



Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 th , 2024, → February 3, 2025
2024-2025	Grade: 6	Teacher/s: Enas Sadi

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p>Orientation Week</p> <p>Class Rules Ice Breaking General Revision Introducing digital books and platform</p> <p>Writing: Writing activity to set personal milestones, goals, and objectives for semester 1.</p>	W.6.2.AW.6.2.BW.6.2.CW.6.2.DW.6.2.EW.6.5
2 – Q.1	2/9	6/9	<p>Baseline Test (Diagnostic) (2 sessions)</p> <p>Reading Literary Text: Unit Opener (1 session) How can you make yourself heard?</p> <p>Unit 1 Discovering Your Voice:</p> <p>From Brown Girl Dreaming (p 4-15)</p>	RI.6.3; RI.6.6; RI.6.10 W.6.7; W.6.2e; W.6.3; W.6.5; W.6.10 L.6.6; L.6.4a; L.6.4c SL.6.1a; SL.6.1b; SL.6.2; L.6.3b

			<p>Analyze memoir/ Analyze text structure and purpose (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Vocabulary: Appropriate- Authority- Consequence- Element- Justify (1 session)</p>	
3- Q.1	9/9	13/9	<p>Reading Literary Text: From Brown Girl Dreaming (p 4-15) Analyze memoir, Analyze text structure and purpose. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Language: (1 session) Capital Letters/ Capitalization of Proper Nouns</p> <p>Writing: Personal Narrative writing: Analyzing a narrative writing sample (1 session) Listening Assessment Q1- 2024-2025</p> <p>Speaking and Listening: A small group collaborative discussion about human rights, mainly girls' rights, in The United Arab Emirates (1 session)</p>	<p>RI.6.3; RI.6.6; RI.6.10 W.6.7; W.6.2e; W.6.3; W.6.5; W.6.10 L.6.6; L.6.4a; L.6.4c SL.6.1a; SL.6.1b; SL.6.2; L.6.3b</p>
4 – Q.1	16/9	20/9	<p>Reading Literary Text: What's so Funny Mr. Scieszka? (p.32-43) (710 L) Author's use of language/ Author's purpose and point of view (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Apology- History -Terror- Pause (1 session)</p>	<p>RI.6.4 RI.6.3, RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Writing: Personal Narrative writing: Identifying elements of a personal narrative/ Brainstorming ideas (1 session)</p> <p>Reading Comprehension Formal Assessment- Q1-2024-2025 (1 session)</p> <p>Speaking and Listening: A collaborative discussion among a small group about a day they made a life-changing decision. (1 session)</p>	
5 – Q.1	23/9	27/9	<p>Reading Literary Text:</p> <p>What’s so Funny Mr. Scieszka? (p.32-43) (710 L) Author’s use of language/ Author’s purpose and point of view (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Comparative and superlative adjectives. (1session)</p> <p>Writing: Personal Narrative writing: 1st draft (2 session)</p> <p>Speaking and Listening: A collaborative discussion among a small group about a day they made a life-changing decision. (1 session)</p>	<p>RI.6.4 RI.6.3, RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
6 – Q.1	30/9	4/10	<p>Reading Literary Text:</p> <p>Unit 2 Opener: Never Give Up (1 session) What keeps people from giving up.</p> <p>Academic Vocabulary: (1 session) Achieve, individual, instance, outcome, principle</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Speaking and Listening: Assessment (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Comparative and superlative adjectives. (1session)</p> <p>Writing: Personal Narrative Self and peer check. (1 session)</p>	
7 -Q.1	7/10	11/10	<p>Reading Literary Text: Unit 2 Never Give Up A Schoolgirl's Diary from I Am Malala (820 L) Analyze features and of informational text. Generate questions. (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Debate, defy, anonymous, edict, pseudonym (1 session)</p> <p>Writing: Personal Narrative writing: 1st draft (1 session) (Self and peer check.)</p> <p>Listening and Speaking: A collaborative discussion among small groups about what keeps them from giving up. (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
8 – Q.1	14/10	18/10	<p>Reading Literary Text: Unit 2 Never Give Up A Schoolgirl's Diary from I Am Malala (820 L) Analyze features and of informational text. Generate questions. (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Language (Grammar and Vocabulary based on CCSS): Parts of speech: Adverbs (2 sessions)</p> <p>Writing: Personal Narrative writing: Final draft (2 sessions)</p>	
9 – Q.1	21/10	25/10	<p>Reading Literary Text: A Schoolgirl's Diary from I Am Malala (820 L) Analyze Features of Informational Texts Generate Questions (1 session)</p> <p>Language: Parts of Speech: Language: Comparative and superlative adjectives and adverbs (1 session)</p> <p>Writing: Free writing: Do small research about women who changed the world. Choose one woman and find out interesting facts about her. (2 sessions)</p> <p>Speaking and Listening: Conduct a presentation about research findings (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
10 – Q.2	28/10	1/11	<p>Friday November 1st will be a day off Unit 3 Finding Courage: Unit Opener (1 session) What are the ways you can make yourself heard? Reading Literary Text: Short Story: The First Day of School (2 sessions) 790L Analyze plot and character Analyze setting and theme</p> <p>Language (Grammar and Vocabulary based on CCSS)</p>	<p>RL.6.1 RL.6.2 RL.6.3 RL.6.4 RL.6.5 RL.6.6 L.6.2b L.6.5c SL.6.1a; SL.6.1c; SL.6.2</p>

			<p>Vocabulary: Resentment- Lament-Stealthily- Linger-Serene- Poised (1 session)</p>	
11 - Q.2	4/11	8/11	<p>Monday November 4th will be parents meeting (No students)</p> <p>Reading Literary Text: Short Story: The First Day of School (1 session) 790L Analyze plot and character Analyze setting and theme</p> <p>Language (Grammar and Vocabulary based on CCSS) Vocabulary: Resentment- Lament-Stealthily- Linger-Serene- Poised (1 session)</p> <p>Language: Language: Identifying dependent and independent clauses (1 session)</p> <p>Writing: Compare and Contrast Essay: (Analyze a sample) Identify elements of a compare and contrast essay. Create a Venn Diagram or double bubble thinking map (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
12 – Q.2	11/11	15/11	<p>Unit 3 Finding Courage:</p> <p>Reading Literary Text: From Breadwinner (500 L) Analyze Character and Plot Analyze Character and Setting (1 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Stammer, Fume, Solution, Responsibility. (1 session)</p> <p>Reading Comprehension Formal Assessment- Q2-2024-2025 (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Writing: Compare and Contrast Essay: 1st draft (1 session)</p> <p>Speaking and Listening: Discuss the story's historical context, based on the setting of the text (1 session)</p>	
13 – Q.2	18/11	22/11	<p>Reading Literary Text: From Breadwinner (500 L) Analyze Character and Plot Analyze Character and Setting (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Stammer, Fume, Solution, Responsibility. (1 session)</p> <p>Reading Comprehension Formal Assessment- Q2-2024-2025 (1 session)</p> <p>Writing: Compare and Contrast Essay: 1st draft (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
14 – Q.2	25/11	29/11	<p>Friday November 29th will be a celebration</p> <p>Reading Literary Text: From Breadwinner (500 L) Analyze Character and Plot Analyze Character and Setting (1 session)</p> <p>Language: Compound Sentences/Identifying complete sentences and fragments (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Writing: Compare and Contrast Essay: 1st draft (Self and peer check) (2 sessions)</p>	
15 – Q.2	2/12	6/12	<p>Dec. 2 & 3 (National Day will be off)</p> <p>Listening Formal Assessment- Q2-2024-2025 (1 session)</p> <p>Writing: Compare and Contrast Essay: Final draft (2 sessions)</p>	<p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
16 – Q.2	9/12	13/12	<p>Reading Literary Text:</p> <p>Fears and Phobias (1040 L) Analyze Structure/ Cite Evidence (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Activate – Turbulence – Trigger – Immaturity/ Prefixes that Mean Not (1 session)</p> <p>Language: Complex sentences/Identifying dependent and independent clauses (2 sessions)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2</p>
17 – Q.2	16/12	20/12	<p>Mid-Year Vacation</p>	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		

20 – Q.2	6/1	10/1	<p>Reading Literary Text:</p> <p>Fears and Phobias (1040 L) Analyze Structure/ Cite Evidence (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Activate – Turbulence – Trigger – Immaturity/ Prefixes that Mean Not (1 session)</p> <p>Language: Complex sentences/Identifying dependent and independent clauses (2 sessions)</p>	RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2
21 – Q.2	13/1	17/1	End of Semester 1 Exams	
22 – Q.2	20/1	24/1		