



Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 th , 2024, → February 3, 2025
2024-2025	Grade: 5	Teacher/s: Roula Jamal -Enas Al Sadi

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p>Orientation Week</p> <ul style="list-style-type: none"> - Classroom Rules (1 session) -Ice Breaking Activity (1 session) -Book/ Digital Orientation (2 sessions) -Writing activity to set personal goals and objectives (1 session). - Language: Kinds of Sentences (One session) 	
2 – Q.1	2/9	6/9	<p>Reading Literary Text: Inventors at Work (MODULE 1) Skills: Central Idea, Author’s Purpose Lesson 1: The Inventor’s Secret: What Thomas Edison Told Henry Ford</p> <p>Vocabulary: locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents.</p> <p>Writing: Expository Writing (Introduction)</p> <p>Speaking: Collaborative discussion</p>	RI.5.1, RI.5.2, RI.5.8, R.5.10, L.5.1, RF.5.4c, RF.5.4a, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c

			<p>Listening: Listening comprehension Work Collaboratively</p>	
3- Q.1	9/9	13/9	<p>Reading Literary Text: Inventors at Work (MODULE 1) Skill: Point of View Lesson 1: The Inventor’s Secret: What Thomas Edison Told Henry Ford</p> <p>Grammar: Kinds of Sentences (Complete Sentences, Sentence Fragments and Run-Ons.</p> <p>Writing: Expository Writing (Writing the Introduction)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RI.5.1, RI.5.2, RI.5.8, R.5.10, L.5.1, RF.5.4c, RF.5.4a, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c</p>
4 – Q.1	16/9	20/9	<p>Reading Literary Text: (MODULE 1) Skill: Text Structure Lesson 2: Wheelchair Sports: Hang Glider to Wheeler-Dealer</p> <p>Vocabulary: irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional</p> <p>Writing: Expository Writing (First Draft)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RI.5.1, RI.5.2, RI.5.8, R.5.10, RF.5.4a, RF.5.4.c, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c</p>
5 – Q.1	23/9	27/9	<p>Reading Literary Text: (MODULE 1) Skill: Text Structure Lesson 2: Wheelchair Sports: Hang Glider to Wheeler-Dealer</p> <p>Grammar: Kinds of Sentences (Declarative and Interrogative Sentences)</p>	<p>RI.5.1, RI.5.2, RI.5.8, R.5.10, RF.5.4a, RF.5.4.c, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c</p>

			<p>Writing: Expository Writing (Prewriting II)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p> <p>NGRT Test Form A</p>	
6 – Q.1	30/9	4/10	<p>Reading Literary Text: (MODULE 2) Skills: Visualize, Figurative Language Lesson 3: The Miracle of Spring</p> <p>Vocabulary: matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt</p> <p>Listening: Listening comprehension Work Collaboratively</p> <p>-Fall MAP READING</p>	RL.5.4, RL.5.1, L.5.5a, RL.5.10, RF.5.4a, L.5.1a, L.5.1e, L.5.2e, W.5.1, W.5.1a, W.5.1b, W.5.1c
7 -Q.1	7/10	11/10	<p>Reading Literary Text: (MODULE 2) Skills: Elements of Drama Lesson 3: The Miracle of Spring</p> <p>Grammar: Kinds of Sentences (Imperative and Exclamatory)</p> <p>Writing: Narrative Writing (Introduction)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	RL.5.4, RL.5.1, L.5.5a, RL.5.10, RF.5.4a, L.5.1a, L.5.1e, L.5.2e, W.5.1, W.5.1a, W.5.1b, W.5.1c
8 – Q.1	14/10	18/10	<p>Writing: Narrative Writing (Writing the Introduction)</p> <p>Grammar: Simple and Compound Sentences.</p>	L.5.1a, L.5.1e, L.5.2e, W.5.1, W.5.1a, W.5.1b, W.5.1c

			-Fall MAP LANGUAGE	
9 – Q.1	21/10	25/10	<p>Reading Literary Text: (MODULE 3) Skills: Summarize Lesson 4: Quaking Earth, Racing Waves</p> <p>Vocabulary: prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified</p> <p>CAT 4</p>	RI.5., RI.5.2, RI.5.10, RF.5.4a, L.5.6, L.5.1, L.5.2, L.5.2e
10 – Q.2	28/10	1/11	<p>Friday November 1st will be a day off</p> <p>Reading Literary Text: (MODULE 3) Skills: Summarize Lesson 4: Quaking Earth, Racing Waves</p> <p>Grammar: Complex Sentences</p> <p>Speaking: Collaborative discussion</p> <p>Writing: Narrative Writing (First Draft)</p> <p>Listening: Listening comprehension Work Collaboratively</p>	RI.5.1, RI.5.2, RI.5.10, RF.5.4a, L.5.6, L.5.1, L.5.2, L.5.2e, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e
11 - Q.2	4/11	8/11	<p>Monday November 4th will be parents meeting (No students)</p> <p>Reading Literary Text: (MODULE 3) Skills: Ask and Answer Questions Lesson 5: Hurricanes: The Science Behind Killer Storms</p> <p>Vocabulary: surge, eventually, regions, mobile, anchored, foundations, category, track</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.4, L.5.4a, L.5.1, L.5.2, L.5.1a, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e

12 – Q.2	11/11	15/11	<p>Reading Literary Text: (MODULE 3) Skills: Text and Graphic Features Lesson 5: Hurricanes: The Science Behind Killer Storms</p> <p>Grammar: Verb Tenses</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.4, L.5.4a, L.5.1, L.5.2, L.5.1a, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>
13 – Q.2	18/11	22/11	<p>Reading Literary Text: (MODULE 4) Target Skill: Text Structure (Sequence of Events, Compare and Contrast) Lesson 6: Explore the Wild West!</p> <p>Vocabulary: knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>
14 – Q.2	25/11	29/11	<p>Friday November 29th will be a celebration Reading Literary Text: (MODULE 4) Target Skill: Text Structure (Cause and Effect, Problem and Solution) Lesson 6: Explore the Wild West!</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>
15 – Q.2	2/12	6/12	<p>Dec. 2 & 3 (National Day will be off) Friday November 29th will be a celebration Reading Literary Text: (MODULE 4) Target Skill: Synthesize</p>	<p>RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>

			Lesson 6: Explore the Wild West! Grammar: Linking Verbs Speaking: Collaborative discussion Listening: Listening comprehension Work Collaboratively	
16 – Q.2	9/12	13/12	Reading Literary Text: (MODULE 4) Target Skill: Synthesize Lesson 6: Explore the Wild West! Grammar: Helping Verbs Speaking: Collaborative discussion Listening: Listening comprehension Work Collaboratively	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e
17 – Q.2	16/12	20/12	Mid-Year Vacation	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		
20 – Q.2	6/1	10/1	Revision and NGRT B	
21 – Q.2	13/1	17/1	End of Semester 1 Exams	
22 – Q.2	20/1	24/1		