



Dubai International Private School -Br
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 th , 2024, → February 3, 2025
2024-2025	Grade: 12	Teacher/s: Mona Moussawi & Mohamed Moussa

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p>Orientation Week</p> <ul style="list-style-type: none"> - Class Rules (1 session) - Ice Breaking Activities (1 session) - Book/Digital Orientation (1 session) - Writing Activity to set personal milestones, goals and objectives for semester 1 (1 session) - Proofreading Marks 	RL.11-12.1, 11-12.2
2 – Q.1	2/9	6/9	<p>Baseline Test (Diagnostic) (2 sessions)</p> <p>Reading Literary Text:</p> <p>Lesson Intro of Epic Poem Beowulf; Anglo- Saxons' an Medieval Times/ Journal Entry</p> <p>(1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <ul style="list-style-type: none"> - Beowulf's Critical Vocabulary (1 session) 	RL.11-12.1, RL.11-12.2- RL.11-12.3, RL.11-12.4, L.11-12.1.A L.11-12.2.B SL 11-12.1.C

3- Q.1	9/9	13/9	<p>Reading Literary Text: Unit 1:Epic Poem: Beowulf(3 sessions)</p> <p>Guided Writing Exercise (Epic Poem: Beowulf)- (1 session)</p>	RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.10, W.11-12.10, SL.11-12.1.B, SL.11-12.1.C
4 – Q.1	16/9	20/9	<p>Language (Grammar and Vocabulary based on CCSS) - Unit 1: Verbals (Gerund /Infinitive /Participial Phrases)</p> <p>(2 sessions)</p> <p>Unit 1: Epic Poem: Beowulf (2 sessions)</p>	RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.10, L11-12.1.A, 2.B, W 11-12.3,4,5
5 – Q.1	23/9	27/9	<p>Reading Informational Text: Reading Comprehension Assessment (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of ‘The Wanderer/ Loneliness’/ Journal Entry (1 session)</p> <p>Reading Literary Text: Unit 1: Collaborate & Compare: The Wanderer / Loneliness (2 sessions)</p>	W 11-12.3,4,5 RI.11-12.1, RI.11-12.2, RI.11-12.4, RI.11-12.10, L.11-12.4.A, L.11-12.4.D
6 – Q.1	30/9	4/10	<p>Writing : Personal Narratives (3 sessions)</p> <ul style="list-style-type: none"> - Sample Analysis - Brainstorming & Graphic organizers - First Draft <p>Listening: Listening Assessment (1 session)</p>	SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, L.11-12.1.A, L.11-12.2.B, W.11-12.3, W.11-12.4, W.11-12.5
7-Q.1	7/10	11/10	<p>Reading Literary Text: Unit 1: Collaborate & Compare: The Wanderer / Loneliness (2 sessions)</p>	RL.11-12.1, RL.11-12.4, RL.11-12.10, SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, L.11-12.1.A, L.11-12.2.B

			<p>Language (Grammar and Vocabulary based on CCSS) Unit 2: Appositive Phrases (1 session)</p> <p>Writing Rhetorical Analysis Exercise (Collaborate & Compare: The Wanderer / Loneliness)- 1 session</p>	
8 – Q.1	14/10	18/10	<p>Unit Opener: A Celebration of Human Achievement & Journal Entry (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of ‘Sonnet 30 & Sonnet75 (1 session)</p> <p>Writing: Personal Narrative (2 period)</p> <p>Second Draft</p> <p>Self and peer evaluation</p>	<p>RL.11-12.1, RL.11-12.4, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.4</p> <p>W 11-12.4</p>
9 – Q.1	21/10	25/10	<p>Reading Literary Text: Sonnets 30 & 75 (3 sessions)</p> <p>Writing : IELTS Writing Task 1(1 session)</p>	<p>RL.11-12.1, RL.11-12.4, SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, W 11-12.1,2,4,5,6</p>
10 – Q.2	28/10	1/11	<p>Friday November 1st will be a day off</p> <p>Language (Grammar and Vocabulary based on CCSS): If Clauses (1 session)</p> <p>Writing: IELTS Writing Task 1 (2 sessions)</p>	<p>L11-12.1.A, 2.B W 11-12.1,2,4,5,6</p>
11 - Q.2	4/11	8/11	<p>Monday November 4th will be parents meeting (No students)</p> <p>Language (Grammar and Vocabulary based on CCSS): If Clauses (1 session)</p> <p>Writing: IELTS Writing Task 1 Second draft</p>	<p>L11-12.1.A, 2.B W 11-12.1,2,4,5,6</p>

			(2 sessions)	
12 – Q.2	11/11	15/11	<p>Listening: Listening Assessment (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Connecting Clauses with Colons & Semicolons (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of ‘from Speech Before the Spanish Armada Invasion’/Journal Entry (1 session)</p>	<p>SL 11-12.1.B SL11-12.1.C SL 11-12.3</p> <p>L11-12.1.A, 2.B</p> <p>W 12.4, 12.5, 12.6, 12.10</p>
13 – Q.2	18/11	22/11	<p>Writing: Free Writing activity using colons and semicolons (1 session)</p> <p>Reading Informational Text: Unit 2 : from Speech Before the Spanish Armada Invasion’ (2 sessions)</p> <p>Reading Comprehension Assessment (1 session)</p>	<p>R1 11-12.5, RI.11-12.6 RL.11-12.9, SL.11-12.1.B, SL.11-12.1.C, SL.11-12.3, L.11-12.1, L.11-12.2, L.11-12.4</p>
14 – Q.2	25/11	29/11	<p>Friday November 29th will be a celebration</p> <p>Reading Informational Text: Unit 2 : from Speech Before the Spanish Armada Invasion’ (2 sessions)</p> <p>Writing Literary Analysis Activity for Unit 2 : from Speech Before the Spanish Armada Invasion’ (1 session)</p>	<p>R1 11-12.5, RI.11-12.6 RL.11-12.9, SL.11-12.1.B, SL.11-12.1.C, SL.11-12.3</p>
15 – Q.2	2/12	6/12	<p>Dec. 2 & 3 (National Day will be off)</p> <p>Assigning the Term Project: Create a sonnet or compare Shakespearian, Spenserian, and Italian Sonnets (1 session)</p>	<p>RI.11-12.1, RI.11-12.3, RI.11-12.5, RI.11-12.7</p> <p>SL.11-12.1.A, SL.11-12.1.D, SL.11-12.2, L.11-12.4.A, L.11-12.4.DL11-12.1.A, 2.B</p> <p>W 11-12.1,2,4,5,6</p>

			Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of ‘Article: For Army Infantry’s First Woman, Heavy Packs and the weight of History ’ (1 session)	
16 – Q.2	9/12	13/12	Reading Informational Text: Unit 2: Article: For Army Infantry’s First Woman, Heavy Packs and the weight of History / Journal Entry(2 sessions) Reading Literary Text: Unit 3: Satire: A Modest Proposal (2 sessions)	RI.11-12.1, RI.11-12.3, RI.11-12.5, RI.11-12.7 SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, L.11-12.4.A,
17 – Q.2	16/12	20/12	Mid-Year Vacation	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		
20 – Q.2	6/1	10/1	Reading Literary Text: Unit 3: Satire: A Modest Proposal (3 sessions) Project Presentations	L.11-12.4.A, L.11-12.4.B SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, W 11-12.4,5,6,10 RL.11-12.1,2,3,4,6
21 – Q.2	13/1	17/1	End of Semester 1 Exams	
22 – Q.2	20/1	24/1		