



**Dubai International Private School -Br**  
**DIPS**, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



English Department	Semester 1	August 26 <sup>th</sup> , 2024, → February 3, 2025
2024-2025	Grade: 10	Teacher/s: Mr. Michael T. AbiMansour- Mr. Mohannad Hamood

### Curriculum Overview

Reference: <http://www.corestandards.org/ELA-Literacy/>

Week	Dates		Lessons	CCSS
1 – Q.1	26/8	30/8	<p><b>Orientation Week</b></p> <ul style="list-style-type: none"> <li>-Class Rules (1 session)</li> <li>-Digital and Book Orientation (1 session)</li> <li>-Ice Breaking Activities (1 session)</li> <li>-Writing activity to set personal objectives for semester 1 - Set personal milestones, goals, and objectives - (1 session)</li> </ul>	
2 – Q.1	2/9	6/9	<p><b>Baseline test (2 sessions)</b></p> <p><b>Reading Informational Text: By Any Other Name (Memoir) (1 session)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Parts of speech.</b></p> <p><b>Writing: Journal writing (1 session)</b></p>	RI.9-10.1, RI.9-10.4, RI.9-10.6, RI.9-10.10  L.9-10.1/1A  W.9-10.11
3- Q.1	9/9	13/9	<p><b>Reading Informational Text: By Any Other Name (Memoir) (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “By Any Other Name” (1 session)</b></p>	RI.9-10.1, RI.9-10.4, RI.9-10.6, RI.9-10.10  L.9-10.4A/4B

			<b>Listening Comprehension</b>	SL.9-10.1/2/3/4/5/6
<b>4 – Q.1</b>	16/9	20/9	<b>Reading Informational Text: By Any Other Name (Memoir) (2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS): Parts of speech.</b> <b>Writing: Composing a passage with the different learnt parts of speech. (1 session)</b>  <b>Reading Comprehension. (1 session)</b>	RL.9-10.1, RL.9-10.4, RL.9-10.10  L.9-10.1/1A  W.9-10.11  RI.9-10.1/2/4/5/6/8
<b>5 – Q.1</b>	23/9	27/9	<b>Reading informational Text: from Texas v. Johnson Majority Opinion (2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS): Clauses with compound and complex sentences. (1 session)</b>  <b>Writing: Personal narrative essay Intro. (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.8, RI.9-10.9, RI.9-10.10  L.9-10.1A/1B  W.9-10.1/2/3/4/5/6/8/10
<b>6 – Q.1</b>	30/9	4/10	<b>Reading informational Text: from Texas v. Johnson Majority Opinion (2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “from Texas v. Johnson Majority Opinion” (1 session)</b>  <b>Writing: Personal narrative essay (Organizational structure and content) (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.8, RI.9-10.9, RI.9-10.10  L.9-10.4A/4B  W.9-10.1/2/3/4/5/6/8/10
<b>7 -Q.1</b>	7/10	11/10	<b>Reading informational Text: American Flag Stands for Tolerance (2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS): Clauses with compound and complex sentences. (1 session)</b>  <b>Writing: Personal narrative essay (Review and edit) (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.8, RI.9-10.9, RI.9-10.10  L.9-10.1A/1B  W.9-10.1/2/3/4/5/6/8/10

<b>8 – Q.1</b>	14/10	18/10	<p><b>Reading informational Text: American Flag Stands for Tolerance (2 sessions)</b></p> <p><b>Writing: Personal narrative essay (peer to peer and 2<sup>nd</sup> draft completion) (2 sessions)</b></p>	<p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.8, RI.9-10.9, RI.9-10.10</p> <p>W.9-10.1/2/3/4/5/6/8/10</p>
<b>9 – Q.1</b>	21/10	25/10	<p><b>Reading Literary Text: The Night Face Up (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “The Night Face Up” (1 session)</b></p> <p><b>Writing: Journal writing using vocabulary words from the “The Night Face Up” (1 session)</b></p>	<p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, RL.9-10.10</p> <p>L.9-10.4A/4B</p> <p>W.9-10.11</p>
<b>10 – Q.2</b>	28/10	1/11	<p><b>Reading Literary Text: The Night Face Up (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Spelling and punctuation.</b></p> <p><b>Listening Comprehension</b></p> <p><b>Friday November 1<sup>st</sup> will be a day off</b></p>	<p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, RL.9-10.10</p> <p>L.9-10.1A/1B</p> <p>SL.9-10.1/2/3/4/5/6</p>
<b>11 - Q.2</b>	4/11	8/11	<p><b>Monday November 4<sup>th</sup> will be parents meeting (No students)</b></p> <p><b>Reading Literary Text: The Night Face Up (1 session)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “The Night Face Up” (1 session)</b></p> <p><b>Writing: Compose a passage with newly learned vocabulary words from “The Night Face Up”</b></p>	<p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, RL.9-10.10</p> <p>L.9-10.4A/4B</p> <p>W.9-10.11</p>
<b>12 – Q.2</b>	11/11	15/11	<p><b>Reading Literary Text: The Night Face Up (2 sessions)</b></p> <p><b>Language (Grammar and Vocabulary based on CCSS): Spelling and punctuation. (1 session)</b></p> <p><b>Reading Comprehension (1 session)</b></p>	<p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, RL.9-10.10</p> <p>L.9-10.1A/1B</p> <p>RI.9-10.1/2/4/5/6/8</p>

<b>13 – Q.2</b>	18/11	22/11	<b>Reading Literary Text: The Night Face Up (2 sessions)</b>  <b>Writing: Argumentative Essay Intro. (1 session)</b>	RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, RL.9-10.10  W.9-10.1/1A/1B/1C/1D/1E/4/5/10
<b>14 – Q.2</b>	25/11	29/11	<b>Reading Informational Text: Joyas Voladoras (1 session)</b>  <b>Writing: Argumentative Essay organizational structure and content. (2 sessions)</b>  <b>Friday November 29<sup>th</sup> will be a celebration</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10  W.9-10.1/1A/1B/1C/1D/1E/4/5/10
<b>15 – Q.2</b>	2/12	6/12	<b>Dec. 2 &amp; 3 (National Day will be off)</b>  <b>Reading Informational Text: Joyas Voladoras (2 sessions)</b>  <b>Language (Grammar and Vocabulary based on CCSS): vocabulary words from “Joyas Voladoras” (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10  L.9-10.4A/4B
<b>16 – Q.2</b>	9/12	13/12	<b>Reading Informational Text: Joyas Voladoras (2 sessions)</b>  <b>Writing: Argumentative Essay (peer to peer correction) (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10  W.9-10.1/1A/1B/1C/1D/1E/4/5/10
<b>17 – Q.2</b>	16/12	20/12	<b>Mid-Year Vacation</b>	
<b>18 – Q.2</b>	23/12	27/12		
<b>19 – Q.2</b>	30/12	3/1		

<b>20 – Q.2</b>	6/1	10/1	<b>Reading Informational Text: Joyas Voladoras (1 session)</b> <b>Language (Grammar and Vocabulary based on CCSS): Spelling and punctuation. (1 session)</b> <b>Writing: Argumentative Essay (2<sup>nd</sup> draft completion) (1 session)</b> <b>Speaking: Project presentation (1 session)</b>	RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10 L.9-10.1A/1B W.9-10.1/1A/1B/1C/1D/1E/4/5/10 SL.9-10.4A/B, SL.9-10.5, SL.9-10.6
<b>21 – Q.2</b>	13/1	17/1	<b>End of Semester 1 Exams</b>	
<b>22 – Q.2</b>	20/1	24/1		