



Dubai International Private School - Br DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



Semester: 1		2024 – 2025		
Grade Level	5	Subject: Computer		
Teacher(s) Name	Duaa Abu Khalaf			
Textbook	DigiChamps – DigiPro			
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code
1	26 Aug	30 Aug	DigiChamps - Impact of Computing Sprint 1.1 – Improving Technology	Compare how people lived and worked before and after the adoption of new computing technologies.
			DigiPro Sprint 1.1 – The Stage	
2	2 Sept	6 Sept	DigiChamps - Impact of Computing Sprint 1.1 – Improving Technology	Work respectfully and responsibly with others when communicating electronically.
			DigiPro Sprint 1.1 – The Stage	
3	9 Sept	13 Sept	DigiChamps - Impact of Computing Sprint 1.2 – Collaboration	Describe approaches and rationales for keeping login information private, and for logging off of devices appropriately.
			DigiPro Sprint 1.2 – Text to Speech	
4	16 Sept	20 Sept	DigiChamps - Impact of Computing Sprint 1.2 – Collaboration	Describe approaches and rationales for keeping login information private, and for logging off of devices appropriately.
			DigiPro Sprint 1.2 – Text to Speech	
5	23 Sept	27 Sept	DigiChamps - Computing Devices Sprint 2.1 – Touch Typing	Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.
			DigiPro Sprint 1.3 – Ask Block	

6	30 Sept	4 Oct	DigiChamps - Computing Devices Sprint 2.1 – Touch Typing	Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.
			DigiPro Sprint 1.3 – Ask Block	
7	7 Oct	11 Oct	DigiChamps -Computing Devices Sprint 2.2 – Saving and Storing Files	Explain the functions of common hardware and software components of computing systems.
			DigiPro - Animations Sprint 2.1 – Conditions and Sensing	
8	14 Oct	18 Oct	DigiChamps - Computing Devices Sprint 2.2 – Saving and Storing Files	problems using accurate terminology.
			DigiPro - Animations Sprint 2.1 – Conditions and Sensing	
9	21 Oct	25 Oct	DigiChamps - Computing Devices Sprint 2.3 – File Extensions	problems using accurate terminology.
			DigiPro - Animations Sprint 2.2- Loops	
10	28 Oct	1 Nov	DigiChamps - Computing Devices Sprint 2.3 – File Extensions	Explain the functions of common hardware and software components of computing systems.
			DigiPro - Animations Sprint 2.2- Loops	
11	4 Nov	8 Nov	DigiChamps - Internet Sprint 3.1 – Online Protection	Model and describe how people connect to other people, places, information and ideas through a network.
			DigiPro - Animations Sprint 2.3 – Glide and Go to Block	
12	11 Nov	15 Nov	DigiChamps - Internet Sprint 3.1 – Online Protection	Model and describe how people connect to other people, places, information and ideas through a network.
			DigiPro - Animations Sprint 2.3 – Glide and Go to Block	

13	18 Nov	22 Nov	DigiChamps - Internet Sprint 3.2 – Fair Use of Digital Media	Model and describe how people connect to other people, places, information and ideas through a network.
			DigiPro - Animations Sprint 2.4- Switching Scene	
14	25 Nov	29 Nov	DigiChamps - Internet Sprint 3.3- Using a Web Browser	Create patterns to communicate a message.
			DigiPro - Animations Sprint 2.4- Switching Scene	
15	2 Dec	6 Dec	DigiChamps - Internet Sprint 3.3- Using a Web Browser	Create patterns to communicate a message.
			DigiPro – The Music Sprint 3.1 – Music Extension	
16	9 Dec	13 Dec	DigiChamps - Shapes Generators Sprint 4.1- Introduction to Shape Generators	Develop plans that describe a program sequence of events, goals, and expected outcomes.
			DigiPro – The Music Sprint 3.1 – Music Extension	
17	6 Jan	10 Jan	DigiChamps - Shapes Generators Sprint 4.2 – Scribble Tool	Develop plans that describe a program sequence of events, goals, and expected outcomes.
			DigiPro – The Music Sprint 3.2- List	
18	13 Jan	17 Jan	Final Exams	
19	20 Jan	24 Jan	Final Exams	