



Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



التربية الأخلاقية
MORAL EDUCATION

Moral Education Department	Grade 10	Semester 1
2024 – 2025	Teacher: Katia Hamade	

Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	August 26 th	August 30 th	The four Pillars in ME	Orientation	Introduce tenth grade curriculum for students	Describe the ME pillars and have a identify the clearly the curriculum's units
2	Sept. 2 nd	Sept.6 th	CM18	What is Meant by the Terms “Economy” & “Globalization”?	Give a definition of the terms “economy” and “globalization” Classify examples of trade into “imports” and “exports” Explain two features of globalization	Give a definition of the terms global economy and globalization
3	Sept.9 th	Sept.13 th	CM18	What are the Benefits and Costs of Globalization?	State at least two advantages of globalization and two disadvantages of globalization Give a definition of a multinational business and give at least four examples of multinational businesses operating in the UAE.	Outline the effects of globalization on income inequality within and between countries
4	Sept.16 th	Sept.20 th	CM18	Inequality	Write a short explanation of the difference between income and wealth. Give a definition of the term “inequality”. Give and briefly explain three different ways of measuring inequality.	Provide a well-reasoned and well-justified view on the value of fair trade as a way of reforming trade in order to promote justice

5	Sept.23 rd	Sept.27 th	CM18	Fair Trade	<p>Explain what the word “fair” means in the context of “fair trade”.</p> <p>Outline at least two features of fair trade organization.</p> <p>Present a view on the value of fair trade.</p>	Give an account of the possible ethical consequences of your own consumer choices
6	Sept.30 th	Oct.4 th	CM18	Socially Responsible Investing	<p>Describe three different types of consumers.</p> <p>Identify at least three ethical factors in making consumers decisions.</p> <p>Explain at least two factors that you will personally consider in future consumption choices.</p>	Give an account of the possible ethical consequences of your own consumer choices
7	Oct.7 th	Oct.11 th	IC18	Living a Moderate Lifestyle	<p>Give a written definition of a “moderate life”</p> <p>Write a short summary about a balanced and healthy diet.</p>	Recognize and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices.
8	Oct.14 th	Oct.18 th	IC18	The Benefits of Living a Moderate Lifestyle	<p>Outline six characteristics that are key to developing strong and positive relationships.</p> <p>Develop positive thinking by giving two positive points about yourselves, your family, school and the UAE.</p> <p>Demonstrate an understanding of the benefits of living a moderate life.</p>	Recognize and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices.
9	Oct.21 st	Oct.25 th	IC18	The Consequences of Not Living a Moderate Lifestyle	<p>Outline at least three examples of leading a life of “excess”.</p> <p>Describe at least five ways of improving a “sedentary lifestyle”.</p> <p>Categorize at least three healthy and three unhealthy habits.</p>	Recognize and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices.
10	Oct.28 th	Nov.1 st	IC18	Addiction	<p>Give a written definition of “Addiction”.</p> <p>Describe four risk factors that can lead to addiction.</p> <p>Categorize 14 factors into risk or protective factors.</p>	Explain and understand the factors that lead to addiction, including factors that influence people to start using addictive substances or form addictive habits.

11	Nov.4 th	Nov.8 th	IC18	The Effects of Addiction/ Helping Others to Fight and Overcome Addiction (Project)	Write a 250- word summary about the effects of addiction based on a recovering addict's true story. Describe three consequences that addiction has on physical wellbeing and three consequences that addiction has on mental well-being.	Discuss and explain the impact of addiction on the individual, their family, community and society. Demonstrate an awareness of the consequences of addiction on physical and mental health and ways in which people can be helped to overcome addiction
12	Nov.11 th	Nov.15 th	IC18	The Effects of Addiction/ Helping Others to Fight and Overcome Addiction (Project)	Write a 250- word summary about the effects of addiction based on a recovering addict's true story. Describe three consequences that addiction has on physical wellbeing and three consequences that addiction has on mental well-being.	Discuss and explain the impact of addiction on the individual, their family, community and society. Demonstrate an awareness of the consequences of addiction on physical and mental health and ways in which people can be helped to overcome addiction
13	Nov.18 th	Nov.22 nd	CUS18	Visible and Invisible Culture	<p>Categorize visible and invisible aspects of culture.</p> <p>Explain the relationship between visible and invisible culture.</p> <p>Identify at least three features of their own culture, how they have shaped them and reflect on a culture other than their own.</p>	<ol style="list-style-type: none"> 1. Give a detailed explanation of the nature of individual cultures and approaches to understanding them. 2. Discuss and present possible guidelines for effective intercultural communication and dialogue. 3. Analyze and reflect on encounters with those from other cultures, identify and describe any actual or potential conflict areas and, in the light of your experience, recognize opportunities for building relationships and/or changed future actions or behavior.
14	Nov.25 th	Nov.29 th	CUS18	Different Approaches to Understanding Culture	<p>Compare and contrast different approaches to understanding cultures.</p> <p>Give one or more examples of culture complexes and traits of the UAE.</p>	<ol style="list-style-type: none"> 1. Give a detailed explanation of the nature of individual cultures and approaches to understanding them. 2. Discuss and present possible guidelines for effective intercultural communication and dialogue. 3. Analyze and reflect on encounters with those from other cultures, identify and describe any actual or

					Give a definition of ‘emic’ and ‘etic’ approaches to understanding cultures.	potential conflict areas and, in the light of your experience, recognize opportunities for building relationships and/or changed future actions or behavior.
15	Dec.2 nd	Dec.6 th	CUS18	Different Approaches to Understanding Culture	<p>Compare and contrast different approaches to understanding cultures.</p> <p>Give one or more examples of culture complexes and traits of the UAE.</p> <p>Give a definition of ‘emic’ and ‘etic’ approaches to understanding cultures.</p>	<p>1. Give a detailed explanation of the nature of individual cultures and approaches to understanding them.</p> <p>2. Discuss and present possible guidelines for effective intercultural communication and dialogue.</p> <p>3. Analyze and reflect on encounters with those from other cultures, identify and describe any actual or potential conflict areas and, in the light of your experience, recognize opportunities for building relationships and/or changed future actions or behavior.</p>
16	Dec.9 th	Dec.13 th	CUS 10	The Role of Communication Within Groups of People With Different Backgrounds	<p>Compare and contrast different approaches to understanding cultures.</p> <p>Give one or more examples of culture complexes and traits of the UAE.</p> <p>Give a definition of ‘emic’ and ‘etic’ approaches to understanding cultures.</p>	<p>1. Give a detailed explanation of the nature of individual cultures and approaches to understanding them.</p> <p>2. Discuss and present possible guidelines for effective intercultural communication and dialogue.</p> <p>3. Analyze and reflect on encounters with those from other cultures, identify and describe any actual or potential conflict areas and, in the light of your experience, recognize opportunities for building relationships and/or changed future actions or behavior.</p>
			Winter Holiday			
			Winter Holiday			
			Winter Holiday			

17	Jan.6 th	Jan.10 th	CUS 10	Unit 4 Project	<p>Compare and contrast different approaches to understanding cultures.</p> <p>Give one or more examples of culture complexes and traits of the UAE.</p> <p>Give a definition of ‘emic’ and ‘etic’ approaches to understanding cultures.</p>	<ol style="list-style-type: none"> 1. Give a detailed explanation of the nature of individual cultures and approaches to understanding them. 2. Discuss and present possible guidelines for effective intercultural communication and dialogue. 3. Analyze and reflect on encounters with those from other cultures, identify and describe any actual or potential conflict areas and, in the light of your experience, recognize opportunities for building relationships and/or changed future actions or behavior.
18	Jan. 13	Jan. 17	Thursday & Friday 9 & 10, 2025 Revision Days And Beginning of End of Semester 1 Exams (Exams January 13th-21st , 2025)			
19	Jan. 20	Jan. 24	Jan 23rd & 24th Break Between Semesters. Students will have holiday			