



Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



Moral Education Department	Grade 11	Semester 1
2024 – 2025	Teacher: Katia Hamade	

Curriculum Overview

Week	Da	tes	Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	August 26 th	August 30 th	The four pillars in ME	Orientation	Introduce eleventh grade curriculum for students	Describe the ME pillars and have a identify the clearly the curriculum's units
2	Sept. 2 nd	Sept.6 th	CM19	What is Conflict and How Can Conflicts Be Resolved?	Give a brief explanation of what conflict is and identify at least two reasons why individual conflict occurs. Identify at least wo features of conflict description and explain the difference between a low-scale and a high-scale conflict. Identify at least two conflict resolution styles, providing an advantage and a disadvantage of each.	Explain what conflict is and give an account of different ways of responding when you find yourself in conflict with another person.
3	Sept.9 th	Sept.13 th	CM19	How Can We Make Conflict Resolution Work?	Outline the five-step process of resolving conflicts. Describe the role of mediation and/or arbitration in the resolution of conflict. Identify at least one barrier to the resolution of conflict and suggest a way of overcoming this.	Discuss the notion of "non-violence" and its relevance in the contemporary world.

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of conflict and war.
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or a just war, Know what criteria to apply to
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at least one imminent or ongoing war between
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United Know what criteria to apply to
d Criminal evaluate whether a specific,
imminent or ongoing war between
states is a "just war" or not.
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evaluate whether a specific,
imminent or ongoing war between
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pacifism.
nition of Confidently self-evaluate in order
to recognize your own strengths
th, a and areas of development.
ievement.
lent and a
down your
0 words.
d Articulate to a range of audiences
what your goals and ambitions are
g specified and how you hope to achieve them.
bility Skills" Acquire knowledge of a range of
mwork and different career paths, which will
enable you to make informed
decisions about your future.
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11	Nov.4th	Nov.8th	IC19	What is Meant by the Term "Leadership" and "Team Management"?	Define the term "Leadership" and "Management" Give your view on an issue using at least three different approaches to leadership and management reflecting different perspectives	Effectively prepare for an interview and deliver an engaging presentation.
12	Nov.11 th	Nov.15 th	IC19	What is a Good Way to Prepare for an Interview?	Define at least three kinds of interview Take part in an interview as either the interviewer or interviewee	Create a record of your achievements as a way of showcasing your skills, knowledge and experience.
13	Nov.18 th	Nov.22 nd	CUS 11	What is Meant by the Term Universal Culture?	Give a written definition or verbal definition of 'universal culture'. Present a view on the importance of human rights as an element of universal culture. Write a short presentation highlighting five examples of 'universal culture' in terms of the United Nation's sustainable development goals.	Debate the extent to which there is a 'universal culture'.
14	Nov.25 th	Nov.29 th	CUS 11	What is Meant by the Term Universal Culture?	Give a written definition or verbal definition of 'universal culture'. Present a view on the importance of human rights as an element of universal culture. Write a short presentation highlighting five examples of 'universal culture' in terms of the United Nation's sustainable development goals.	Debate the extent to which there is a 'universal culture'.
15	Dec.2 nd	Dec.6 th	CUS 11	What are the Key Concepts of Universal Culture?	Summarize the key concepts of 'cultural pluralism', 'cultural relativism' and 'cultural universals'. Give a definition of 'cultural pluralism', 'cultural relativism' and 'cultural universals' and give one example of each of these concepts. Identify at least three shared traits between their own and another culture.	Explain some key underpinning concepts of universal culture.
16	Dec.9 th	Dec.13 th	CUS 11	What are the Key Concepts of Universal Culture?	Summarize the key concepts of 'cultural pluralism', 'cultural relativism' and 'cultural universals'. Give a definition of 'cultural pluralism', 'cultural relativism' and 'cultural universals' and give one example of each of these concepts.	Explain some key underpinning concepts of universal culture.

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				own and another culture.	
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17	Jan.6 th	Jan.10 th	End of Unit 4 Project	Summarize the key concepts of 'cultural pluralism', 'cultural relativism' and 'cultural universals'. Give a definition of 'cultural pluralism', 'cultural relativism' and 'cultural universals' and give one example of each of these concepts. Identify at least three shared traits between their own and another culture.	Explain some key underpinning concepts of universal culture.
18	Jan. 13	Jan. 17	Thursday & Fric And Beginning of Er (Exams Janus		
19	Jan. 20	Jan. 24	Jan 23rd & 24th Brea		