30 Martyrs Day				
15	4/Dec. Dec 2-3 National Day	6/Dec.		Quarter 2 project		
16	9/Dec	13/Dec.	Unit 4 Book 2 The Growth of Consultative Governance in the U.A.E - Civic Studies (CIS4)	Lesson 1 Majlis: The Traditional Means of Consultation	-To introduce the life of the nomadic people and how traditional elements of their heritage continue to feature prominently in the current social life of the UAE.	LO-Discuss the ways and the extent to which the UAE's traditional political heritage based on consensus continues to be part of the modern state.
	16 th Dec	5 th January	Winter Holiday	Winter Holiday	Winter Holiday	
17	6/Jan.	10/January Jan 9-10 Revision Days For Gr.4-12	Unit 4 Book 2 - The Growth of Consultative Governance in the U.A.E - Civic Studies (CIS4)	Lesson 2 Sheikh Zayed and the Beginnings of the Federal National Council	-To familiarize students with the states in the UAE and to introduce them to the history of the formation of the United Arab Emirates. -To discuss the structure and authorities of the Federation.	LO1-Identify the key developments in the growth of consultative government at local and national levels within the UAE. LO2- Discuss the ways and extent to which the UAE's traditional political heritage, based on consensus, continues to be part of the modern state.
18	13 th January	21 st January	Revision period and Beginning of End of Semester 1 Exams (13 th January Till 21 st January)			

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