



Dubai International Private School -Br
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



التربية الأخلاقية
 MORAL EDUCATION

Civics Department	Grade 1A/2A	Semester 1
2024 – 2025	Teacher: Lamiya Trebinjac	

Curriculum Overview

Week	Dates		Unit Title	Lessons	Learning Objectives	Learning Outcomes
1	August 26 th	August 30 th	Get to know me Intro to civics	Orientation	Learn more about the students and classroom rules. Introduction to civics and the various topics that will be covered throughout the semester.	Describe what is civics to grade 1 and 2, and its importance.
2	Sept. 2 nd	Sept.6 th	Unit 1: Continuity and change.	Lesson 1 The concepts of continuity and change – past, present and future	Students will understand the concepts of continuity and change by exploring the past, present, and future of the UAE, focusing on how aspects of life have evolved over time.	Students will be able to identify examples of continuity and change in the UAE, explaining how certain traditions have remained while other aspects of life have transformed, and predict potential future developments.
3	Sept.9 th	Sept.13 th	Unit 1: Continuity and change	Lesson 2 Continuity and change in the UAE – tradition home vs. modern homes □ How people used to live in the	Students will explore the differences between traditional desert homes in the UAE and modern homes, focusing on materials, comfort, and the use of electricity.	Students will be able to describe how homes in the UAE have evolved, identifying key differences in lifestyle, comfort, and resources between traditional desert homes and modern homes.

				<p>desert, and what homes looked like.</p> <p>□ The differences between the past and present in terms of comfort, electricity, and materials.</p>		
4	Sept.16 th	Sept.20 th	<p>Unit 1: Continuity and change</p>	<p>Lesson 3 Transportation: Past and Present</p> <p>Explore how people traveled in the past (camels, boats) compared to today (cars, airplanes, metro).</p>	<p>Students will learn about the evolution of transportation in the UAE, comparing traditional methods like camels and boats to modern options like cars, airplanes, and the metro</p>	<p>Students will be able to describe how transportation in the UAE has changed over time, identifying differences between past and present travel methods.</p>
5	Sept.23 rd	Sept.27 th	<p>Unit 1: Continuity and change</p>	<p>Lesson 4 Jobs and Occupations: Then and Now</p> <p>Talk about traditional jobs (pearl diving, fishing, farming) and compare them to modern jobs (teaching, working in banks, or tech companies).</p>	<p>Students will explore traditional Emirati jobs, such as pearl diving and fishing, and compare them to modern occupations like teaching and working in banks or tech companies.</p>	<p>Students will be able to identify traditional jobs in the UAE and describe how they have changed over time, comparing them to modern occupations.</p>
6	Sept.30 th	Oct.4 th	<p>Unit 1: Continuity and change</p>	<p>Lesson 5 Culture and Traditions</p>	<p>Students will learn about traditional Emirati customs, such as hospitality, and understand their continued</p>	<p>Students will be able to identify key Emirati traditions, like offering Arabic coffee and dates, and</p>

				Highlight traditional Emirati customs, such as hospitality (Arabic coffee and dates), and how they are still important today.	significance in modern UAE culture.	explain their importance in today's society.
7	Oct.7 th	Oct.11 th	Unit 1: Continuity and change	Lesson 6 National Symbols: Past and Present The evolution of national symbols like the UAE flag, and significant landmarks (Old Forts vs. Burj Khalifa).	Students will explore the evolution of national symbols in the UAE, focusing on the UAE flag and key landmarks.	Students will be able to recognize and describe the changes in UAE national symbols, such as the flag and significant landmarks, from the past to the present.
8	Oct.14 th	Oct.18 th	Unit 2: Fairness and Equality	Lesson 1 What is Fairness? □ Understanding what fairness means (sharing, taking turns). □ Examples of being fair at home, in school, and with friends.	Students will learn what fairness means by exploring concepts like sharing and taking turns and identifying examples of fairness at home, in school, and with friends.	Learning Outcome: Students will be able to explain what fairness is and provide examples of how they can be fair at home, in school, and with their friends.
9	Oct.21 st	Oct.25 th	Unit 2: Fairness and Equality	Lesson 2 Fair vs. Unfair Situations Discussion of scenarios where something is fair	Students will discuss and identify scenarios where situations are fair or unfair and learn how to handle unfair situations using kind words and asking for help.	Students will be able to differentiate between fair and unfair situations and demonstrate how to address unfairness by using kind words and seeking assistance.

				<p>or unfair (e.g., when someone gets more than others or cuts in line).</p> <p>How to handle unfair situations (using kind words, asking for help).</p>		
10	Oct.28 th	Nov.1 st	<p>Unit 2: Fairness and Equality</p>	<p>Lesson 3 Equality and Respect</p> <p>Recognizing that everyone should be treated equally, regardless of differences (gender, skin color, abilities).</p> <p>Examples of showing respect to everyone, no matter who they are.</p>	<p>Students will understand that everyone should be treated equally regardless of differences such as gender, skin color, or abilities, and learn how to show respect to everyone.</p>	<p>Students will be able to recognize the importance of equality and demonstrate respect by providing examples of how to treat others kindly and fairly.</p>
11	Nov.4 th	Nov.8 th	<p>Unit 2: Fairness and Equality</p>	<p>Lesson 4 Inclusion and Fair Play</p> <p>Including others in games and activities. How we can make sure everyone has a chance to</p>	<p>Students will learn the importance of including others in games and activities and discover ways to ensure everyone has a chance to participate and be included.</p>	<p>Students will be able to describe how to include others in games and activities and identify methods to make sure everyone can join and feel included.</p>

				participate and be included.		
12	Nov.11 th	Nov.15 th	Unit 3: Respecting Others and Celebrating Diversity	Lesson 1 Respecting Differences What Makes Us Unique? Discussion about different things that make people unique (e.g., different hair colors, family traditions, favorite foods). Why is Respect Important? Explain why it's important to respect each other's differences.	Students will understand and appreciate what makes each person unique and recognize the importance of respecting these differences.	Students will be able to identify personal and others' unique qualities and explain why respecting differences is important for a positive and inclusive community.
13	Nov.18 th	Nov.22 nd	Unit 3: Respecting Others and Celebrating Diversity	Lesson 2 Understanding Diverse Cultures Different Holidays and Traditions Discussion: Introduce various holidays and traditions from around the world in simple terms.	Students will learn about different holidays and traditions from around the world and understand that people celebrate in diverse ways.	Students will be able to identify and describe various global holidays and traditions, recognizing that celebrating different cultures enriches our understanding of the world.

14	Nov.25 th	Nov.29 th	Unit 3: Respecting Others and Celebrating Diversity	Lesson 3 Celebrating Uniqueness in Others What Makes Others Special? Talk about ways to celebrate and appreciate what makes each person special.	Students will explore and discuss the qualities that make each person special and learn ways to celebrate these unique traits.	Students will be able to recognize and appreciate the special qualities of others and articulate ways to celebrate and value each person's uniqueness.	
15	Dec.2 nd	Dec.6 th	Unit 4: Being a good citizen	Lesson 1 What Makes a Good Citizen? Traits such as being kind, helpful, and responsible. Explain these traits using simple language and examples.	Students will learn the traits that make a good citizen, such as kindness, helpfulness, and responsibility.	Students will be able to identify and explain simple examples of what it means to be a kind, helpful, and responsible citizen.	
16	Dec.9 th	Dec.13 th	Unit 4: Being a good citizen	Lesson 2 Following Rules The importance of following rules at school, home, and in the community to keep everyone safe and happy.	Students will understand the importance of following rules at school, home, and in the community to ensure safety and happiness.	Students will be able to explain why following rules helps keep everyone safe and happy, and give examples of rules they follow in different settings.	
			Winter Holiday				

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			Winter Holiday			
17	Jan.6th	Jan.10th	Unit 4: Being a good citizen	Lesson 3 Helping Others Ways to help friends, family, and the community. Emphasis on small acts of kindness, like sharing and helping at home.	Students will learn different ways to help friends, family, and the community through small acts of kindness.	Students will be able to identify simple ways they can help others, such as sharing and assisting with tasks at home and school.
18	13/1	17/1	Thursday & Friday 9 & 10, 2025 Revision Days And Beginning of End of Semester 1 Exams (Exams January 13th-21st , 2025)			
19	20/1	24/1	Jan 23rd & 24th Break Between Semesters. Students will have holiday			