



Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



التربية الأخلاقية
MORAL EDUCATION

Moral Education Department	Grade 5	Semester 1
2024 – 2025	Teacher: Lamija	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	26/August	30/August	-Intellectual and Emotional Empathy - Character and Morality (CM9)	Orientation		
2	2/Sep.	6/Sep.	Book -1- -Intellectual and Emotional Empathy - Character and Morality (CM9)	Lesson 1 “Charity, Empathy and Generosity”	<ol style="list-style-type: none"> To define the terms benevolence, compassion and generosity To identify these qualities in action in daily life. 	<p>LO-1 Able to explain the meaning of benevolence, compassion and generosity.</p> <p>LO-2 To consider and share examples from real life where students (or people they know) have experienced these qualities.</p>
3	9/Sep.	13/Sep.	-Intellectual and Emotional Empathy - Character and Morality (CM9)	Lesson 2 “Moral Dilemma”	<ol style="list-style-type: none"> To define benevolence, sympathy, generosity. To analyze real-life examples where people have exhibited these qualities. <p>Students form and express their views on moral issues.</p>	<p>LO-1 Explain the meaning of benevolence, compassion and generosity, and give real-life examples.</p> <p>LO-2 Express viewpoints on a moral issue (for example, in a</p>

						story they have read) with a level of clarity
4	16/Sep.	20/Sep.	-Intellectual and Emotional Empathy - Character and Morality (CM9)	Lesson 3 “Recognizing other’s Viewpoints”	<ol style="list-style-type: none"> To express differing points of view. Summarizing different viewpoints Skills. 	LO-1Express differing viewpoints on a moral issue (for example, in a story they have read) with a level of clarity. Summarize the main points of a classmate's viewpoint on a moral dilemma. LO-2Rate the classmate's ability to express him/herself and give the classmate the opportunity to justify.
5	23/Sep.	27/Sep	-Intellectual and Emotional Empathy - Character and Morality (CM9)	Lesson 4“Different Kinds of Empathy”	<ol style="list-style-type: none"> To explore how to understand one another's attitudes and sympathize with them and to understand the different kinds of empathy and practice them in class. 	LO-2Explain the meaning of benevolence, sympathy, and generosity, and give examples from real life when the students (or people they know well) have implemented these values. Express their viewpoints on a moral issue (for example, in a story they have read) with clarity.
6	30/Sep.	4/October	-Intellectual and Emotional Empathy - Character and Morality (CM9)	Lesson 5 “How can I be compassionate Toward Others?”	1-Define benevolence, compassion and generosity Provide real-life examples where people have applied these values expressing opinions clearly	LO-1Explain the meaning of benevolence, compassion and generosity, and give real-life examples of instances in which they (or people they know well) have applied these values LO-2Express opinions on a moral dilemma (woven into a

						story they have read) in a reasonably clear manner
7	7/October	11/October	Quarter 1 Project	-Intellectual and Emotional Empathy		
8	14/October	18/October	Quarter 1 Project	-Intellectual and Emotional Empathy		
9	21/October	25/October	- Taking Responsibility for Oneself and Others - Individual and Community (IC9)	Unit 2 lesson:1 “What is meant by Responsibility?”	<ol style="list-style-type: none"> 1. To explore the concept of assuming responsibility and its importance in life of individuals, family and society. 2. To consider the role of perseverance and resilience in individual’s attaining success. 	LO-1Recognize the factors that affect their self-confidence and self-respect. LO-2Present and discuss ideas about the concept of identity and how other people’s behavior could have a positive or negative effect on our own self-esteem. <ol style="list-style-type: none"> 1. Show empathy, and provide practical support and care to the needs of others, including vulnerable social groups (such as elderly citizens)

10	28/October	1/November Nov 1st teachers and students holiday 2024	<ul style="list-style-type: none"> - Taking Responsibility for Oneself and Others - Individual and Community (IC9) 	Unit 2 lesson:1 “What is meant by Responsibility?”	<ul style="list-style-type: none"> 3. To explore the concept of assuming responsibility and its importance in life of individuals, family and society. 4. To consider the role of perseverance and resilience in individual’s attaining success. 	<p>LO-1Recognize the factors that affect their self-confidence and self-respect.</p> <p>LO-2Present and discuss ideas about the concept of identity and how other people’s behavior could have a positive or negative effect on our own self-esteem.</p> <p>LO-3Show empathy, and provide practical support and care to the needs of others, including vulnerable social groups (such as elderly citizens)</p>
11	4/November Nov 4th First Parents meeting	8/November	<ul style="list-style-type: none"> - Taking Responsibility for Oneself and Others - Individual and Community (IC9) 	Lesson 2 “I Assume Self-responsibility for My Own Good”	- To explore the personal and altruistic motives behind taking responsibility and the positive feelings that results happy, self-satisfaction, maturity, and a want to smile.	<p>LO1-Recognize the factors that affect self- confidence and self-respect, and to understand how to develop resilience.</p> <p>LO2-To recognize the factors that affect self- confidence and self-respect, and to understand how to develop resilience.</p>
12	11/November	15/November	<ul style="list-style-type: none"> - Taking Responsibility for Oneself and Others - Individual and Community (IC9) 	Lesson 3 “Committing Myself to Helping Others”	-To understand the benefits of assuming responsibility for themselves and the greater community especially those in need of care and support.	LO-Be aware of those in need and provide practical support particularly for vulnerable social groups such as the elderly.
13	18/November	22/November	- Taking Responsibility	Lesson 4 “Helping Other People”	-To understand that people should help each other, identifying ways of providing	LO-Show empathy, provide practical support and care to address the needs of others,

			for Oneself and Others - Individual and Community (IC9)		help as well as understanding the link between providing help and being responsible.	including a variety of vulnerable social groups such as elderly citizens.
14	25/November	29/November Nov 29 celebration national day / Nov. 30 Martyrs Day	Quarter 2 Project		.	
15	4/Dec. Dec 2-3 National Day	6/Dec.	Quarter 2 Project			
16	9/Dec.	13/Dec.	- Taking Responsibility for Oneself and Others - Individual and Community (IC9)	Lesson 5 “My Environment is My Responsibility”	-To teach students how to assume responsibility at home and globally, Environmental issues. - To explore possible solutions with a focus on raising awareness.	LO1-Demonstrate awareness of the local environmental issues related to their homes and school, at a national and global level. LO2-Understand the impact of their actions on environmental problems, and the positive changes they can affect by recycling and decreasing the amount of wastes and noise.
	16 th December	5 th January	Winter Holiday	Winter Holiday	Winter Holiday	Winter Holiday
17	6/January	10/January	- Taking Responsibility for Oneself and Others	Lesson 5 “My Environment is My Responsibility”	-To teach students how to assume	LO1-Demonstrate awareness of the local environmental

		Jan 9-10 Revision Days For Gr.4-12	- Individual and Community (IC9)		responsibility at home and globally, Environmental issues. - To explore possible solutions with a focus on raising awareness.	issues related to their homes and school, at a national and global level. LO2-Understand the impact of their actions on environmental problems, and the positive changes they can affect by recycling and decreasing the amount of wastes and noise.
18	13/January	17/January	Jan.13th - 21st Semester One Final Exam			
19			Jan 23rd & 24th Break Between Semesters. Students will have holiday			

End of Semester 1