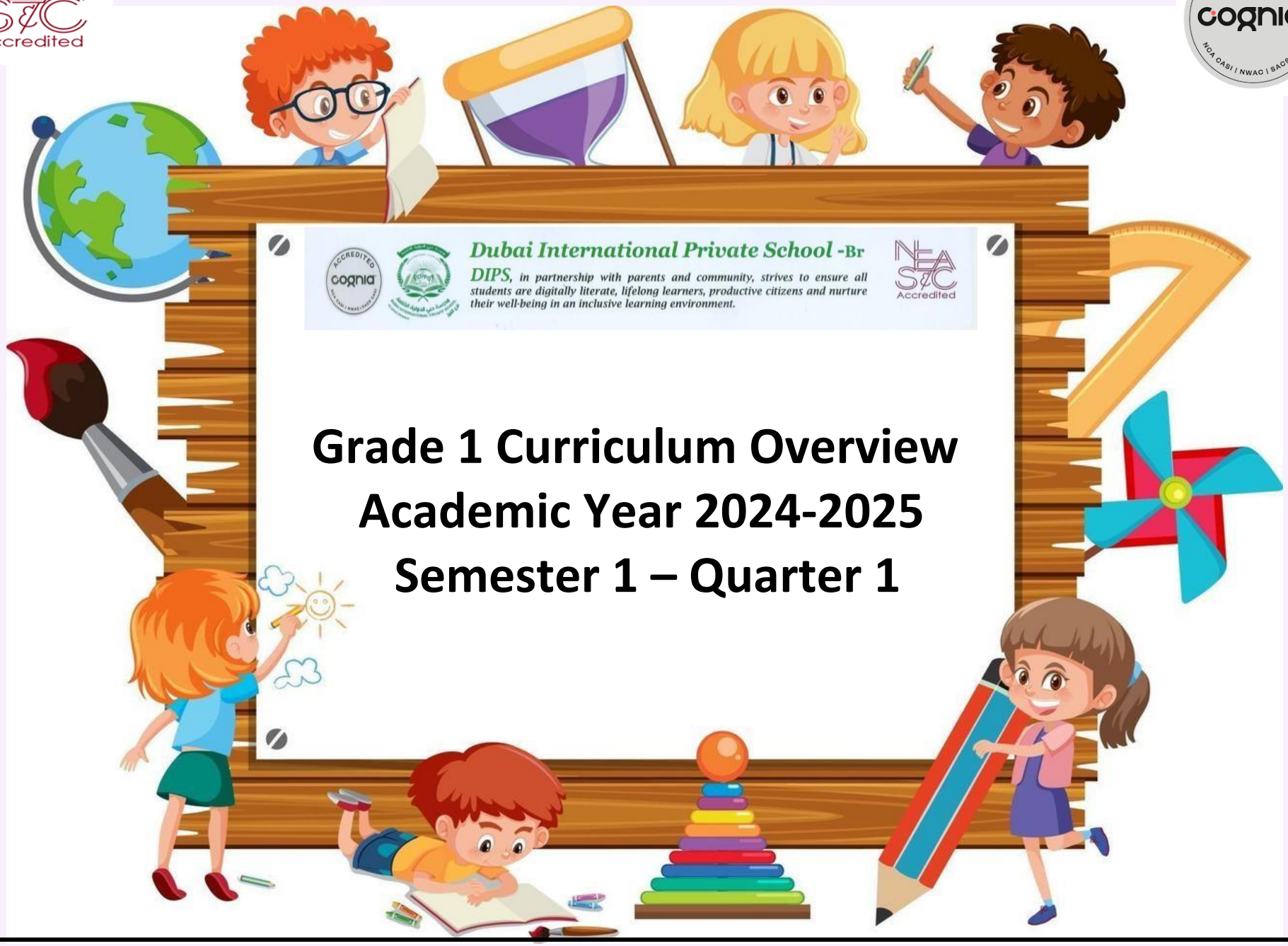

Dubai International Private School -Br
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.
Grade 1 Curriculum Overview
Academic Year 2024-2025
Semester 1 – Quarter 1

Subject	English Language Arts	Math	Science
Week 1	**Big Idea:** Ourselves	**Big Idea:** Numerals	**Big Idea:** Environment
	Standard: • CCSS.ELA-LITERACY.SL.K.4 • CCSS.ELA-LITERACY.SL.K.3 • CCSS.ELA-LITERACY.SL.K.1.B • CCSS.ELA-LITERACY.SL.K.1.A	**Standard:** • K.CC.A.2 • K.CC.A.3 • K.CC.B.4 • K.CC.B.5	**Standard:** • K-ESS3
	Topic: Welcome Back to School	**Topic:** Number Sense	**Topic:** Nature
	Learning Objectives: • Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). • Continue a conversation through multiple exchanges.	**Learning Objectives:** • Count forward from a given number within the known sequence (0-10). • Write numbers from 0 to 20. • Count and write to tell the number of objects.	**Learning Objectives:** • Represent the relationship between the needs of different plants or animals • (including humans) and the places they live. • Ask questions to obtain information about the purpose of weather forecasting to prepare

	• Ask and answer questions in order to seek help, get information, or clarify something that is not understood. • Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	• Count and tell "how many"?	for, and respond to, severe weather.

Semester 1 Quarter 1:

Theme: Who We are!

Subject	English Language Arts	Math	Science
Week 2	**Big Idea:** Ourselves	**Big Idea:** Numerals	**Big Idea:** Structures and Processes
	• CCSS.ELA-LITERACY.RF.K.2.A • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B	**Standard:** • K.CC.B.4 • K.CC.B.5 • K.CC.C.6 • K.CC.C.7	**Standard:** • K-LS1-1
	Topic: This is My School (LevelUp)	**Topic:** Number Sense (Cardinality)	**Topic:** Living and Non- Living Things
	Learning Objectives: • Count, pronounce, blend, and segment syllables in spoken words. • Blend and segment onsets and rimes of single-syllable spoken words. • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	**Learning Objectives:** • Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. • Compare two numbers between 1 and 10.	**Learning Objectives:** • Distinguish between what living things need to survive (nutrients, water, growth, reproduction) versus non-living things. • Use observations to describe patterns of what plants and animals (including humans) need to survive.

	• Recognize and name all upper- and lowercase letters of the alphabet. • Retell stories, including key details, and demonstrate understanding of their central message or lesson. • Ask and answer questions about key details in a text. • Read with sufficient accuracy and fluency to support comprehension. • Recognize and read grade-appropriate irregularly spelled words.		

Subject	English Language Arts	Math	Science
Week 3	**Big Idea:** Back to School	**Big Idea:** Processes	**Big Idea:** Structures and Processes
	Standard: • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY. RF.K.2.D • CCSS.ELA-LITERACY.RF.K.1.B • CCSS.ELA-LITERACY.RI.K.8 • CCSS.ELA-LITERACY.RL.1.2 • CCSS.ELA-LITERACY.RF.1.3.G	**Standard:** • K.OA.A.1 • K.OA.A.2 K.OA.A.5	**Standard:** • 1-LS1-1
	Topic: Planting Seeds	**Topic:** Addition and Subtraction within 10 using pictures (Adding and subtracting with plants)	**Topic:** Plant Parts
	Learning Objectives: • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding	**Learning Objectives:** • Read and understand word problems involving addition within 10. • Represent the word problems using	**Learning Objectives:** • Identify and explore plant different parts. • Observe and compare plants' parts and find

	to the comments of others through multiple exchanges. • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) • Recognize that spoken words are represented in written language by specific sequences of letters. • With prompting and support, identify the reasons an author gives to support points in a text. • Retell stories, including key details, and demonstrate understanding of their central message or lesson. • Ask and answer questions about key details in a text. • Recognize and read grade-appropriate irregularly spelled words.	concrete objects, drawings, or equations. • Read and understand word problems involving subtraction within 10. • Represent the word problems using concrete objects, drawings, or equations • Fluently add and subtract within 5.	patterns in the different structures. • Relate structure of plant's part to an engineered product.

Subject	English Language Arts	Math	Science
Week 4	**Big Idea:** **Back to School**	**Big Idea:** **Processes**	**Big Idea:** **Structures and Processes**
	Standard: • **CCSS.ELA-LITERACY.RF.1.4** • **CCSS.ELA-LITERACY.SL.1.1.B** • **CCSS.ELA-LITERACY.RF.K.2.D** • **CCSS.ELA-LITERACY.RF.K.1.B** • **CCSS.ELA-LITERACY.RI.K.8** • **CCSS.ELA-LITERACY.RF.K.2.D** • **CCSS.ELA-LITERACY.W.K.1** • **CCSS.ELA-LITERACY.RF.1.3.G**	**Standard:** • **1.NBT.A.1**	**Standard:** • **1-LS1-1**
	Topic: **From Plant to Plate**	**Topic:** **Counting forward to 120.** **Count Backward by Ones Within 120.**	**Topic:** **Plant Structure**

	Learning Objectives: • **Read with sufficient accuracy and fluency to support comprehension.** • **Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)** • **Recognize that spoken words are represented in written language by specific sequences of letters.** • **With prompting and support, identify the reasons an author gives to support points in a text.** • **Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-**	**Learning Objectives:** • **Count forward by ones from any number to 120.** • **Read and write numerals.** • **Represent the number of objects with a written numeral.**	**Learning Objectives:** • **Observe different plants that we eat and examine their parts.** • **Make a claim about plant parts and support their claim.** • **Compare plants parts.** • **Identify the structure of a tree plant and the function of a tree trunk.**

	phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) • **Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.** • **Recognize and read grade-appropriate irregularly spelled words.**		

Subject	English Language Arts	Math	Science
Week 5	**Big Idea:** **Back to School**	**Big Idea:** **Patterns**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RI.K.8 • CCSS.ELA-LITERACY.RF.K.2.D • CCSS.ELA-LITERACY. W.K.1 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.3.G	**Standard:** • 1.NBT.A.1	**Standard:** • K-2-ETS1-2 • 1-LS1-1
	Topic: **PB & J Hooray/ Growing Vegetable Soup**	**Topic:** **Skip counting by two.** **Skip Count by Fives.**	**Topic:** **Functions of Plant Structures**
	Learning Objectives: • **With prompting and support, identify the reasons an author gives to support points in a text.** • **Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-**	**Learning Objectives:** • **Relate patterns when skip counting.** • **Skip count by two to 20.** • **Skip count by 5 to 100.**	**Learning Objectives:** • **Explore how the shape and structure of different plant parts helps it to survive and grow.** • **Determine the function of some plant structures.** • **Investigate the function of a plant structure.**

	consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) • Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding to the comments of others through multiple exchanges. • Recognize and read grade-appropriate irregularly spelled words.		

Subject	English Language Arts	Math	Science
Week 6	**Big Idea:** **Back to School**	**Big Idea:** **Operations**	**Big Idea:** **Patterns**
	Standard: • CCSS.ELA-LITERACY.RF.K.1.B • CCSS.ELA-LITERACY.RL.K.3 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.W.K.1	**Standard:** • 1.NBT.B.2 • 1.NBT.B.2.A • 1.NBT.B.2.B • 1.NBT.B.2.C	**Standard:** • 1-LS1-1 • 1-LS1-2 • 1-LS3-1
	Topic: **Nice to Meet You**	**Topic:** **Understand Place Value - Represent Numbers as Tens and Ones with Objects.**	**Topic:** **Plants and Their Offspring**
	Learning Objectives: • **Recognize that spoken words are represented in written language by specific sequences of letters.**	**Learning Objectives:** • **Understand that the two digits of a two-digit number represent**	**Learning Objectives:** • **Construct explanations about patterns** • **Relate patterns when exploring plants and their offspring.**

	• With prompting and support, identify characters, settings, and major events in a story. • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding to the comments of others through multiple exchanges. • Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	amounts of tens and ones. • Represent two-digit numbers as tens and ones using objects, drawings and numbers.	• Compare adult and young plants.

Subject	English Language Arts	Math	Science
Week 7	**Big Idea:** **Community**	**Big Idea:** **Operations**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.L.1.1 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B	**Standard:** • 1.NBT.B.3	**Standard:** • 1-LS1-1 • 1-LS3-1
	Topic: **My Family, My Community**	**Topic:** **Compare numbers with base ones and tens.**	**Topic:** **Traits of Plants and Their Offspring**
	Learning Objectives: • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. • Distinguish long from short vowel sounds in spoken single-syllable words.	**Learning Objectives:** • Use concrete modeling with tens and • ones to compare two-digit numbers and determine which number is greater.	**Learning Objectives:** • Observe how plants and their young are alike but not exactly the same. • Compare adult and young plants and sort what's alike and what's different.

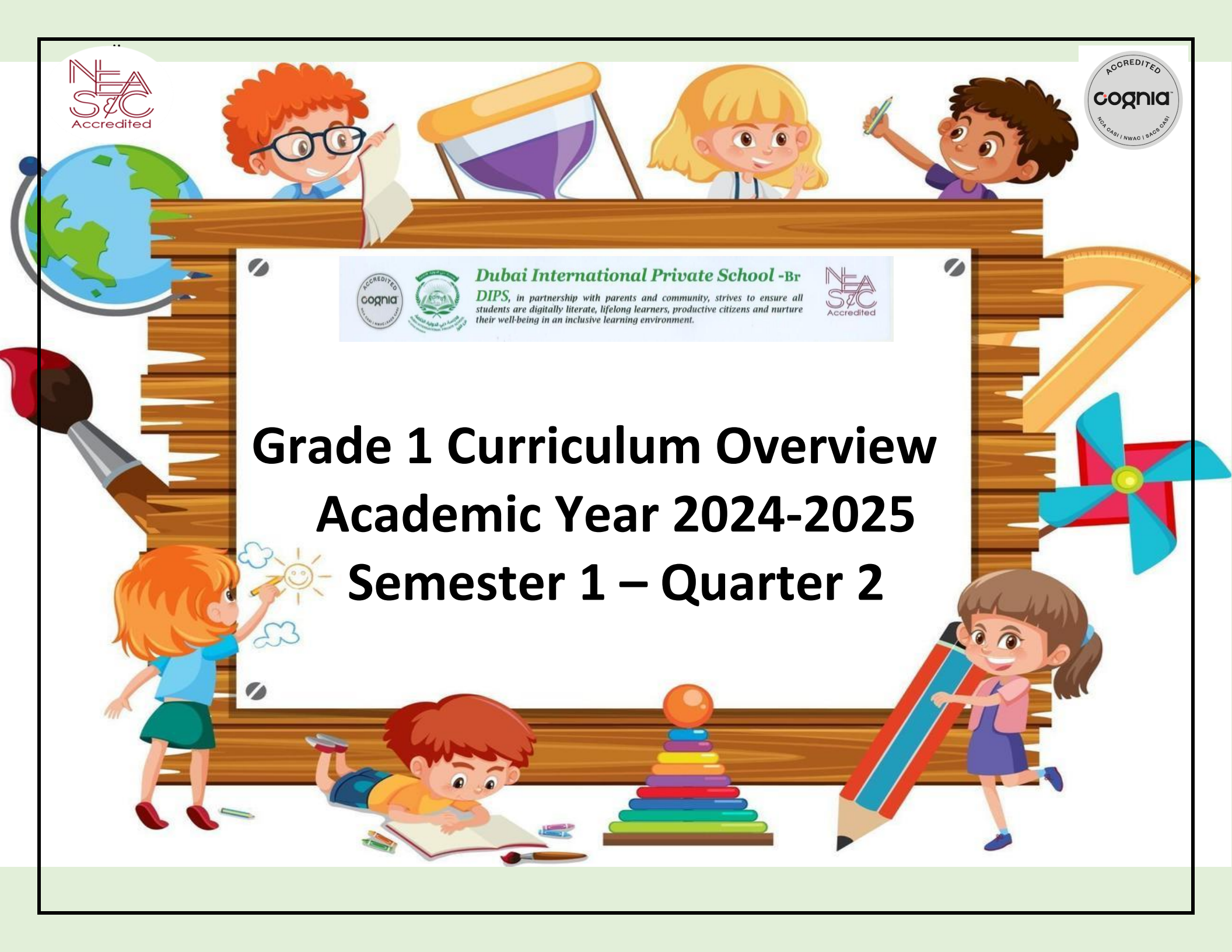
	• Identify complete and incomplete sentences. • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	• Use concrete modeling with tens and ones to compare two-digit numbers and determine which number is less. • Use place value and the symbols >, <, and = to compare numbers. • Compare two-digit numbers to solve problems.	• Relate a plant to its parent or offspring by observing traits.

Subject	English Language Arts	Math	Science
Week 8	**Big Idea:** **Community**	**Big Idea: Operations**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.3.G • CCSS.ELA-LITERACY.L.1.1 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.2.B	**Standard:** • 1.NBT.A.1 • 1.NBT.C.4 • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **My Family, My Community**	**Topic:** **Addition strategies**	**Topic:** **Plant Growth & Survival**
	Learning Objectives: • Recognize and read grade-appropriate irregularly spelled words. • Identify sentence parts. • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding to the comments of others	**Learning Objectives:** • Use counting as a strategy to solve addition facts. • Use ten frames to find the sum of 10 and a number less than 10. • Solve addition word problems and represent addition in different ways, such as with objects,	**Learning Objectives:** • Explain how seeds travel and how it's important for plants survival. • Analyze and interpret data on how a plant's structure and function help it survive and grow.

	through multiple exchanges. • **Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.**	**drawings, and equations.**	

Subject	English Language Arts	Math	Science
Week 9	**Big Idea:** **Community**	**Big Idea:** **Operations**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.W.1.3 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.L.1.1.B	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **My Family, My Community**	**Topic:** **Addition strategies**	**Topic:** **Plant Dispersal**
	Learning Objectives: • **Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.**	**Learning Objectives:** • **Use ten frames to find the sum of 10 and a number less than 10.**	**Learning Objectives:** • **Explore how the shape and function of plants parts give people ideas for design.**

	• Distinguish long from short vowel sounds in spoken single-syllable words. • Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. • Read with sufficient accuracy and fluency to support comprehension. • Build on others' talk in conversations by responding to the comments of others through multiple exchanges. • Identify and use common and proper nouns correctly	• Use the make a ten strategy to solve addition facts. • Represent and solve doubles facts. • Develop fluency for addition within 10.	• Design and model a technology by mimicking a maple seed.


Dubai International Private School -Br
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Grade 1 Curriculum Overview
Academic Year 2024-2025
Semester 1 – Quarter 2

Subject	English Language Arts	Math	Science
Week 10	**Big Idea:** **Processes**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.L.1.1.E	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Amazing Animals**	**Topic:** **Addition Strategies**	**Topic:** **Animal Structures**
	Learning Objectives: • **Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.** • **Distinguish long from short vowel**	**Learning Objectives:** • **Use doubles facts to solve other addition facts.** • **Apply strategies such as making a ten, counting on, and using doubles to solve**	**Learning Objectives:** • **Construct explanations about the structure and function of animal body parts.** • **Compare structures of animals and sort them in groups.**

	sounds in spoken single-syllable words. • **Read with sufficient accuracy and fluency to support comprehension.** • **Build on others' talk in conversations by responding to the comments of others through multiple exchanges.** • **Use simple past tense correctly in writing and speaking.**	**addition word problems.** • **Develop fluency for addition within 10.**	

Semester 1 Quarter 2:

Subject	English Language Arts	Math	Science
Week 11	**Big Idea:** **Processes**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.W.1.3 • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.L.1.1.C	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Amazing Animals**	**Topic:** **Subtraction Strategies**	**Topic:** **Functions of Animal Structures**
	Learning Objectives: • **Orally produce single-syllable words by blending sounds (phonemes),**	**Learning Objectives:** • **Count on to solve a subtraction problem.** • **Use making a ten as a strategy to**	**Learning Objectives:** • **Explore the structure and function of animal body parts to construct explanations about how**

	including consonant blends. • **Distinguish long from short vowel sounds in spoken single-syllable words.** • **Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.** • **Read with sufficient accuracy and fluency to support comprehension.** • **Build on others' talk in conversations by responding to the comments of others through multiple exchanges.**	**solve basic subtraction facts.** • **Develop fluency with subtraction within 10.**	**animals and their young survive.**

	• **Use singular and plural nouns correctly in speaking and writing.**		

Subject	English Language Arts	Math	Science
Week 12	**Big Idea:** **Processes**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.L.1.1.E • CCSS.ELA-LITERACY.L.1.1.C • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.W.1.3	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Amazing Animals**	**Topic:** **Subtraction strategies**	**Topic:** **Functions of Animal Structures**
	Learning Objectives: • **Use verb to be in present correctly in speaking and writing** • **Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.**	**Learning Objectives:** • **Choose a strategy to solve word problems involving basic subtraction facts.** • **Solve subtraction word problems and represent subtraction in**	• **Learning Objectives:** • **Construct explanations about the structure and function of animal body parts.** • **Investigate how animal structures help them to survive.**

	• Distinguish long from short vowel sounds in spoken single-syllable words. • Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. • Use simple present tense correctly in writing and speaking.	different ways, such as with objects, drawings, and equations.	

Subject	English Language Arts	Math	Science
Week 13	**Big Idea:** **Traits**	**Big Idea:** **Traits**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.L.1.1.E • CCSS.ELA-LITERACY.RF.1.2.B • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.W.1.3	**Standard:** • 1.OA.B.3 • 1.OA.A.2 • 1.OA.C.5 • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.D.8	**Standard:** • 1-LS3-1
	Topic: **Amazing Animals**	**Topic:** **Properties of Operations**	**Topic:** **Animals and Their Offspring**
	Learning Objectives: • **Use simple past tense correctly in speaking and writing.** • **Produce single-syllable words orally by blending sounds (phonemes), including consonant blends.**	**Learning Objectives:** • **Represent the Commutative property of addition for sums within 20.** • **Represent the Associative property of addition for sums within 20.**	**Learning Objectives:** • **Construct explanations about the patterns of animals and their offspring to identify similarities and differences.**

	• Distinguish long from short vowel sounds in spoken single-syllable words. • Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	• Use the Associative property of addition to solve word problems within 20. • Analyze equations to determine whether they are true or false. • Develop fluency for addition within 10.	

Subject	English Language Arts	Math	Science
Week 14	**Big Idea:** **Traits**	**Big Idea:** **Processes**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.L.1.1.E • CCSS.ELA-LITERACY.L.1.1.C • CCSS.ELA-LITERACY.RF.1.2.C	**Standard:** • 1.NBT.C.4 • 1.OA.B.3 • 1.NBT.B.2.c • 1.NBT.C.6 • 1.OA.C.6	**Standard:** • 1-LS3-1
	Topic: **Amazing Animals**	**Topic:** **Understand Addition and Subtraction with Tens and Ones**	**Topic:** **Animals and Their Offspring**
	Learning Objectives: • Use verb to be in past tense correctly in speaking and writing • Use and write double consonants words with context clue.	**Learning Objectives:** • Add tens to decade numbers. • Add multiples of ten to decade numbers. Write and solve equations that match the word problems.	**Learning Objectives:** • Construct explanations about the patterns of animals and their offspring to identify similarities and differences.

		• **Use a hundred chart to add ones and tens to a two-digit number and write the equation that matches the problem.**	

Subject	English Language Arts	Math	Science
Week 15	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Variation**
	Standard: • CCSS.ELA-LITERACY.RF.1.3.A • CCSS.ELA-LITERACY.L.1.1.F	**Standard:** • 1.NBT.C.4 • 1.NBT.B.3 • 1.NBT.B.2.a • 1.NBT.C.5	**Standard:** • 1-LS3-1
	Topic: **Now You See, Now You Don't**	**Topic:** **Understand Addition and Subtraction with Tens and Ones**	**Topic:** **Animals and Their Parents**
	Learning Objectives: • **Hear and spell common consonant diagraphs correctly** • **Use frequently occurring adjectives.**	**Learning Objectives:** • **Use concrete models to add multiples of ten or ones to two-digit numbers and write equations to solve the problem.** • **Add a two-digit number and a one-digit number by making a ten using concrete models and visual models and**	**Learning Objectives:** • **Construct explanations about the patterns of animals and their offspring to identify similarities and differences.**

		write an equation to show the problem. • **Use an open number line to add tens and ones to two-digit numbers by making a ten and write an equation to show the problem.** • **Use mental math to find 10 less than and 10 more than a number.**	

Subject	English Language Arts	Math	Science
Week 18 Week 16			
	Big Idea: Communication Communication Standard: • CCSS.ELA-LITERACY.RF.1.3.A • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.W.1.2 • CCSS.ELA-LITERACY.L.1.1.D • CCSS.ELA-LITERACY.L.1.1.I	Big Idea: Processes Sharing The Planet Standard: • 1.NBT.C.4 • 1.NBT.A.1 • 1.MD.C.4 • 1.NBT.B.3 • 1.NBT.C.4 • 1.NBT.B.2.4 • 1.OA.C.6 • 1.NBT.C.6 • 1.NBT.A.1 • 1.OA.D.8 • 1.OA.A.1 • 1.OA.C.6	Big Idea: Sharing The Planet Communication Standard: • K-2-ETS1-1 • 1-LS1-2 • K-2-ETS1-2
	Topic: Now You See It, Now You Don't Learning Objectives: • Use personal pronouns correctly in speaking and writing • Understand and use prefixes correctly • Write one or more sentences using prefixes • Write one or more sentences using personal pronouns	Topic: Two-Digit Subtraction Recycle Research/ Representing Data Learning Objectives: • Subtract tens and multiples of tens from decade numbers. • Use a hundred chart to Subtract tens from multiple of tens. • Subtract multiples of ten from multiples of ten using place value. • Choose a strategy to solve two-digit subtraction word problems within 100. • Apply strategies to solve subtraction facts to 20.	Topic: Animal Communication Design Process/ Name the Problem Learning Objectives: • Explore patterns in behaviors that animals exhibit and communicate their understanding.

		picture represents one and use data shown by the picture graph to answer questions.	

End of Semester 1 AY 2024-2025