



Dubai International Private School - Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 th , 2024, → February 3, 2025
2024-2025	Grade: 11	Teacher/s: Mr. Micheal Abi Mansour- Mr. Mohamed Moussa

Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p>Orientation Week</p> <p>Class Rules (1 session)</p> <p>Ice Breaking Activities (1 session)</p> <p>Book Digital Orientation (1 session)</p> <p>Writing Activity to set personal goals and objective for Semester 1 (1 session)</p>	RI.11-12.1- RI.11-12.2
2 – Q.1	2/9	6/9	<p>Baseline Test (Diagnostic) HMH & Achieve (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Lesson vocab and Lesson Intro of Reading Literary Text: “ New Orleans ”/ Journal Entry (1 period)</p> <p>Reading Literary Text Unit 1 Opener: Foundations and Encounters: Early American Literature (1 session)</p>	CCSS.ELA-LITERACY.RL.11-12.2 CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.SL.11-12.2 CCSS.ELA-LITERACY.SL.11-12.5 CCSS.ELA-LITERACY.SL.11-12.6
3- Q.1	9/9	13/9	<p>Reading Literary Text: Unit 1: Lesson 5: New Orleans (2</p>	CCSS.ELA-LITERACY.RL.11-12.2 CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.SL.11-12.2 CCSS.ELA-LITERACY.SL.11-12.5

			<p>periods)</p> <p>Language (Grammar and Vocabulary based on CCSS): Identifying simple, perfect, progressive tenses (1 period)</p> <p>Writing Exercise: “New Orleans”(1 period)</p>	CCSS.ELA-LITERACY.SL.11-12.6
4 – Q.1	16/9	20/9	<p>Reading Literary Text: Unit 1: Lesson 5: New Orleans (2 periods)</p> <p>Language (Grammar and Vocabulary based on CCSS): Identifying simple, perfect, progressive tenses (1 period)</p> <p>Writing Exercise: “New Orleans”(1 period)</p>	<p>CCSS.ELA-LITERACY.RL.11-12.2 CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.L.11-12.1 CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.L.11-12.4 CCSS.ELA-LITERACY.L.11-12.5 CCSS.ELA-LITERACY.W.11-12.10</p>
5 – Q.1	23/9	27/9	<p>Reading Literary Text: Unit 1 Lesson 5: Literary text: “New Orleans”(2 period)</p> <p>Guided Writing: “New Orleans” (1 period)</p> <p>Language (Grammar and Vocabulary based on CCSS): Identifying simple, perfect, progressive tenses (1 period)</p>	<p>CCSS.ELA-LITERACY.RL.11-12.2 CCSS.ELA-LITERACY.RL.11-12.4 CCSS.ELA-LITERACY.L.11-12.1 CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.W.11-12.3</p>
6 – Q.1	30/9	4/10	<p>Reading Informational Text Unit 1: Collaborate & Compare: Coming of Age in the Dawnland (1 period)</p> <p>Language: Appositive Phrases. (2 sessions)</p> <p>Personal Narrative Writing (1 Period)</p>	<p>CCSS.ELA-LITERACY.RI.11-12.1 CCSS.ELA-LITERACY.RI.11-12.2 CCSS.ELA-LITERACY.RI.11-12.3 CCSS.ELA-LITERACY.RI.11-12.4 CCSS.ELA-LITERACY.RI.11-12.10 CCSS.ELA-LITERACY.W.11-12.3</p>

7 - Q.1	7/10	11/10	<p>Reading Informational Text Unit 1: Collaborate & Compare: From Plymouth Plantation (2 Periods)</p> <p>Personal Narrative: Drafting (2 Periods)</p>	<p>CCSS.ELA-LITERACY.W.11-12.3 CCSS.ELA-LITERACY.W.11-12.3.a CCSS.ELA-LITERACY.W.11-12.3.b CCSS.ELA-LITERACY.W.11-12.3.c CCSS.ELA-LITERACY.W.11-12.3.d CCSS.ELA-LITERACY.W.11-12.3.e CCSS.ELA-LITERACY.RI.11-12.1 CCSS.ELA-LITERACY.RI.11-12.4</p>
8 – Q.1	14/10	18/10	<p>Reading Informational Text Unit 1: Collaborate & Compare: From Plymouth Plantation (2 Periods)</p> <p>Personal Narrative Writing: Self and peer Assessment (2 Periods)</p>	<p>CCSS.ELA-LITERACY. RI.11.2 CCSS.ELA-LITERACY. RI.11.4 CCSS.ELA-LITERACY.W.11-12.3 CCSS.ELA-LITERACY.W.11-12.8 CCSS.ELA-LITERACY.W.11-12.3.E CCSS.ELA-LITERACY.W.11-12.4 CCSS.ELA-LITERACY.W.11-12.5</p>
9 – Q.1	21/10	25/10	<p>Writing: Personal Narrative (Second draft) (1 period)</p> <p>Reading Informational Text Unit 1: Collaborate & Compare: From Plymouth Plantation (2 Periods)</p> <p>Listening Assessment & Q1 Reading Assessment (1 period)</p>	<p>CCSS.ELA-LITERACY.W.11-12.5 CCSS.ELA-LITERACY. SL.11-12.1.A CCSS.ELA-LITERACY. 11-12.SL.1 CCSS.ELA-LITERACY. RI.11.2 CCSS.ELA-LITERACY. RI.11.4</p>
10 – Q.2	28/10	1/11	<p>Friday November 1st will be a day off</p> <p>Reading Informational Text Unit 2: Building a Democracy: The Revolutionary (1 Period)</p> <p>Unit 2: Lesson 2: Declaration of Independence (2 periods)</p>	<p>CCSS.ELA-LITERACY. RI.11.2 CCSS.ELA-LITERACY. RI.11.4 CCSS.ELA-LITERACY. RI.11.5 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. RI.11.9 CCSS.ELA-LITERACY. SL.11.6 CCSS.ELA-LITERACY.W.11.2.d CCSS.ELA-LITERACY L.11.4</p>
11 - Q.2	4/11	8/11	<p>Monday November 4th will be parents meeting (No students)</p> <p>Unit 2: Lesson 2: Declaration of Independence (2 period)</p> <p>Unit 2: Lesson 2: Vocabulary of “Declaration of Independence” (1 period)</p>	<p>CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. RI.11.9 CCSS.ELA-LITERACY. SL.11.6 CCSS.ELA-LITERACY.W.11.2.d CCSS.ELA-LITERACY L.11.4</p>

12 – Q.2	11/11	15/11	<p>Unit 2: Lesson 2: Guided Writing: Declaration of Independence (1 period)</p> <p>Listening & Speaking Assessment: Debate (2 session)</p>	<p>CCSS.ELA-LITERACY. RI.11.2 CCSS.ELA-LITERACY. RI.11.4 CCSS.ELA-LITERACY. RI.11.5 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. RI.11.9 CCSS.ELA-LITERACY. SL.11.6 CCSS.ELA-LITERACY. W.11.2.d CCSS.ELA-LITERACY.L.11.3</p>
13 – Q.2	18/11	22/11	<p>Reading Informational Text: Unit 2: Collaborate & Compare: From Lean In/ Letter to John Adams(3 Periods)</p> <p>Language (Grammar and Vocabulary based on CCSS): Lesson vocab: “Letter to John Adams”/ Journal Entry. (1 Period)</p>	<p>CCSS.ELA-LITERACY. RI.11.1 CCSS.ELA-LITERACY. RI.11.5 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. L.11.3 CCSS.ELA-LITERACY. L.11.4 CCSS.ELA-LITERACY. L.11.5</p>
14 – Q.2	25/11	29/11	<p>Friday November 29th will be a celebration</p> <p>Reading Informational Text Unit 2: Collaborate & Compare: From Lean In/ Letter to John Adams / Entry Journal for the lesson.(1 period)</p> <p>Language: commas, colons and semicolons (1 period)</p> <p>Writing: Introduction to Argumentative Essay (1 periods)</p>	<p>CCSS.ELA-LITERACY. RI.11.1 CCSS.ELA-LITERACY. RI.11.5 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY.W.11-12.1 CCSS.ELA-LITERACY.W.11-12.1.A CCSS.ELA-LITERACY.W.11-12.1.B CCSS.ELA-LITERACY.W.11-12.1.C CCSS.ELA-LITERACY.W.11-12.1.D CCSS.ELA-LITERACY.L.11-12.1 CCSS.ELA-LITERACY.L.11-12.2</p>
15 – Q.2	2/12	6/12	<p>Dec. 2 & 3 (National Day will be off) Writing: Argumentative essay draft (2 periods)</p>	<p>CCSS.ELA-LITERACY. RI.11.1 CCSS.ELA-LITERACY. RI.11.5 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. L.11.3 CCSS.ELA-LITERACY. L.11.4 CCSS.ELA-LITERACY. L.11.5</p>

16 – Q.2	9/12	13/12	Writing: Argumentative essay draft (1 period) Reading comprehension & Listening Assessment (1 period) Reading Informational Text Unit 2: Collaborate & Compare: From Lean In/ Letter to John Adams Writing exercise and presentations(2 periods)	CCSS.ELA-LITERACY.L.11-12.1 CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.W.11-12.1.B CCSS.ELA-LITERACY.W.11-12.1.C CCSS.ELA-LITERACY.W.11-12.1.D CCSS.ELA-LITERACY.W.11-12.1.B CCSS.ELA-LITERACY.W.11-12.1.E
17 – Q.2	16/12	20/12	Mid-Year Vacation	
18 – Q.2	23/12	27/12		
19 – Q.2	30/12	3/1		
20 – Q.2	6/1	10/1	Writing: Argumentative peer review, final draft, and publishing (1 period) Unit 3: Collaborate and Compare: from Last Child in the Woods / from Walden/ Journal Entry (3 sessions)	CCSS.ELA-LITERACY. RI.11.2 CCSS.ELA-LITERACY. RI.11.4 CCSS.ELA-LITERACY. RI.11.6 CCSS.ELA-LITERACY. L.11.4 CCSS.ELA-LITERACY. W.11.7
21 – Q.2	13/1	17/1	End of Semester 1 Exams	
22 – Q.2	20/1	24/1		