



# Dubai International Private School -Br DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 <sup>th</sup> , 2024, → February 3, 2025
2024-2025	Grade: 7	Teacher/s: Abdallah Almadi

## Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p><b>Orientation Week</b></p> <p>Ice Breaking (1 session) Class Rules (1 session) New e-Book Orientation (1 session) General Revision (1 session)</p> <p>Writing activity to set personal milestones, goals, and objectives for semester 1 (1 session)</p>	W.7.9.b
2 – Q.1	2/9	6/9	<p><b>Baseline Test (Diagnostic) (2 sessions)</b></p> <p><b>Unit 1 Opener</b> “Reality Check” – (1 session)</p> <p><b>Unit 1 Lesson 4</b> <b>Reading Literary Text:</b> “Two Legs or One?” (600L) <b>Reading:</b> Analyze Folktales and Humor (1 session)</p> <p><b>Language (Grammar and Vocabulary based on CCSS):</b></p>	RL.7.3, RL.7.1, RL.7.10 L.7.4.c, W.7.9.b SL.7.6, L.7.2.a

			<b>Vocabulary in context:</b> Scurry, procession, dignified, upright <b>(1 session)</b> Language: commas <b>(1 session)</b>	
3- Q.1	9/9	13/9	<b>Unit 1 Lesson 4</b> <b>Reading Literary Text:</b> “Two Legs or One?” (600L) <b>Reading:</b> Analyze Folk Tales and Humor <b>(1 session)</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Language:</b> Semicolons <b>(1 session)</b>  <b>Speaking:</b> Retell the Tale <b>(1 session)</b>  <b>Writing:</b> Personal Narrative (Introduction, Rubrics, & Analyzing a Sample) (Planning and filling the graphic organizer) <b>(2 sessions)</b>	<b>RL.7.3, RL.7.1, L.7.4.c,</b> <b>W.7.9.b</b> <b>SL.7.6, L.7.2.a</b>
4 – Q.1	16/9	20/9	<b>Unit 1 Lesson 4</b> <b>Reading Literary Text:</b> “Two Legs or One?” (600L) <b>Reading:</b> Analyze Folktales and Humor <b>(1 session)</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Academic Vocabulary:</b> Abnormal, feature, focus, perceive, task <b>(1 session)</b> <b>Language:</b> - Colons <b>(1 session)</b>  <b>Writing:</b> Personal Narrative (Composing draft 1) <b>(2 sessions)</b>	<b>RL.7.3, RL.7.1, L.7.4.c,</b> <b>W.7.9.b</b> <b>SL.7.6, L.7.2.a</b>
5 – Q.1	23/9	27/9	<b>Unit 2 Opener</b> “Take Control” – <b>(1 session)</b>  <b>Unit 2 Lesson 2</b> <b>Reading Literary Text</b> “Heartbeat” (820L) <b>Reading:</b> Analyze Character and analyze Conflict <b>(1 session)</b> <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Vocabulary in context:</b> - metabolism, moot futile, delirious <b>(1 session)</b>  <b>Language:</b> Independent and subordinate clauses <b>(1 session)</b>	<b>RL.7.3, RL.7.3, L.7.1.a,</b> <b>W7.2, SL.7.6</b>

			<b>Writing:</b> Personal Narrative (Composing draft 2/ Peer and Self Check) <b>(1 session)</b>	
<b>6 – Q.1</b>	30/9	4/10	<b>FALL MAP Reading Oct 2 – 4</b> <b>Writing:</b> Narrative Writing (Revise Your essay – self-evaluation) (2 sessions)	<b>W.7.3.a</b> <b>W.7.3.b</b> <b>W.7.3.c</b> <b>W.7.3.d</b> <b>W.7.3.e</b>
<b>7 -Q.1</b>	7/10	11/10	<b>Unit 2 Lesson 2</b> <b>Reading Literary Text</b> “Heartbeat” (820L) <b>Reading:</b> Analyze Character and analyze Conflict <b>(2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Academic Vocabulary:</b> - Aspect, cultural, evaluate, resource, text <b>(1 session)</b> <b>Language: The adjective and adverb clauses (1 session)</b>  <b>Writing:</b> Personal Narrative (Composing draft 2/ Peer and Self Check) <b>(1 session)</b>	<b>RL.7.3, RL.7.3, L.7.1.a,</b> <b>W.7.2, SL.7.6</b>
<b>8 – Q.1</b>	14/10	18/10	<b>FALL MAP Language Oct. 16 – 20</b> <b>Speaking &amp; Listening:</b> Father-Son Role-Play <b>(1 session)</b>  <b>Writing: (Free Writing)</b> Write a paragraph using academic vocabulary words. <b>(1 session)</b>	<b>W.7.3.a</b> <b>W.7.3.b</b> <b>W.7.3.c</b> <b>W.7.3.d</b> <b>W.7.3.e</b> <b>SL.7.6</b>
<b>9 – Q.1</b>	21/10	25/10	<b>Collaborate and compare.</b> <b>Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (2 sessions)</b>  <b>Reading skills: Analyzing structure</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Vocabulary in context:</b> Burden – interaction – reliable - token <b>(1 session)</b>	<b>RI.7.6</b> <b>RI.7.1</b> <b>L.7.2</b>  <b>W.7.3.a</b> <b>W.7.3.b</b> <b>W.7.3.c</b> <b>W.7.3.d</b> <b>W.7.3.e</b>

			<b>Writing:</b> Narrative Writing (Edit Your Essay & Publish Draft 2) (2 sessions)	
<b>10 – Q.2</b>	28/10	1/11	<p><b>Collaborate and compare.</b></p> <p><b>Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life”</b> by Amy B Wang (2 sessions)</p> <p><b>Reading skills: Analyzing structure</b></p> <p><b>Language (Grammar based on CCSS):</b> Capitalization (1 session)</p> <p><b>Speaking &amp; Listening:</b> Bessie Coleman Presentation <b>(1 session)</b>  <b>Friday November 1<sup>st</sup> will be a day off</b></p>	<p>RL.7.1  RL.7.4,  L.7.5.C  L.7.1.A  <b>W.7.3.b</b>  <b>W.7.3.c</b>  <b>W.7.3.d</b>  <b>W.7.3.e</b></p>
<b>11 - Q.2</b>	4/11	8/11	<p><b>Monday November 4<sup>th</sup> will be parents meeting (No students)</b></p> <p><b>Collaborate and compare.</b></p> <p><b>Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life”</b> by Amy B Wang (2 sessions)</p> <p><b>Reading skills: Analyzing structure</b></p> <p><b>Writing:</b> Informative Essay (Introduction, Rubrics, &amp; Analyzing a Sample) (1 session)</p>	<p>RL.7.1  RL.7.4,  L.7.5.C</p> <p><b>W.7.2.a</b>  <b>W.7.2.b</b>  <b>W.7.2.c</b>  <b>W.7.2.d</b>  <b>W.7.2.e</b></p>
<b>12 – Q.2</b>	11/11	15/11	<p><b>Unit 3 Opener</b>  “The Terror and Wonder of Space” – <b>(1 session)</b></p> <p><b>Unit 3 Lesson 3:</b>  <b>Reading Informational Text:</b>  “Martian Metropolis” (930L)  <b>Reading:</b> Analyze Structure/ Analyze Central Ideas <b>(2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS):</b>  <b>Vocabulary in context:</b></p>	<p><b>RI.7.5, RI.7.2</b>  <b>L.7.2, L.7.4.b</b>  <b>W.7.3</b>  <b>SL.7.4, SL.7.5</b></p>

			Radiation, colonize, geothermal <b>(1 session)</b> <b>Language:</b> Capitalization <b>(1 session)</b>	
13 – Q.2	18/11	22/11	<b>Unit 3 Lesson 3:</b> <b>Reading Informational Text:</b> “Martian Metropolis” (930L) <b>Reading:</b> Analyze Structure/ Analyze Central Ideas <b>(2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Academic Vocabulary:</b> Complex, potential, rely, stress, valid <b>(1 session)</b> <b>Language:</b> Capitalization <b>(1 session)</b>  <b>Speaking and Listening:</b> Colonizing Mars debate <b>(1 session)</b>	RI.7.5, RI.7.2 L.7.2, L.7.4.b W.7.3 SL.7.4, SL.7.5
14 – Q.2	25/11	29/11	<b>Friday November 29<sup>th</sup> will be a celebration</b>  <b>Writing:</b> Informative Essay (Edit Your Essay & Publish Draft 2) (2 sessions)	W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e
15 – Q.2	2/12	6/12	<b>Dec. 2 &amp; 3 (National Day will be off)</b> <b>Writing:</b> Informative Essay (Edit Your Essay & Publish Draft 2) (2 sessions)	W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e
16 – Q.2	9/12	13/12	<b>Unit 3 Lesson 3:</b> <b>Reading Informational Text:</b> “Martian Metropolis” (930L) <b>Reading:</b> Analyze Structure/ Analyze Central Ideas <b>(1 session)</b>  <b>Language (Grammar and Vocabulary based on CCSS):</b> <b>Language:</b> Capitalizing Titles <b>(1 session)</b>  <b>Writing:</b> Research Becoming an Astronaut <b>(1 session)</b>  <b>Reading Comprehension Quiz</b> (1 session)	RI.7.8, SL.7.3 L.7.4.A, L.7.6 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.6 W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e

17 – Q.2	16/12	20/12	<b>Mid-Year Vacation</b>	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		
20 – Q.2	6/1	10/1	<p><b>Unit 3 Lesson 7:</b>  <b>Compare Arguments:</b>  “Humans Need to Explore Outer Space / Let Robots Take to the Stars”  (1060L/1060L)  <b>Reading:</b> Analyze Argument/Analyze Rhetorical Devices (<b>2 sessions</b>)</p> <p><b>Language (Grammar and Vocabulary based on CCSS):</b>  <b>Vocabulary in context:</b>  Administration, prominent, beneficial, plague, dubious, erupt (<b>1 session</b>)  <b>Language:</b> Subject-Verb Agreement (<b>1 session</b>)</p> <p><b>Writing:</b> Write a Letter (<b>1 session</b>)</p>	<p>RI.7.8, SL.7.3  L.7.2  RI.7.10</p>
21 – Q.2	13/1	17/1	<b>End of Semester 1 Exams</b>	
22 – Q.2	20/1	24/1		