

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their wellbeing in an inclusive learning environment.

Computer Department

Semester: 1

2024 - 2025

Grade Level		12	Subject: Programming and Coding			
Teacher(s) Name		Mr. Bassel Shmiet				
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Week #	# Dates		Lesson Title / Pages	CCSS / NGSS Code		
1	26 Aug	30 Aug	Introduction to visual basic	11.DTC.a. 3 Emphasize the importance of well-structured markup and teach students how to create valid HTML docu- ments.		
2	2 Sept	6 Sept	Random numbers • Using formula • Using if else Using select case	11.DTC.a. 4 Individually and collabora- tively, use advanced tools to design and create online content (e.g., digital port- folio, multimedia, blog, webpage).		
3	9 Sept	13 Sept	Text boxes • User name • password • if else select case	11.DTC.a. 2 Emphasize the importance of clean and semantic markup, separation of con- tent and presentation, proper indentation, and the use of appropriate tags for specific purposes.		
4	16 Sept	20 Sept	Text boxes Multiplying Adding Dividing Backcolor	11.DTC.a. 5 Emphasize the significance of accessibility in web de- velopment, including the use of semantic markup, alt attributes for images, and proper use of headings for screen readers.		
5	23 Sept	27 Sept	Flowcharts: For loop	11.DTC.a. 6		

			Do untilWhile loopIf else	Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
6	30 Sept	4 Oct	Flowcharts:	11.DTC.a. 7 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
7	7 Oct	11 Oct	Radio buttons:	11.DTC.a. 7 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
8	14 Oct	18 Oct	Check boxes Know the uses of check- boxes Relate them to if else and select case	11.DTC.a. 3 Emphasize the importance of well-structured markup and teach students how to create valid HTML docu- ments.
9	21 Oct	25 Oct	 Loops Know the use For loop Write a script with different types of conditional statements Know the concept of looping 	11.DTC.a. 3 Emphasize the importance of well-structured markup and teach students how to create valid HTML docu- ments.
10	28 Oct	1 Nov	Loops Know the use For loop Know the concept of looping Write a JavaScript using simple for loop statement.	11.DTC.a. 4 Individually and collabora- tively, use advanced tools to design and create online content (e.g., digital port- folio, multimedia, blog, webpage).
11	4 Nov	8 Nov	Loops • for • do until while loop	11.DTC.a. 2 Emphasize the importance of clean and semantic markup, separation of con- tent and presentation, proper indentation, and the use of appropriate tags for specific purposes.
12	11 Nov	15 Nov	Input boxes Using loops Sum Product Factorial	11.DTC.a. 5 Emphasize the significance of accessibility in web de- velopment, including the use of semantic markup, alt attributes for images, and proper use of headings for screen readers.

13	18 Nov	22 Nov	Controls Check boxes Radio buttons Properties Set visible and enable properties to true 	11.DTC.a. 6 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
14	25 Nov	29 Nov	 Looping Structures Infinite loops Prime Numbers 	11.DTC.a. 7 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
15	2 Dec	6 Dec	 Controlling Program Flow Using Flags Secret Message Decoder Sub Procedures 	11.DTC.a. 7 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
16	9 Dec	13 Dec	 Functions and methods Pass a parameter to a function Pass more than a parameter to a function 	11.DTC.a. 3 Emphasize the importance of well-structured markup and teach students how to create valid HTML docu- ments.
17	6 Jan	10 Jan	Controlling Program Flow ◆ Using Flags ◆ Secret Message Decoder Sub Procedures	11.DTC.a. 7 Introduce the principles of responsive design, which ensures web content adapts well to different devices and screen sizes.
18	13 Jan	17 Jan	Controlling Program Flow ◆ Using Flags ◆ Secret Message Decoder Sub Procedures	11.DTC.a. 3 Emphasize the importance of well-structured markup and teach students how to create valid HTML docu- ments.
19	20 Jan	24 Jan		